

**Restructuring of Syllabus according to  
Choice Based Credit System (CBCS) &  
Scheme of Instruction and Examination  
for  
B.A. HISTORY (Regular)  
w.e.f. 2016-2017**

**DEPARTMENT OF HISTORY  
MAHATMA GANDHI UNIVERSITY  
NALGONDA, TELANGANA.**

**MAHATMA GANDHI UNIVERSITY, NALGONDA**

**Model**

Scheme of Instruction and Examination

B.A. History (Regular)

Choice Based Credit System (CBCS) Syllabus - w.e.f. 2016-2017

Year	Semester	DSC/GE/ DSE/SEC	Paper	Title	Credits	Hours
I	I	DSC*	Paper - I	History of India (From Earliest Times to c.700 CE)	5	5
	II	DSC*	Paper - II	History of India (c.700 -1526 CE)	5	5
II	III	SEC*	Paper - I	SEC	2	2
		DSC*	Paper - III	History of India (1526-1857 CE)	5	5
	IV	SEC*	Paper - II	SEC	2	2
		DSC*	Paper - IV	History of India (1858-1964 CE)	5	5
III	V	SEC*	Paper - III	SEC	2	2
		GE**	Paper - I	Indian National Movement (1857-1947 CE)	2	2
		DSC*	Paper - V	World History (1453-1815 CE)	4	4
		DSE*	Paper - I A	History of Telangana (From Earliest Times to 1724 CE)	4	4
		DSE*	Paper - I B	Islamic History and Culture (From Earliest Times to the Fall of Ummayyads)		
		DSE*	Paper - I C	History of USA (1776-1991 CE)		
	VI	SEC*	Paper - IV	SEC	2	2
		GE**	Paper - II	History of Telangana Movement and State Formation (1948-2014 CE)	2	2
		DSC*	Paper - VI	World History (1815-1950 CE)	4	4
		DSE*	Paper - II A	History of Telangana (1724-2014 CE)	4	4
		DSE*	Paper - II B	Islamic History and Culture (Rise of Abbasids to Crusades)		
		DSE*	Paper - II C	Introduction to Indian Art and Architecture		

\* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.

**B.A. (HISTORY) SYLLABUS**  
**Semester - I**  
**History of India (From Earliest Times to c.700 CE)**  
**Discipline Specific Course - Paper - I**

- Module-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre-History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
- Module-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.
- Module-III: Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander’s Invasion and Its Impact.
- Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.
- Module-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

**Recommended Books:**

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
- Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.
- E.H. Carr, *What is History?* Penguin Books, England, 1990.
- Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.
- Romila Thapar, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 1995.
- Romila Thapar, *Early India (From the earliest to AD 1300)*.
- Romila Thapar, *A History of India*, Vol. I, Penguin Books, New Delhi, 1990.
- Upinder Singh, *A History of Ancient and Medieval India*.

**B.A. (HISTORY) SYLLABUS**  
**Semester - II**  
**History of India (c.700-1526 CE)**  
**Discipline Specific Course - Paper - II**

- Module-I: Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alvars.
- Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society and Economy - Art and Architecture - Growth of Education and Literature - Religious Conditions.
- Module-III: Bhakti and Sufi Movements and their Impact on Society and Culture - Emergence of Composite Culture.
- Module-IV: Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion – Art and Architecture – Yadavas – Hoysalas and Pandyas – Brief History.
- Module-V: Vijayanagara – Polity – Administration - Society and Economy – Religion – Art and Architecture – Language and Literature – Bahamanis and their Contribution to the Deccan Culture.

**Recommended Books:**

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.  
 Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.  
 K.A. Nilakanta Sastri, *A History of South India*.  
 Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.  
 Romila Thapar, *Early India (From the earliest to AD 1300)*.  
 Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.  
 Upinder Singh, *A History of Ancient and Medieval India*.  
 Vipul Singh, *Interpreting Early and Medieval India*.

**Telugu:**

- A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.  
 D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasalu*, Hyderabad Book Trust, Hyderabad, 1996.

