



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**MAHATMA GANDHI UNIVERSITY, NALGONDA**

MAHATMA GANDHI UNIVERSITY, YELLAREDDYGUDA  
508254

[www.mguniversity.ac.in](http://www.mguniversity.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

MGU is established by an Act of State Legislature in the year 2007, as a part of the vision of the Government to promote access, equity and inclusiveness in Higher Education. It is a multidisciplinary University, is in the growth stage and is preparing to take off.

- Implementing CBCS for all the Programmes since the A.Y. 2016-17.
- The Curricula of various Programmes includes the Courses having focus on employability / entrepreneurship / skill development and covers cross-cutting issues and is reviewed / revised every three years.
- In Telangana State the admissions to all the Programmes, offered in different Colleges, affiliated to various Universities including MGU, are done through a common platform at State Level, through online mode, and is coordinated by Telangana State Council of Higher Education (TSCHE).
- Merit-cum-reservation policy is followed for the admissions.
- MGU is conducting TS-PECET since 6 years.
- MGU strives for the complete transformation of the student into an intellect & a responsible citizen.
- The Teaching-Learning Process includes offline, online, bilingual mode and student centric methods.
- Mentor-Mentee system is implemented.
- The student's learning outcomes are continuously assessed.
- MGU has a well-defined Research Promotion Policy and encourages teachers for participating and taking up research activities.
- MGU actively engages in extension & outreach activities and contributed its might in the fight against Covid-19 pandemic. Many awards are conferred for the same.
- Installing 60KWP on-grid Solar Power Plant & 1 KWP Wind turbine for clean energy, has water conservation facilities, waste management methods and implements green campus initiatives.
- The Placement & Counseling Cell takes care of the Career Counseling, training, Coaching and Placement needs of the students.
- The MGU Alumni Association bonds the alumni and alma mater relationship.
- MGU frames & implements the policies & rules based on the guidelines issued by the competent authorities from time to time.
- Various Academic & Research Programmes are designed, offered, evaluated and certified by the University.
- MGU follows decentralization, participative and democratic style of functioning.

### **Vision**

The University is committed to the cause and promotion of academic excellence. The University has an agenda of tapping & developing human resources in tune with the changing times. The University also has plans to reach out to the industrial sector in and around its jurisdictional area.

### **Mission**

- Production, dissemination and advancement of knowledge through scientific methods using latest technology.
- Harnessing human resources for the benefit of the local people and at the State and National levels.
- Involving the faculty and the students in community development projects through extension programmes.
- Establishing liaison with the industry through training of students as trainees during their study period.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Getting an opportunity to serve first generation students having rural background belonging to Socially deprived sections and Below Poverty Line (BPL) families;
- Implementing inclusive policy to promote access for girls and divyangans;
- Dedicated Teaching and Support Staff;
- Pollution free campus, spread over 246 acres, contributing to the bio-diversity of the region;
- MGU is generating part of its energy requirements from the non-conventional sources, i.e., On-grid Solar Power Plants and Windmill;
- Implementing Choice Based Credit System (CBCS) for all the UG & PG Programmes. Every three years the Curricula is reviewed / revised for its relevance to the local, national, regional and global developmental needs;
- Good Infrastructural facilities including the state of the art Multipurpose Indoor Stadium and Sports fields developed in 25 acres (Total constructed area is 64,156 sqmts / 6,90,575 sqfts approx.);
- Established requisite number of Laboratories (65 Labs), Digital/Smart Classrooms and Wi-Fi facility;
- Linkages with Academia and Industry;
- Extending Hostel accommodation approximately to 600 girls and 1100 boys;
- Strong networking with stakeholders for addressing societal issues;
- Devoted NSS (National Service Scheme) Cell which conducts number of extension and outreach Programmes involving Staff & Students and other stakeholders;
- Implemented 100 per cent automation of entire division of Examination management system including the digitization of the Academic Certificates through depositing Academic Data with National Academic Depository / Digilocker;
- MGU aims for SAMPOORNA VYAKTHITHVA VIKASAM (Overall Personality Development) of the students by taking care of their Physical Health, Psychological Wellbeing, nurturing inherent talents, supporting in achieving academic excellence, concern for environment and through building character;
- Placement and Counseling Cell caters to the career development needs of the students;
- MGU Alumni Association institutionalizes the bonding between alumni and alma mater into a lifelong relationship.

### Institutional Weakness

- Dearth of Teaching and Support Staff;
- Central Instrumentation Facility yet to be established in the campus;
- Presently only one Incubation Unit is supported by the University;
- Only few Industry linkages are established;
- Unable to attract international students;

- The implementation of holistic e-governance is still at its inception level.

### **Institutional Opportunity**

- Scope for starting and scaling Professional Consultancies;
- Commercialization of Patents;
- Promotion of Inter-disciplinary Research;
- Introduction of Online / Distance mode UG & PG Programmes / Certificate Courses / Diploma Courses;
- To develop the University as a professional sports hub;
- To take advantage of the University's vast green cover by getting certification and commercial transfer of carbon credit.
- To mobilize Corporate Social Responsibility (CSR) funds from Corporates for Research activities, development of Infrastructural facilities, Outreach Activities, Student Welfare, etc.

### **Institutional Challenge**

- Majority of the students are first generation learners having rural background belonging to Below Poverty Line (BPL) families. Hence extra efforts are needed to impart skills & knowledge to match the requirements of the Society at large;
- To overcome the Budgetary Constraints;
- To meet global standards in Research and Innovations;
- To match the demands of the fast changing Industrial / Economy needs through the upgrading of Teaching-Learning Processes / Procedures;
- MGU is a budding University therefore its Alumni base is small and the support received from them is minimal;
- The MGU Campus is located in the Rural Area and nearby Industry presence is minimal.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Curricula implemented by the MGU reflect the Vision and Mission of the University. The University offers 8 PhD, 25 Postgraduate, 46 Undergraduate and 2 Diploma Programmes at its Campus and affiliated Colleges under its jurisdiction. The CBCS Curriculum is implemented in all the Programmes that are offered by MGU since the academic year 2016-17.

The curricula focus on learning needs of the students and are reflected in the Programme Outcomes (POs), Program-Specific Outcomes (PSOs) and Course Outcomes (COs). The curricula enable the students with thorough domain knowledge, experiential learning, capacity for creativity and competence for research and innovation. Most of the UG & PG programmes require the students to undertake Project Work / Field Projects / Research Projects / Internships. The Curricula includes activities / content with direct bearing on employability / entrepreneurship / skill development. At MGU we believe in Human Values & Ethics. Hence the curricula have incorporated the concepts of human values, professional ethics, gender equality, promotion of environmental conservation and sustainable development in its courses. The Curricula of most of the Programmes include value-added courses for imparting transferable and life skills. These Courses address the

concerns of humanity and instil appreciation among students for issues relevant to these domains, both in their theoretical and pragmatic contexts. Curricula designed are abreast with the requirements of the industry, technological advancements, national/international contexts and the local and regional needs.

The Curricula for all these Programmes are designed by the constituted Board of Studies (BoS) of the Departments. The Vice Chancellor nominates the Chairperson amongst the Senior Teachers belonging to the Department. The Board consists of members who are experts in the subject, Industry representatives, Researchers, Professionals, etc. The BoS meets at regular intervals to review / revise the Curriculum. The BoS takes utmost care to include the most recent developments in the specific fields/subjects. The structured feedback for design and review of the syllabus is taken from stakeholders and is given due weightage while designing the Curricula.

### **Teaching-learning and Evaluation**

In Telangana State the admissions to all the Programmes, offered in different Colleges, affiliated to various Universities, are done through a common platform at State Level in online mode and is coordinated by Telangana State Council of Higher Education. The Final list of admitted students is forwarded to the Universities.

The sanctioned seats earmarked for each of the Programmes is filled based on merit-cum reservation as specified by the Government from time to time.

Each Department/Teacher has their unique ways of assessing the students learning levels. The various methods of the assessment include observation of the students by the teacher in the Class room and outside, interaction in the Class, Student Seminar Presentations, Internal Assessments, Assignments, etc. All the Departments in the University Campus have the practice of conducting remedial classes. Teachers spend extra time with the students and clarify their doubts and are available over phone. For the advanced learners the teachers assign project work or motivate them to learn latest changes in their domain area. Mentor-Mentee system is implemented for supporting the students during their stay in the campus and beyond.

The Student-Full time teacher ratio is on an average 1:12. The Teachers use different methods of teaching-learning such as experiential learning, participative learning, problem solving method, case study method, etc. For enhancing the students absorption levels provide the classroom delivery in bilingual mode.

Teachers use Chalk and Talk, ICT enabled tools including online resources, conduct Practical Sessions, organize Field / Industrial visits, give hands on experience through Internships, requires the student to take up Project Work, etc., for effective teaching and learning.

All the teachers are well qualified and experienced. The overall average teaching experience of the Teachers is about 25 years and the same with MGU it is more than 7 years. Many teachers are the recipients of the Awards / Recognitions / Fellowships given by the Government / Government recognized bodies at the State/ National level for their contributions in the academic & Research areas.

Examination Management System is 100 per cent automated. The complaints / grievances about evaluation, if any, are timely redressed.

## Research, Innovations and Extension

At MGU Research is given priority and encourages the faculty for taking up the same. The following are some of the details:

- University Policy provides an overall framework for the promotion of research ecosystem and conducive environment for conducting research activities and enhancing research outputs;
- MGU provides seed money to its teachers for research.
- Nine teachers have applied and are granted financial support by national level agencies to the extent of Rs. 1.5/- Crores for conducting research.
- The Ph.D. Programme is introduced in 8 Departments in the year 2017-18 and 83 students are given admissions.
- Thirteen JRFs/ SRFs / Research Associates / Research Assistants / other Research Fellows are enrolled;
- Established Rock Garden, Digital Classes, Business Lab, Commerce Lab, subscribed for Research Databases, Purchased Statistical Package and established a Gandhi Gallery in the Library. An MoU is entered into with OU, Hyderabad for the access to Central Instrumentation Centre.
- Extramural funding is received for two Chairs;
- Promoted MGU DEVELOPMENT FOUNDATION, a section 8 Company for tapping CSR funds;
- MGU is supporting one incubation unit and entered into MoU with Osmania Technology Business Incubator, Hyderabad for extending better support;
- Organized 20 workshops / Seminars;
- 47 awards / recognitions are received for research / innovations by the institution / teachers/research scholars/students;
- MGU ensures implementation of its stated Code of Ethics for research;
- MGU appreciates its teachers receiving awards through felicitation, monetary incentive and through announcement in the University Website & Newsletter;
- 16 Patents are published by the Teachers;
- Twelve Research Scholars (Ph.D.) have been successfully guided by the Teachers;
- 349 Research Papers are published in various Journals;
- 238 Books / Chapters are authored;
- E-content is developed by teachers;
- Has a policy for consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.
- MGUNSS Cell is very active.
- Many collaborative activities are organised;
- 14 MoUs signed with institutions / industries in India and abroad are functional.

## Infrastructure and Learning Resources

MGU is a Green campus and contributes to the bio-diversity of the region. It has adequate facilities for teaching-learning. The following table gives the summary:

Facility	Number / Capacity
Classrooms	66
Laboratories	65

Communication and Language Lab	1
Digital Classrooms	4
Smart Classrooms	19
Seminar Halls	4
Open Amphi Theatre	1
Gymnasium	2
Multipurpose Indoor Stadium (yoga centre)	1
Sports Fields	26
Central Library	1
Hostels	5
Cafeteria	1
Computers	750
Wi-Fi	1 GBPS
ATM	1
Bank Counter	1
VC's Residence	1
Staff Quarters	16
Health Centre	1
Psychological Counseling & Wellness Centre	1

The Library at MGU is automated using Integrated Library Management System (SOUL) and every year the text & reference Books are purchased, the Journals & Newspapers are subscribed (both physical and e-journals).

### **Student Support and Progression**

The very purpose of the University is to facilitate / guide / support students. The Administration, Teaching and Support Staff support the students in all respects during their stay in the campus and beyond.

The Scholarship Cell of the University helps the students in applying for the Scholarships provided by Government & Non-Government bodies and keeps a track of the same until the benefit is passed on to the students.

The Placement & Counselling Cell guides the students through organising Training Programmes that help in skill enhancement. It conducts on an average a minimum of 3 Campus Recruitment Drives every year. Competitive Examination Coaching Cell organises sessions daily for training the students to crack competitive examinations. This helped many students in sharpening their skills and in qualifying state / national / international level examinations.