**B.A. (HISTORY) SYLLABUS**  
**Semester - III**  
**History of India (1526-1857 CE)**  
**Discipline Specific Course - Paper - III**

- Module-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb - Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.
- Module-II: Rise of Regional Powers - Marathas – Shivaji and His Administration – Peshwas - Sikhs.
- Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley's Subsidiary Alliance – Dalhousie's Doctrine of Lapse.
- Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.
- Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

**Recommended Books:**

- A.L. Srivastava, *History of India from A.D. 1000 to 1707*.
- A.R. Desai, *Social Background of Indian Nationalism*.
- Bipan Chandra, *A History of Modern India*.
- Harbans Mukhia, *The Mughals*.
- John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- Satish Chandra, *Medieval India*, Vol. II.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*.
- V.D. Mahajan, *Modern Indian History*.
- Telugu:**
- B. Laxminarayana Rao, *Bharatadesa Swathantra Charitra (Part-3)*, (Trans.), Telugu Academy, 2005.
- Bipan Chandra, *Adhunik Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.
- J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

**B.A. (HISTORY) SYLLABUS**  
**Semester - IV**  
**History of India (1858-1964 CE)**  
**Discipline Specific Course - Paper - IV**

- Module-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.
- Module-II: Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.
- Module-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.
- Module-IV: Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.
- Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

**Recommended Books:**

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.
- Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001.
- Bipan Chandra, *A History of Modern India*.
- Kenneth Jones, *Social and Religious Reform Movements in India*.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- S. Gopal, *Jawaharlal Nehru – A Biography*.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *Modern Indian History*.

**Telugu:**

- B. Vijaya Bharati, *Mahatma Jyothirao Phule* (Translation), Hyderabad Book Trust, 2004.
- Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part – 3), (Translation), Telugu Academy, 2005.
- Bipan Chandra, *Adhunik Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.
- J. Durga Prasad and Others, *Bharatadesa Charitra (upto 1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

**B.A. (HISTORY) SYLLABUS**  
**Semester - V**  
**Indian National Movement (1857-1947 CE)**  
**Generic Elective - Paper - I**

- Module-I: 1857 Revolt – Causes – Consequences - Factors for the Rise of Nationalism – English Education – Communications, News Papers – Economic Exploitation – Socio-Religious Reform Movements – Political and Administrative Unity - Emergence of Educated Intelligentsia.
- Module-II: Formation of Indian National Congress – Its Aims & Objectives - Three Phases of India’s Freedom Struggle – Moderates and Extremists – Their Ideology: Constitutional Type of Agitation – Vandemataram and Home Rule Agitations.
- Module-III: Emergence of Gandhi – His Ideology, Non-Cooperation and Civil Disobedience Movements – Role played by Women - The Militant Nationalists – Their Ideology – Bhagath Singh – Rise of Left Ideology.
- Module-IV: Origin of Peasant and Tribal Movements – Growth of Working Class Movement - Azad Hind Fauz – Subash Chandra Bose - Origins of Communalism – Factors for the Rise of Communalism – All India Muslim League and Hindu Mahasabha – Their Activities.
- Module-V: Second World War – Quit India Movement - Cripps Proposals; Cabinet Mission; Partition and Indian Independence.

**Recommended Books:**

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.
- Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Longman, New Delhi, 1979.
- Bipan Chandra, *India’s Struggle for Independence*, Penguin Books, Kolkata, 2001
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Sekhar Bandyopadhyay, *National Movement in India*, Oxford University Press, New York, 2009.
- Sekhar Bandyopadhyay, *From Plassey to Partition*, Orient Longman Pvt. Ltd., New Delhi, 2004.
- Amles Tripathi, Barun De and Bipin Chandra, *Freedom Struggle*, National Book Trust, 2007.
- D. Rothermund, *The Phases of Indian Nationalism and Other Essays*, Nachiketa Publications, Bombay, 1970.
- R. Suntherlingam, *Indian Nationalism – An Historical Analysis*, Vikas Publishing House, New Delhi, 1983.
- D.N. Dhanagare, *Peasant Movements in India, 1920-1950*, Oxford University Press, New Delhi, 1991.
- Ahmed, *Jinnah, Pakistan and Islamic Identity – The Search for Saladin*, Routledge, London, New York, 1997.
- Mushirul Hasan (Ed.), *India’s Partition - Process, Strategy and Mobilization*, Oxford University Press, Delhi, 1993.
- Kapil Kumar (Ed.), *Congress and Classes: Nationalism Workers and Peasants*, Manohar Publishers, New Delhi, 1988.
- D. Argov, *Moderates and Extremists in Indian Nationalist Movement, 1883-1920*, Asia Publishing House, London, 1967.