MGU has well developed Sports fields spread in 25 acres and a state of the art Multipurpose Indoor Stadium is in the final stages of completion. Every year Inter Collegiate Tournament (ICT) in 25 events are conducted and selections are made for the Inter University Tournament (IUT) based on the performance of the candidates / teams in the ICT. About 2,500 students take part in the events. Recently one candidate got selected to Khelo India and secured 5th Place in the Weight Lifting event. Every year sports are conducted on the occasion of Annual day celebrations.

There is a strong bonding in between the teacher & taught, amongst peers and the Institution from which they graduated. The University seeks to institutionalize the bonding between alumni and alma mater into a lifelong relationship through its Alumni Association. Mahatma Gandhi Alumni Association is formed and is registered under the Andhra Pradesh Societies Registration Act, 2001 on 20th August 2016. The MGU Alumni Association has Student, Teacher, Employee, Patrons, Donors, Corporate Members and Endowment Members. Every year Alumni Association meetings are organised.

### **Governance, Leadership and Management**

The Vision and Mission statements are the guiding force for Academic and Administrative Governance at MGU. Vice-Chancellor is the Academic Leader of the University. The decisions are taken & implemented after seeking due approvals from the Executive Council. Registrar is the Executing Authority. The other Academic and Administrative bodies carry out the academic and administrative activities of the University as per the guidelines issued by Regulatory Authorities.

The Quality of the Students is the mirror for the University's Leadership. The outgoing students of the University are with an improved personality, upgraded knowledge & skills with a human touch. The Functionaries of the MGU work for the achievement of the slated objectives.

With a well worked out Strategic Plan, the University has created required Infrastructural facilities towards the expansion of the academic programmes.

MGU is providing education, research and consultancy in multiple disciplines. MGU, within its scope, is implementing interdisciplinary Courses, Bucket system of choosing Courses and MOOCS Courses at UG level, encourages multidisciplinary research endeavours. It also proposes to introduce Online / Distance mode Programmes / Certificate Courses / Diploma Courses.

MGU is implementing e-governance in its areas of operations.

MGU has good Performance Appraisal System. For the Teachers, the Career Advancement Scheme of UGC for promotions has been adopted and implemented. The Support Staff promotions are steered by the Telangana State Government Rules. Timely Promotions are given in the University. MGU is bound for the welfare of the staff and students and accordingly the policies are implemented.

The University has a policy of promoting research and hence financially supports the teachers for attending and organising conferences / seminars / workshops, etc. Teachers have attended about 600 FDPs.

MGU receives the Government grants, RUSA grants, financial assistance from various funding agencies, contributions from Alumni Association members, contributions from corporates and philanthropists, affiliation fees and various other fees from the students and miscellaneous receipts. Mobilized funds are optimally utilized.

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals.



## **Institutional Values and Best Practices**

The following are the Institutional Values and Best Practices

- MGU believes in word and spirit the concept of Gender Equity, measures are initiated & implemented for the same.
- MGU is in the process of installing 60 KWP on-grid Solar Power Plant and 1 KWP Wind Turbine for the production of clean energy. LED bulbs are used and sensor based light points are fixed for power efficiency and conservation,
- All the wastes are disposed as per the standard norms;
- Rain Harvesting pits & Bore wells recharge is arranged, Tanks are constructed, proper water distribution system is arranged and waste water recycling methods are implemented.
- MGU is landscaped with about 1,00,000 trees, every 1st Saturday of the month is observed as no automobile day & single use plastic is banned.
- The MGUs environment and energy initiatives are authenticated through the certification given by Auditors for Green Audit, Energy Audit, Environmental Audit, the Clean & Green campus recognition awards and awards for beyond the campus environmental promotional activities;
- The University has built environment with ramps and lifts are being provided for easy access to classrooms. In all the buildings / each floor has divyangana friendly washrooms, Website is reconstructed to make it divyangana accessible and human assistance, scribe and reading material is provided to support divyangans.
- MGU provides an inclusive environment;
- Students who belong to different regions, religions, cultures, categories and gender join MGU. During their stay they mingle with other students, make friends for the life time and help each other. Their stay in the University Campus is very harmonious, without any disturbances. The Students / Staff assimilate the values once they enter into MGU and live with them for the rest of their life.
- At MGU the Students and staff respect and abide by the Constitution and have respect for the National Flag & National Anthem and celebrate all the National Festivals and commemorative days.

MGU has prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	MAHATMA GANDHI UNIVERSITY, NALGONDA
Address	Mahatma Gandhi University, Yellareddyguda
City	NALGONDA
State	Telangana
Pin	508254
Website	<a href="http://www.mguniversity.ac.in">www.mguniversity.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Ch. Gopal Reddy	08682-9866506129	9948284222	-	registrar_mgu@ya hoo.com
IQAC / CIQA coordinator	K Sridevi	08682-9490807300	9490807300	-	iqac@mguniversity .ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	13-03-2007
Status Prior to Establishment,If applicable	PG Centre
Establishment Date	01-07-1987

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	04-03-2008	<a href="#">View Document</a>
12B of UGC	16-05-2012	<a href="#">View Document</a>

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Mahatma Gandhi University, Yella reddyguda	Rural	246	62532	Thirty		

## 2.2 ACADEMIC INFORMATION

### Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	0	40	40
Law	0	1	1
Business Administration/Commerce/Management/Finance	0	3	3
Specification of Degree with Sanskrit/Urdu/Persian/Arabic Nomenclature	0	1	1
Hotel Management/Hospitality/Tourism/Travel	0	2	2
Universal/Common to All Disciplines	1	85	86

### Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	133
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	1
NAAC Accredited Colleges	10
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	1
Colleges with Postgraduate Departments	14
Colleges with Research Departments	1
University Recognized Research Institutes/Centers	2

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
AICTE	<a href="#">105764_7730_1_1652348295.pdf</a>	

### Details Of Teaching & Non-Teaching Staff Of University

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	10				21				39			
Recruited	0	0	0	0	3	5	0	8	10	17	0	27
Yet to Recruit	10				13				12			
On Contract	0	0	0	0	0	0	0	0	64	22	0	86

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				17
Recruited	0	6	0	6
Yet to Recruit				11
On Contract	100	64	0	164

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				23
Recruited	10	13	0	23
Yet to Recruit				0
On Contract	0	0	0	0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	5	0	9	13	0	30
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	1	3	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	1	0	0	0	0	24	3	0	32
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	11	0	28
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	1	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	7	0	19
UG	0	0	0	0	0	0	0	0	0	0

**Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	0	1	0	1
Adjunct Professor	1	0	0	1
Visiting Professor	1	0	0	1

**Chairs Instituted by the University**

<b>Sl.No</b>	<b>Name of the Department</b>	<b>Name of the Chair</b>	<b>Name of the Sponsor Organisation/Agency</b>
1	Chemistry	Business Chair	MSN Group of Companies
2	Economics Commerce Business Management	Banking Chair	State Bank of India Nalgonda

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	374	0	0	0	374
	Female	303	0	0	0	303
	Others	0	0	0	0	0
PG	Male	513	0	0	0	513
	Female	608	0	0	0	608
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	54	0	0	0	54
	Female	29	0	0	0	29
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	Yes
<b>Total Number of Integrated Programme</b>	2

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	215	0	0	0	215
Female	91	0	0	0	91
Others	0	0	0	0	0

#### Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0



**Accreditation Details**

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B	2.32	<a href="#">NAAC Peer Team Report - MGU - 2016.pdf</a>

**2.3 EVALUATIVE REPORT OF THE DEPARTMENTS**

Department Name	Upload Report
Faculty Of Arts And Social Science	<a href="#">View Document</a>
Faculty Of Commerce And Business Management	<a href="#">View Document</a>
Faculty Of Engineering And Technology	<a href="#">View Document</a>
Faculty Of Sciences	<a href="#">View Document</a>

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>MGU is working to promote access, equity and inclusiveness in Higher Education. MGU is bound by the rules and regulations of the Telangana State Government apart from adhering to the regulations of the UGC &amp; other regulatory authorities. The following points are submitted: a. Mahatma Gandhi University is willing to adopt and implement NEP 2020 after seeking due permissions from the Statutory Regulatory Authorities. The University is offering various Programmes in Arts, Commerce, Management, Sciences, Education, Law and Engineering. Several National Seminars / Webinars and invited talks are organized for sensitizing the stakeholders about NEP 2020. b. The CBCS Curriculum is implemented in all the Programmes that are offered by Mahatma Gandhi University. The University is implementing Add-on and Interdisciplinary Courses under this system. c. i. An MOU is entered with National Council of Rural Institutes, Department of Higher Education, Ministry of Human Resource Development, Government of India, 'Rural Engagement programmes, are implemented for both Under Graduate and Post</p>
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	<p>Graduate Courses of the Campus and Affiliated Colleges Students from the academic year 2017-18 onwards. The total programme is spread across four Semesters. This will be an Add-on Course for which Additional Credits are given. This Programme is implemented with an objective of contextualizing the Rural Issues and Challenges and the suitable responses to them and to integrate the same in the teaching and learning. ii. Community engagement is part of the Curriculum for M.S.W. Programme. iii. The motto of the NSS is 'NOT ME BUT YOU'. To instill the service motto the students are made to participate in the community activity. The staff &amp; students of MGU actively participate. iv. MGU is planning to introduce Credits for participation in NSS activities and Sports Activities. v. MGU is also planning to allow the students of various PG Programmes for selecting &amp; pursuing Courses that are offered on SWAYAM / NPTEL or such other platforms. The Credits for such Programmes will be added to the student for a maximum of 40 per cent of the total Courses prescribed for the Programme that the student is pursuing at MGU. d. MGU is offering two five year integrated programmes that enable multiple entry exits at the end of 3rd year of the programme. For the B.Tech. Programmes second year lateral entry is allowed. e. MGU, within its scope, for its Research Programmes (Ph.D.), allows the scholars to take up Research in Allied Subjects. f. MGU is implementing the Interdisciplinary approach and is willing to integrate humanities &amp; Sciences (STEM) if permitted.</p>
2. Academic bank of credits (ABC):	<p>Mahatma Gandhi University is a registered member of National Academic Depository / Digilocker. In Telangana State the admissions to various UG and PG programmes is through a common platform at State level. For the UG Programmes the lateral entry is allowed during the stipulated period for the Programme. The University is very much inclined towards implementation of Academic Bank of Credits. However, the same is subject to the necessary eligibility &amp; due permissions from the competent authorities.</p>
3. Skill development:	<p>a) MGU has introduced Add-on Courses that are mandatory for all the PG Programmes. One of the Add-on Course is Communication skills &amp; soft skills. Fundamentals of Computers and Computer Skills are</p>

the Foundation Courses for UG Programmes. Personality Development Sessions are organized regularly by inviting Experts. MGU has signed an MoU with Telangana Academy for Skill & Knowledge (TASK) (a Government of Telangana Organisation) and collaborative activities are organized of Skill development. Soft Skills Lab, English for Enhanced Competence and Technical Communication and Soft Skills (Theory and Lab) are the Courses that are compulsory for M.C.A. and B.Tech. Programmes. b) The University is offering many Programmes like M.B.A. TTM, M.Com, B.Tech., M.C.A, M.S.C. IPC which impart skills that are useful in self employment. Many students have started Travel Agency, IT&GST Consultancy, have taken up software projects (freelancing). MGU is with an open mind and given an opportunity will definitely try to integrate the vocational education into mainstream education. c) The Programmes offered by MGU has many Courses that instill value-based education to inculcate positivity amongst the learner: i. Human Values and Professional Ethics; ii. Life Skills & Etiquettes; iii. Technical Communication and Soft Skills; iv. Soft Skills Lab; v. Agriculture and Rural Development / Industry and Environment vi. Social Development and Sustainable Development; vii. Individual and Society; viii. Counselling, Theory and Practice Women and Child Welfare; ix. Rural and Tribal Community Development; x. Medical Social Work & Community Health; xi. Corporate Social Responsibility; xii. Urban Community Development; xiii. Tourism and Culture; xiv. Environmental History of Modern India; xv. History of Dalit Movements in India; xvi. Cultural History of India; xvii. National Movement in India; xviii. Constitutional History of India; xix. Women Studies in Modern India; xx. Economics for Development Studies; xxi. Social Movements & Development; xxii. Consumer Rights & Education; xxiii. Corporate Governance; xxiv. Indian Heritage and Culture; xxv. Environmental Studies; xxvi. Business Ethics & Corporate Governance; xxvii. Health, Immunity and Epidemiology; xxviii. Environmental science; xxix. Non Conventional Energy Physics; xxx. Disaster Management; xxxi. Watershed Management; xxxii. Professional Ethics; xxxiii. Constitution of India; xxxiv. Intellectual Property & Cyber Law; xxxv. Essence Of Indian