**B.A. (HISTORY) SYLLABUS**  
**Semester - V**  
**World History (1453-1815 CE)**  
**Discipline Specific Course – Paper - V**

- Module-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.
- Module-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.
- Module-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII - Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.
- Module-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement – American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

**Recommended Books:**

- V.H.H. Green., *Renaissance and Reformation*.  
 C.J.H. Hayes., *Modern Europe to 1870*.  
 H.A.L. Fisher., *A History of Europe*, Vol. I, II and III.  
 B.V. Rao., *World History*.  
 K.L. Khurana., *Modern Europe*.  
 L. Mukherjee., *A Study of Europe History 1453-1815*.  
 Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.  
 Timothy, C.W. Blanning, *The Pursuit of Glory: Europe 1648-1815*.  
 Eric Hobsbawm, *The Age of Revolutions: 1789-1848*.

**Telugu:**

- Adhunika Prapancha Charitra*, Telugu Academy.  
*Adhunika Eiropa Charitra*, Telugu Academy.  
*History of Modern World*, Telugu Academy.  
*Adhunika Yugaarambham*, Telugu Academy.



**B.A. (HISTORY) SYLLABUS**  
**Semester - V**  
**History of Telangana (From Earliest Times to 1724 CE)**  
**Discipline Specific Elective - Paper - I (A)**

- Module-I: Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration - Society and Economy – Religion - Language & Literature - Art & Architecture
- Module-II: Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History – Society – Economy – Religion - Language & Literature - Art & Architecture – Origin and Early History of Chalukyas of Badami and their Contribution to Culture - Chalukyas of Vemulavada & Mudigonda - Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.
- Module-III: Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature - Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.
- Module-IV: Qutb Shahis of Golconda – Origin and Political History – Society – Economy - Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna.

**Recommended Books:**

- G. Yazdani, *Early History of Deccan*, 2 Vols.  
D. Raja Reddy, *The Study of Satavahana History: The Source Material*.  
K. Satyanarayana, *A Study of History and Culture of Andhras*, Vol. I & II.  
-----, *History of Minor Chalukyan Families in Andhra Desa*.  
Balendru Sekharam, *Andhras through the Ages*.  
M. Rama Rao, *Andhra through the Ages*.  
K. Gopalachary, *Early History of Andhra Country*.  
Parabrahma Sastry, *The Kakatiyas*.  
H.K. Sherwani, *History of Qutb Shahis*.  
*Comprehensive History of Andhra Pradesh*, Vol. I to V.  
Richard, M. Eaton, *Social History of Deccan*.

**Telugu:**

- Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra*.  
P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D*.  
B.S.L. Hanumantha Rao, *Andhrula Charitra*.  
B.N. Sastry, *Recharla Padmanayukulu*.  
*Comprehensive History of Andhra Pradesh*, Vol. I to V.