	<p>Traditional knowledge; d. University has plans to implement skilling and vocational courses; e. MGU conducts many programmes that help the development of Skills of the students. It has signed an MOU with TASK and the Campus Colleges have registered under TASK. On a regular basis certificate Courses are offered in collaboration with TASK.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>a. The Class room transaction is done in bilingual mode (Both Telugu &amp; English) for effective Teaching / Learning. b. Apart from other Programmes, M.A. Telugu and B.A. Oriental Languages (Sanskrit) are offered; c. Telugu / Sanskrit / Hindi are offered as Second Language for all the UG Programmes and are taught in Six Semesters / Three Years. d. At MGU Bathukamma Festival is celebrated in a big way. Bathukamma is the State Festival of Telangana. This festival is a symbol of Telangana's cultural identity. It is celebrated since 1000 years and even more. The Objectives are to upkeep the uniqueness and cultural identity of the Telangana and to explain the present generation about the richness of the Indian Culture &amp; traditions and the Scientific temper behind it. When the specified flowers are immersed in the water bodies in big quantities continuously for 9 days the water bodies are cleansed of all contamination and the water is now safe for usage. Plants, through their various parts, including flowers, produce many chemicals that are biologically active, not just in themselves, but also in other organisms that can act as medicines and have healing character. Scientific understanding of such properties will be of great help to the mankind. Indian civilization through ages has developed knowledge systems including the pharmacy. For assimilating such knowledge systems into the day to day lives, have introduced customs &amp; rituals. One such custom is Bathukamma Festival.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the Courses that are offered under various UG &amp; PG Programmes have well stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Institution has stated learning outcomes (generic and programme specific) / graduate attributes which are integrated into the teaching / learning /assessment process and widely publicized through the website and other documents.</p>

6. Distance education/online education:

MGU, within its scope, is implementing interdisciplinary Courses, Bucket system of choosing Courses and MOOCS Courses at UG level and proposes to introduce Online / Distance mode Programmes / Certificate Courses / Diploma Courses.

## Extended Profile

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### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	28	25	25	19
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

##### Number of departments offering academic programmes

Response: 19

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2040	1832	1655	1551	1547
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

##### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
692	569	438	450	446
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.3****Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1954	1767	1536	1450	1494
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.4****Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	43	57	20

**3 Teachers****3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1018	1007	947	947	928
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.2****Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
112	112	110	102	98
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.3**

**Number of sanctioned posts year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
112	112	110	102	98
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
777	720	651	602	645
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.2****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
502	472	430	430	430
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.3****Total number of classrooms and seminar halls****Response: 70****4.4****Total number of computers in the campus for academic purpose****Response: 750**



**4.5****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
539.05	879.01	757.6	747.21	2155.22

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

The Curricula implemented by Mahatma Gandhi University reflects the Vision and Mission of the University. The University is offering various Programmes – PhD Programmes, Postgraduate Programmes in Arts, Commerce, Management, Sciences, including Five Year Integrated Programmes in Business Management & Pharmaceutical Sciences, Programmes in Education, Physical Education and Engineering; Undergraduate Programmes in Arts, Commerce & Science in its 4 Campus Colleges and 130 Affiliated Colleges. The Choice Based Credit System (CBCS) Curriculum is implemented in all the Programmes that are offered by Mahatma Gandhi University. The University scrupulously follows all the rules and regulations at the levels of the Board of Studies, Faculties, Academic Council and Senate.

The curricula focuses on learning needs and they are reflected in the programme outcomes (POs), Program-Specific Outcomes (PSOs) and Course Outcomes. The curricula enable the students with thorough domain knowledge, experiential learning capacity for creativity, competence for research and innovation. To enhance the employability of the students, the curricula have incorporated skill enhancement Courses. Our University strongly believes in imparting the human values, gender equity, professional ethics, promotion of environmental conservation and sustainable development. Curricula of most of the Courses offered address these concerns of humanity and instil appreciation among them for issues relevant to these domains, both in their theoretical and pragmatic contexts. Choice is provided to the students to choose papers of their interest through the Choice Based Credit System. In postgraduate programmes a broad range of electives are offered which prepare them for specialization to pursue further studies. Curricula also address the requirements of the industry, technological advancements, national/international contexts, and the local and regional needs.

The Curricula for all the programmes are designed by the constituted Board of Studies of the Department. The Vice Chancellor nominates the Chairperson amongst the Senior Teachers belonging to the Department. The Board consists of members who are experts in the subject, Industry representatives, Researchers, Professionals, etc. The Board of Studies (BoS) shall meet at regular intervals to review the Curriculum. The Board of Studies takes utmost care to include the most recent developments in the specific fields/subjects. The Board of Studies also takes care to verify the relevance of the Programmes to the local, national, regional and global development needs. The BoS designs the Curriculum that meets the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Academic Competence, Critical Thinking, Research & Development, Personal & Behavioural Competence, Effective Communication, Self-directed and Continuous Learning are the Broad Programme Outcomes. Understanding the Concept, Application of the Concept, Analysis of the Concept, Further Research of the Concept are the Broad Programme Specific Objectives. To Impart Conceptual and Practical Knowledge are the Broad Course Outcomes (COs). Feedback is taken from the Students, Alumni, Employers and Teachers with regard to Curriculum. Due weightage is given by the BoS for the

suggestions given by the stakeholders while designing the Curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

**Response:** 100

#### 1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 26

#### 1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 26

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of Programme syllabus revision in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

**Response:** 99.85

#### 1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1015	1007	947	947	924

<b>File Description</b>	<b>Document</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p><b>Response:</b> 100</p>	
<p><b>1.2.1.1 How many new courses were introduced within the last five years.</b></p> <p>Response: 1089</p>	
<p><b>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</b></p> <p>Response: 1089</p>	
<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<p><b>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>Response:</b> 100</p>	
<p><b>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>Response: 26</p>	
<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

The Vision and Mission of MGU are well depicted in its Emblem. At the top of the Logo is Ashoka's Dharma Chakra which stands for maintenance of Dharma implying Cosmic Order, Moral Principles and Spiritual enlightenment. The Peacocks perched on either side of the wheel are a representation of the national bird (Fauna). At the centre of the logo are cascades of water gushing out of the Nagarjuna Sagar reservoir located at Nandikonda hills of Nalgonda District (indicates Environment). The Water Reservoir is skirted by a wheel on all sides representing industry. The University seeks to establish liaison between the industry and itself in its march towards industrial growth (self sustainability). The colourful Kalasham (Purnakumbham) in the logo has local relevance, historical significance and religious sanctity. The Kalasham is an auspicious icon and signifies perfection and knowledge (link to the Culture). At the bottom of the logo are two corns symbolizing greenery, granary and fertility. The Sanskrit inscription, "Saavidyaya Vimukthaye" spreads the divine message that "good education leads to the liberation of minds from evils and inculcates virtues". The University is named after the Father of the Nation, Mahatma Gandhi, anticipates the spirit of tolerance and non-violence among the students as well as the faculty.

The Principles on which the University is established are reflected in the Curriculum also. True development is possible when it is Sustainable and reaches all sections of the people. Hence due weightage is given to the Sustainable Development, Environmental Protection, Inclusive Development, Professional Ethics, Human Values and such other Principles.

The Induction Programmes are conducted for the newly joining students in each Programme. These Induction Programmes include the Lectures on Gender Sensitisation, Environmental Science, Sustainable Development, Inclusive Practices, Water & Energy Conservation, Human Values and Ethics, One for all and all for one, Patriotism, Universal belongingness, etc.

For all the UG Programmes Gender Sensitization and Environmental Science are compulsory Courses. For all the PG Programmes Human Values & Professional Ethics is a Compulsory Add on Course. An Extra Mural Course – Rural Engagement is introduced for both UG & PG Programmes.

In the UG and PG Programmes there are many Courses that impart the knowledge with regard to the significance of Women empowerment, Sustainable Development, Inclusiveness, Professional Ethics, Human Values, Energy Conservation etc.

“Sexual Harassment of Women at Work Place - Prevention, Prohibition and Redressal Act, 2013” is adopted by the University. Accordingly an Internal Committee is established and the IC organizes many programmes that create awareness & educate staff & students. IC also redresses the issues if any.

The University has very active NSS Cell which organizes many programmes that educate the students about Environment Protection and involves them in the tree Plantation, Health Camps, Swachh Bharat Abhiyaan, celebrates all the important days, conducts National integration Camps, Rural immersion Camps where the students have to stay in the villages, etc.

On various occasions expert resource persons are invited to deliver lectures on cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>

### 1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

**Response:** 20

#### 1.3.2.1 How many new value-added courses are added within the last five years.

Response: 20

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to value added courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

**Response:** 61.91

**1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1427	1232	944	870	916

**1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).****Response:** 30.15**1.3.4.1 Number of students undertaking field projects or research projects or internships.****Response:** 615

<b>File Description</b>	<b>Document</b>
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni****Response:** A. All 4 of the above

<b>File Description</b>	<b>Document</b>
URL for stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****Response:** A. Feedback collected, analysed and action taken and feedback available on website

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Demand Ratio (Average of last five years)

**Response:** 0.79

##### 2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
948	890	810	810	810

#### File Description

#### Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

**Response:** 128.34

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
717	628	555	478	540

#### File Description

#### Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

### 2.2 Catering to Student Diversity

#### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners



**Response:**

Each Department and Teacher has their unique ways of assessing the students learning levels. The various methods of the assessment include observation of the students by the teacher in the class room and outside, student interaction in the class with the Teacher and among themselves, through conduct of group discussions, student seminar presentations and through students participation in the class, etc. The University organises various co-curricular and extra-curricular activities on various occasions in which essay writing, elocution, debates and such other activities are organised.

Most of the students who join in the Mahatma Gandhi University are from rural background, below poverty line families and first generation learners. Therefore the departments and the teachers extend all out support to students – academic, psychological, emotional and even financial support in some cases. The Class Room Teaching is conducted in a bilingual mode, i.e., English & Telugu (vernacular language). The Teachers teach the Courses in a slow pace, check whether the explanation has reached the student or not by taking continuous feedback. Day to day examples that are normally experienced by common people are taken as illustrations to make the students understand the concepts better.

As the students are mostly from rural background, for all the Post-Graduation Programmes an Add-on Paper titled “Communicative English and Soft Skills” is introduced in the First Semester. In addition, in the Third Semester an Open Elective titled “English for Competitive Examinations” is offered. We have a Competitive Examination Coaching Centre for preparing the students for Competitive Examinations.

The Teachers encourage the students to approach the Faculty for clarification of the doubts in the Subjects. Counselling is given in the academics, career and personal aspects too. The Contact Numbers of the Teachers are made available to the students and are encouraged to make a phone call for clarifications of doubts. Apart from this, the Departments schedule Remedial Classes on a regular basis and are displayed through the Time Table.

The students are frequently taken to field visits and industrial visits for giving the practical orientation. Extension lectures are organised by inviting the experts in the concerned fields. Seminars and Workshops are organised on a regular basis for giving the exposure to the students.

To further enhance and embolden the academic levels of the Advanced Learners they are made to participate in Seminars, Workshops & Publish Research Articles. They are also assigned some small Research Project Work and to give Presentations on the identified topics.

The Departments and Teachers encourage peer learning too. The juniors are assigned to the senior students of the same Programme for guidance.

**2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)****Response:** 18:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

For the effective dissemination of the knowledge along with the chalk and talk methods the other methods like group discussions, seminar presentations, construction of questions, quizzes, elocution, debate, project work, group projects, internship, field visits, community participation, case studies, brain storming, educational tours, laboratory practicals, etc.