## B.A. (HISTORY) SYLLABUS

### Semester - V

#### Islamic History and Culture (From Earliest Times to the Fall of Ummayyads)

#### Discipline Specific Elective - Paper - I (B)

- Module-I: The Scope of Islamic History – Geographical Conditions of Arabic – Pagan Civilization and Islam – Political and Social Conditions before the Prophet.
- Module-II: Early Life of Prophet Muhammad – Mecca period – Migration to Madina – the Holy Quran – the Battle of Badr-Conquest of Mecca – Conditions of Arabic at the death of Prophet-Prophet Muhammad as Politician, Social Reformer and Leader.
- Module-III: The Era of Pious Khalifas – Abu-Bakr, Umar – Further expansion – Osman Ali their achievements – The Struggle for power between Syria and Al-Iraq and Hijaz Administrative System under Khalifas.
- Module-IV: The Ummayyad Khalifas – Mua' Wiyah-Yazid-I-Battle of Karbala-Marwan-I, Abdul Malik and his achievements – Causes for the fall of Khalifas - Al-Walid-I – Suleman-Ibn-ul-Azi-Hisham and his relations with Byzantine-Conquests in East and West-Development of Society and growth of Fine Arts – Marwan-II and the fall of Ummayyads – Administrative System under Ummayyads – Society under Ummayyads.

#### Recommended Books:

- Amir Ali., *History of Islamic People.*
- P. Hitti., *History of Arabs.*
- K. Ali., *A Study of Islamic History.*
- H.G. Wells., *The Outlines of History.*
- Carom Aamstrong., *History of Prophet Mohammad.*
- Huart, C.J., *History of Arabic Literature.*
- Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*
- Lamb, H., *The Crusades, Iron Men and Saints.*
- Stevenson, W.B., *The crusades in the East.*
- Barness., *The History of Western Civilization, Vol. I & II.*

**B.A. (HISTORY) SYLLABUS**  
**Semester - V**  
**History of USA (1776-1991 CE)**  
**Discipline Specific Elective - Paper - I (C)**

- Module-I: American Revolution – Causes – Consequences – Formation of U.S.A. – Confederation of States – George Washington, Alexander Hamilton – Thomas Jefferson - Administration – War of 1812 and Its Revolts.
- Module-II: Nation Building Process 1815-1865 - The Monroe Doctrine – Jacksonian Democracy - West Ward Movement – South and North Divergence – The Missouri Compromise – Civil War 1861-65; President Abraham Lincoln - Reconstruction of the South America – The Economic Revolution – Industrialization - American Labour Movement - Agrarian Revolution.
- Module-III: Emergence of Modern America 1890-1919 - The Populist Party and Its Programmes – Progressive Movement – Imperialism in Cuba – Panama Canal Issue – Woodrow Wilson – USA in World War-I - USA and League of Nations.
- Module-IV: Inter War Period 1919-1939 –Washington Disarmament Conference – Kellogg Briand Pact – The Great Depression – Franklin Roosevelt and the New Deal - U.S.A. in the World War-II – Emergence of USA as World Power – Cold War – Collapse of USSR, 1991 – Emergence of Uni-Polar World.

**Recommended Books:**

- Charles, A. Beard & Mary R. Beard, *The Rise of American Civilization*.  
 Merle Curti, *The History of the United States of America*, (Two volumes).  
 -----, *The Growth of American Thought*.  
 Henry William Elson, *History of the United States of America*.  
 Richard Hofstadter, *The Age of Reform*.  
 K.V. Feulkne, *American Economic Theory*.  
 Sanford, *History of the United States of America*.  
 Samuel Eliot Morison & Henry Steele Commager, *Growth of the American Republic*.  
 F.J. Turner, *The Frontier in American History*.  
 Henry Steele Commager, *Documents of American History*.  
 Dexter Parkins, *A History of Munroe Doctrine*.  
 Glintron Ressitar, *Conservatism*.  
 Howall, *History of the U.S.A. (From Wilderness to World Power)*.  
 Bombord Parks, *History of America*.  
 B.P. Dalal, *Glimpses of American History*, Vol. I & II.  
 Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.

**B.A. (HISTORY) SYLLABUS**  
**Semester - VI**  
**History of Telangana Movement and State Formation (1948-2014 CE)**  
**Generic Elective - Paper - II**

- Module-I: Historical Background: Telangana its Geographical features, Social, Political, Economical and Cultural Conditions – Origin of Mulki-Non-Mulki issue - Farman of 1919 – Merger of Hyderabad State into Indian Union in 1948; Employment Policies under Military Rule and Vellodi, 1948-52; Violation of Mulki-Rules and Its Implications.
- Module-II: Hyderabad State – Formation of Popular Ministry under Burgula Ramakrishna Rao and 1952 Mulki-Agitation; City College Incident – Its importance, Jagan Mohan Reddy Committee Report, 1953 – Demand for Telangana State – States Reorganization Commission (SRC) and its Recommendations – Dr. Ambedkar’s views on smaller states – Formation of Andhra Pradesh, 1956; Gentlemen’s Agreement and its Provisions Telangana Regional Committee, Composition, Functions and Performance – Violation of Safeguards – Post – 1970 Socio-Economic Scenario in Telangana – Origins of Telangana Agitation – 1969 Agitation for Separate Telangana, Role of Intellectuals, Students and Employees.
- Module-III: Formation of Telangana Praja Samithi and Spread of Telangana Movement – All Party Accord – GO 36 – Suppression of 1969 Telangana Movement and its Consequences – The Eight Point and Five-Point Formulas – Implications – Six Point Formula 1973, and its Provisions; Article 371-D, Presidential Order, 1975 Officers Committee Report – GO-610 (1985), its Provisions and Violations Anti-Landlord Struggles in North Telangana – Alienation of Tribal Lands and Adivasi Resistance – Komaram Bheem.
- Module-IV: Rise of Regional Parties in 1980’s and Changes in the Political, Socio-Economic and Cultural fabric of Telangana, Liberalization and Privatization Policies and their consequences – Regional disparities and imbalances – Public awakening and Intellectual reaction against discrimination – formation of Civil Society Organizations Articulation of separate Telangana Identity; Telangana Information Trust – Telangana Aikya Vedika, Telangana Maha Sabha – Warangal Declaration – Role of Osmania and Kakatiya University Students and Others.
- Module-V: Formation of Telangana Rashtra Samithi in 2001 TRS in UPA – Girglani Committee – Telangana Employees Joint Action Committee – Telangana in Election Manifestos – Political Parties - Dalit-Bahujan Sanghams and Grass root organizations for the cause of Telangana – Role of Telangana Political Joint Action Committee – Cultural expressions in Telangana Movement – Role of various social groups in the transformation of the agitation into a mass movement – Forms of Protest Sakala Janula Samme, Non-Cooperation Movement; Million March, etc. – All Party Meeting – Sri Krishna Committee and its Recommendations, Parliamentary proceedings, Declaration of Telangana State, Andhra Pradesh State Reorganization Act, 2014 – Formation of Telangana State.

**Recommended Books:**

- Karen Leonard, *Hyderabad and Hyderabadis*.  
 V.K. Bawa, *The Last Nizam*.  
 Lucien Benichow, *From Autocracy to Integration: Hyderabad, 1038-48*.  
 K.V. Narayan Rao, *Emergence of Andhra Pradesh*.  
 A.V. Ramana Rao, *Economic Development of Andhra Pradesh*, 2 Volumes.  
 Ananda Rao, Thota, *Proceedings of the Telangana University Colleges Teachers Convention*.  
 Ch. Hanumantha Rao, *Regional Imbalances – Telangana*.  
 Gautham Pingle, *Fall and Rise of Telangana*.  
 K. Jayashankar, *Telangana Rashtram – Oka Demand (Telugu)*.  
 V. Prakash, *Telangana: Udyamalacharitra Rashtra Avirbhavam, (Telugu)*.

**B.A. (HISTORY) SYLLABUS**  
**Semester - VI**  
**World History (1815-1950 CE)**  
**Discipline Specific Course - Paper - VI**

- Module-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.
- Module-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.
- Module-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy - Hitler and Nazism in Germany - Militarism in Japan.
- Module-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact; Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao-Tse-Tung in Chinese Revolution – 1949.