- M.Com and MBA - case studies, group discussions, seminar presentations, field visits, project work, internships and market survey methods for effective learning, group discussion on budgets, IT & GST Consultancy is started in which students are the stakeholders.
- M.A. Economics - organise workshops and group discussions on the budgets, GDP changes, major changes in Economy and such other aspects.
- M.A. Social Work – field visits and community participation,
- English Department - has a well equipped Language Lab with the help of which effective language teaching /learning takes place. The students practice written and spoken skills.
- The Science Programmes, apart from other teaching / learning Methods, impart education through conduct of laboratory practicals.
- The Geology Department encourages the students by conducting field visits to the areas of Geological importance.
- The Engineering and Informatics Department motivates the students to take up Projects in relevant areas and also to undergo internship in different IT / ITES organisations. The students are also encouraged to attend different skill based training programmes conducted by University in collaboration with Telangana Academy for Skill & Knowledge (TASK), which is a Government of Telangana entity.
- The students are encouraged to join as volunteers in NSS. Many students actively take part in NSS outreach programmes. In addition to regular activities by the NSS Units, the NSS volunteers are also participating in Special Camps, National Integration Camps, Youth Festivals, National Mega Camps, Inter State Youth exchange and home stay, National Adventure Training Camps, Pre-Republic Day & Republic Day Parade Camps. Through these participations, the students get awareness about the significance of national integration and national values, social responsibility, diversity of cultures, environment protection and sustainability.
- The University Sports Board conducts many sports events such as Inter Collegiate & Inter University Tournaments. Through participation in these sports & games events, the students are made to appreciate the values of sportsmanship, comradeship, cooperation, coordination, team work, time sense, sharing, etc, in addition to making them physically & psychologically fit.
- In the Campus attached hostels, Messes are students managed. The overall supervision is done by the Director and Wardens. Because of this activity the students are equipped with managerial skills and at times crisis management also.
- In the Campus the Yoga and fitness activities are organised on a regular basis. Because of these sessions the students learn health management and self-management (body and soul).
- The University has established a Psychological Wellness Centre by name SAHAYAM, MGU, which offers counselling to students to free themselves from stress, frustration, low self-esteem and such other issues, if any.

### 2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

#### Response:

The Information and Communication Technology Tools have become the order of the day. Today's student is an e-generation student. To catch the interest of the e-generation student the Mahatma Gandhi University has invested in ICT enabled tools. The Campus is equipped with Wi-Fi Facility with an available bandwidth of 1 GBPS. The Campus Colleges have well equipped Computer Laboratories with Internet connectivity. The Computer Labs are made available to the students up to 7.00 pm in the evening. Each College and Department is provided with the Digital Class and Smart Class. The Library (Learning Resource Centre) is automated with SOUL software (Integrated Library Management System) and has digitization facility. The University subscribes e-Library Resources. The Library is made available to the students for 12 hours (8.00 am to 8.00 pm). At the time of University Examinations and other Competitive Examinations the Library functions for extra hours.

Each Class room is equipped with an LCD Projector for making PPT Presentations, playing Animations, videos, etc, for giving the audio-visual impact which facilitates better learning. Youtube videos, documentaries, short films and such other e-materials are shared with the students.

Due to outbreak of Covid-19 Pandemic all the educational institutions including our University had to switch to On-Line mode of teaching during the pandemic. Both Teachers and Students have quickly adapted themselves to the situation taking the call of the situation. For the Online teaching, the Apps like Google Meet and Zoom Meet were used. University subscribed for Google Meet for facilitating the conduct of Online classes. App based databases like Chemdraw were used. With the help of Mobile Phones (Android & other advanced versions) 3D visualization was also made possible. Departments created Class wise What's app groups for keeping the connect and for proper communication with the students. Extension Lectures on online mode were organised with experts. Two complete Semesters teaching-learning was steered on online mode. Internal Examinations and Project Viva were conducted on online mode.

Many of our Teachers have prepared e-content and used the same for the effective Teaching. Few of the Teachers working in the Mahatma Gandhi University have prepared e-content for preparing for the Competitive Examinations on the youtube platform. They are extending their services to T-SAT, an initiative from the Department of Information Technology, Government of Telangana.

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

Response: 18:1

#### 2.3.3.1 Number of mentors ?????????????? ????????

Response: 112

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
<b>Response:</b> 100	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years											
<b>Response:</b> 47.1											
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>52</td> <td>47</td> <td>44</td> <td>39</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	71	52	47	44	39	
2020-21	2019-20	2018-19	2017-18	2016-17							
71	52	47	44	39							
File Description	Document										
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	<a href="#">View Document</a>										

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
<b>Response:</b> 8.79	
2.4.3.1 Total experience of full-time teachers	

Response: 985

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	<a href="#">View Document</a>

#### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 46.82

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	13	12	15	7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 81.2

##### 2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	63	79	94	83

File Description	Document
List of Programmes and date of last semester and date of declaration of results	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

**Response:** 1.65

#### 2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	43	57	20

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Response:**

All the sections in the Examination Branch use IT for effective execution of work.

The UG and PG Sections release Examination notifications in online platform and invite the students through colleges to submit the examination forms. The colleges prepare examination forms through online mode which is called Online EAF (Online Examination Application Forms). Once the EAFs are prepared by colleges the Examination Centres are identified by Director, Academic Audit and same will be mapped to colleges and the Hall Tickets are generated online and pushed into college login. The colleges can now download the same in respective colleges and distribute to students. Barcode stickers are generated, printed and handed over to the examination centres for pasting them on answer booklets of students during examination. The attendance of the students is collected through DForms and uploaded to Online Application at the Examination Centres. The Malpractice cases if any are to be uploaded. The scripts are evaluated online, awards are automatically collected and further processed. The Moderation reports are generated using application and results are made available to students through website and Play Store Application. The Tabulation registers are printed and preserved in Documentation Section for verification purposes.

The Confidential Section sends emails for preparation of Question Papers to identified Paper Setters proposed by Chairperson, Board of Studies and the Question papers are received through email and they are placed before Moderation Board and after necessary corrections the inventory of stock of Confidential Material is prepared. The Question Papers are sent to designated centres through online in encrypted form. The password will be shared 30 minutes before the set examination schedule and colleges can download, print and distribute them to candidates appearing for examination in examination hall in the presence of the University appointed observer.

The Documentation Section has a Server to maintain the past students data and their results. The student certificates are verified through Online and Offline for the convenience of interested parties. The University is registered with National Academic Depository (NAD)/ DigiLocker. The data at the end of each examination is collected from the result processing agencies and preserved and updated with the existing data available in the server.