**Recommended Books:**

- David Thompson., *Europe since Napoleon.*  
 C.D.M. Kettleby., *History of Modern Times.*  
 H.A.L. Fisher., *A History of Europe*, Vol. I, II, and III.  
 C.J.H. Hayes., *Contemporary Europe since 1870.*  
 L. Mukherjee., *A Study of Europe History 1453-1815.*  
 B.V. Rao., *World History.*  
 K.L. Khurana., *Modern Europe.*  
 Tony Judt, *Postwar: A History of Europe since 1945.*  
 Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*  
 Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

**Telugu:**

- Adhunika Prapancha Charitra*, Telugu Academy.  
*Adhunika Eiropa Charitra*, Telugu Academy.

**B.A. (HISTORY) SYLLABUS**  
**Semester - VI**  
**History of Telangana (1724-2014 CE)**  
**Discipline Specific Elective - Paper - II (A)**

- Module-I: Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam-British Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.
- Module-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women’s Movement.
- Module-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.
- Module-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement - Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 - Role of Osmania and Kakatiya University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

**Suggested Readings:**

- V.K. Bawa, *The Last Nizam*.  
 Sarojini Regani, *Nizam British Relations*.  
 -----, *Highlights of the Freedom Movement in Andhra Pradesh*.  
 Bharati Ray, *Hyderabad and British Paramountacy*.  
 N. Ramesan, *Hyderabad Freedom Struggle*, Vol. I to IV.  
 Barry Pavier, *The Telangana Movement 1944-51*.  
 B.S. Venkat Rao, *Our Struggle for Emancipation*, Vol. I & II.  
 I. Tirumali, *Against Lord and Dora*.  
 C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.  
 Gautam Pingle, *The Fall and Rise of Telangana*.  
*Comprehensive History of Andhra Pradesh*, Vol. VI & VII.

**Telugu:**

- Telangana Charitra – Sanskruti*, Telugu Academy.  
 B.N. Sastry, *Bharatadesa Charitra – Sanskruthi – Sansthanamulu*.  
 Veldurthi Manikya Rao, *Hyderabad Swathanthrodyama Charitra*.  
 Karra Ella Reddy, *Telangana Sarvaswam*.  
 Raavi Narayana Reddy, *Veera Telangana Anubhavalu - Gnapakalu*.  
 Madapati Hanumanth Rao, *Telangana Andhrodyama Charitra*, Vol. I & II.  
 M. Narsing Rao, *50 Sanwathsarala Hyderabad*.  
*Comprehensive History of Andhra Pradesh*, Vol. VI & VII.

**B.A. (HISTORY) SYLLABUS**  
**Semester - VI**  
**Islamic History and Culture (Rise of Abbasids to Crusades)**  
**Discipline Specific Elective - Paper - II (B)**

- Module-I: The Advent of Abbasids – Al-Saffah and Al-Mansur Al-Mahdi-Revolt-in Khurasan – Byzantine Raid-Al-Hasi – his Achievements – Haroon-Al-Rasheed-His Political and Neo-Political Achievements – Rise and fall of Baramkids – Estimate of Haroon – Al-Rasheed’s Character.
- Module-II: Al-Amin – Civil War between Al-Amin and Al-Mamun-Achievements of Al-Mamun-later Khalifa of Abbasid Dynasty-Al-Mustas – War with the Byzantine Empire-Revolt of Tabaristan – the Buwaid – Azad-ud-Daula – the Seljuqs – Malekshah.
- Module-III: The Crusades – Causes – Course of Crusades – Imaduddin – Zengi-Nuruddin – Mahmud – The Results of Crusades – Fall of Abbasid Dynasty - The Abbasid State – Political and Military system – Judicial Reforms – Education – Socio-Economic Conditions – Growth of Arts and Architecture under Abbasids – Significance of Scientific Spirit.
- Module-IV: The Ummayyads in Spain – Abdur – Rahman – Hisham I-War with the franks – Cultural progress in Muslim Spain – Fatimids of Egypt-Al-Mahsi-Al-Qaim-Al-Fal of Fatimids (1171 C.E.) – Administration and Society under Fatimids.

**Recommended Books:**

- Amir Ali., *History of Islamic People.*  
P. Hitti., *History of Arabs.*  
K. Ali., *A Study of Islamic History.*  
H.G. Wells., *The Outlines of History.*  
Carom Aamstrong., *History of Prophet Mohammad.*  
Huart, C.J., *History of Arabic Literature.*  
Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*  
Lamb, H., *The Crusades, Iron Men and Saints.*  
Stevenson, W.B., *The Crusades in the East.*  
Barness., *The History of Western Civilization, Vol. I & II.*

**B.A. (HISTORY) SYLLABUS**  
**Semester - VI**  
**Introduction to Indian Art and Architecture**  
**Discipline Specific Elective - Paper - II (C)**

- Module-I: Introduction to Art and Architecture - Pre-Historic and Proto-Historic Art – Harappan Arts and Crafts - Indian Art and Architecture (c.600 BCE-1200 CE) – Major Developments in Stupa and Cave architecture - Temple Art & Architecture – Early Indian Sculpture – Style and Iconography – Early Illustrated Manuscripts and Mural Painting Traditions - Numismatic Art.
- Module-II: Indian Art & Architecture (c.1200 CE-1800 CE) - Sultanate and Mughal Architecture – Miniature Painting Traditions – Mughal – Rajasthani – Pahari - Introduction to Fort – Palace - Haveli Architecture.
- Module-III: South Indian Art & Architecture – Unique Features – Satavahana, Pallava, Chalukyan, Hoyasala, Kakatiya, Vijayanagara, Bahmani and Qutb Shahis – Amaravathi, Mahabalipuram, Badami, Warangal, Hampi, Gulbarga and Hyderabad – Influence of Islam on Indian Art & Architecture.
- Module-IV: Modern and Contemporary Indian Art & Architecture - Colonial Period – Art Movements – Bengal School of Art – Progressive Artists Group, etc. – Major Artists and Their Art Works – Popular Art Forms (Folk Art Traditions) - Indo-European architecture.

**Recommended Books:**

- Mitter, Partha, *Indian Art*, Oxford History of Art Series, OUP, 2001.
- Dhar, Parul Pandya (ed.), *Indian Art History: Changing Perspectives*, D.K. Printworld, New Delhi, 2011.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Vol. I, Part-3, CUP, 1992.
- Ray, Niharranjan, *An Approach to Indian Art*, Calcutta, 1970.
- A.K. Coomaraswamy, *Introduction to India Art*, Kessinger Publishing, 2007.
- , *Early India Architecture: Cities and City Gates*, South Asian Books, 2002
- Bindia Thapar, *An Introduction to Indian Architecture*, Periplus Asian Architecture Series, 2005.
- Devangana Desai, *The Religious Imagery of Khajuraho*, Munshiram Manoharlal Publishers Pvt. Ltd., 2006.



**MAHATMA GANDHI UNIVERSITY, NALGONDA**  
**MODEL QUESTION PAPER FOR**  
**B.A. HISTORY (CBCS) EXAMINATION w.e.f. 2016-2017**  
**(For All Semesters)**

Time: 2 Hours

Max. Marks : 40

**Section – A**  
**(Short Answer Type)**

**(5 x 2 = 10 Marks)**

**I. Answer any five of the following Questions:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

**Section – B**  
**(Essay Answer Type)**

**(5 x 6 = 30 Marks)**

**II. Answer all the Questions:**

8 (a)

**or**

(b)

9 (a)

**or**

(b)

10 (a)

**or**

(b)

11 (a)

**or**

(b)

12 (a)

**or**

(b)

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**MODEL QUESTION PAPER FOR  
B.A. HISTORY (CBCS) w.e.f. 2016-2017  
Internal Assessment Test  
(For All Semesters)**

Time: 30 Minutes

Max. Marks : 10

- I. Map-Pointing and Assignment. (5 Marks)
- (a) Assignment Topic should be from the Syllabus.
  - (b) One aspect from each Module (Total 5).
- II. Reporting on Local History. (5 Marks)
- Visit, prepare a brief report on any aspect of local history.

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