The Accounts section will collect the availability of answer booklets stocks at examination centres through application and allocate the new stock based on necessity. The bills of examination centres are received in hardcopy and after due scrutiny the payments are made through RTGS and NEFT. The bills for offline evaluation are processed manually and payments are made through single cheque to all the evaluators through NEFT. The bills of online evaluators are generated automatically through application and payments are made into bank accounts of the evaluators through single cheque.

Presently the students can submit an online application for Convocation Degree Certificate and very shortly the University is planning to have Online Application to facilitate the students to submit various requests. Such online application will enable the students to make request for Migration Certificates, Transcripts, Correction in Memo, Duplicate Memo etc.

File Description	Document
Year wise number of applications, students and revaluation cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 2.5.4 Status of automation of Examination division along with approved Examination Manual

**Response:** 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Current Manual of examination automation system	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

### Response:

Mahatma Gandhi University has a **Vision**: “It is committed to the cause and promotion of academic excellence. The University has an agenda of tapping & developing human resources in tune with the changing times. The University also has a plan to reach out to the industrial sector in and around its jurisdictional area.”

### Its **Mission**:

- Production, dissemination and advancement of knowledge through scientific methods using latest technology.
- Harnessing human resources for the benefit of the local people and at the State and National levels.
- Involving the faculty and the students in community development projects through extension programmes.
- Establishing liaison with the industry through training of students as trainees during their study period.

The Vision and Mission statements are the guiding force for setting the learning outcomes. Our University aims at overall Personality Development of the Student. Each Department has its constituted Board of Studies which frames the Curriculum. While framing the Curriculum the Board of Studies sets the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. These Programme Outcomes, Programme specific outcomes and Course Outcomes are then integrated into the assessment process. The assessment of the students learning is done through observation, assignments, Seminar presentations, Internal Examination (MCQs and descriptive mode), Practical Examination Internships, Project work viva voce and End Semester Examination. While assessing the students learning outcomes the stated learning outcomes (Programme Outcomes, Programme Specific Outcomes and Course Outcomes) are considered as the bench mark or standard.

The generic, Programme Specific Outcomes and the Course Outcomes are widely publicized through the website, Syllabus copies and other such documents.



File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

#### Response:

Evaluation is a process that critically examines a specific Programme. It involves collecting and analysing information about a Programme's activities, characteristics and outcomes. Its purpose is to make judgements about a Programme, to improve its effectiveness, and/or to inform programming decisions.

Evaluation in education focuses on grades and might reflect classroom components other than course content and mastery level. An evaluation can be used as a final review to gauge the quality of instruction. The Student Attendance, regularity, punctuality, the Class room participation, interaction with the teacher, interaction with other students in the class are monitored by the teachers as well as the mentors.

Evaluation of a student's learning and/or teacher's teaching abilities is not a simple task. Both the student's learning skills and teacher's teaching abilities are not static but are dynamic. The Evaluation is not a Quantitative variable that can be simply measured. It is Qualitative and hence has to be compared. Hence when we are comparing the student's learning levels, it has to be first intra, i.e., student's previous level of knowledge and / or performance against the present level. If this can be converted into the grades, the student's previous grades and the present grades can be compared. The seminar presentations, assignment submissions, internal examination, practical examination, project viva voce, internship completion and the end semester examination are some methods that are used to evaluate the learning of the student and for giving of the grades. While giving the grades the Programme Outcomes, Programme Specific Outcomes and Course Outcomes are taken as a parameter reference.

However, only grades cannot show the learning of the student. It is the change in the Personality of the student that reflects learning of the student. This change can be evaluated only through observation. The confidence of the student, his/her participation, the articulation, the ability to understand the concepts, the applicability of the concepts, the unlearning, learning and relearning skills, the skills required for employability / entrepreneurship, the belongingness, the care and concern for others, etc, are all the factors that carve the personality. The Department / Teacher very closely observe the student's growth and extend unstinted support that is required for the overall Personality Development.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Pass Percentage of students(Data for the latest completed academic year)

<b>Response: 89.26</b>	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 590	
2.6.3.2 <b>Total number of final year students who appeared for the examination conducted by the Institution.</b>	
Response: 661	
<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Link fo any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 <b>Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.38</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

##### Response:

University policy provides an overall framework for the promotion of research ecosystem and a conducive environment for conducting research activities and enhancing research outputs.

- MGU encourages its faculty to apply for research projects from National / International funding agencies.
- University has established UGC Cell to liaison with various agencies funding Research Projects and to facilitate the other research and development activities like Seminars / Conferences / Workshops, Collaborations and establishing networking with other institutes in India and outside India.
- The Policy & Procedures for the Procurement of Research Equipment is in place to support researchers in the University.
- In accordance with the UGC norms, Good research output is one of the main criteria for the recruitment and promotion of the faculty.
- University sanctions Study Leave to the teachers on application for undertaking Research in accordance with the UGC Guidelines.
- The eligible Faculty is encouraged to guide Ph.D. research scholars in accordance with Ph.D. regulations of MG University.
- University encourages faculty to establish network with other Academic / Research Organisations in India and abroad.
- Periodically every year the research output of faculty is collected and put on the University Website.
- Mahatma Gandhi University requires its Faculty / Research Scholars to strictly adhere to ethical guidelines established by appropriate bodies in carrying out the research activities.
- The University also insists for Plagiarism check. All the Ph.D. theses before submission must be checked for plagiarism and certificate has to be submitted for the same.
- University encourages various departments to conduct workshops in research methodology where ethics in research is an integral part of the workshops. Awareness is also created to faculty members by invited talks in ethics in research. Ethics in research is also taught for Ph.D. research scholars as part of their course work.
- The University provides Funding of Rs.50,000/- in the form of seed money. The Applications for the Minor Project shall be screened by the Research Advisory Committee.
- The University has a policy of incentivizing the best Publications of their Teachers / Research Scholars. Teachers / Research Scholars who publish good Research Work shall be considered for a commendation certificate and monetary benefit of Rs. 5,000/- in a University Function and their Names shall be uploaded on the University website and News letter. The Applications for the same will be screened by the Research Advisory Committee.
- The University has 'Research Advisory Board' for the preparation and implementation of the Research Policy. The Composition of the 'Research Advisory Board' is:

1. Vice Chancellor, Mahatma Gandhi University, Chairperson
2. Three to Five External experts from different domains nominated by the Vice Chancellor
3. Three to five Deans nominated by the Vice Chancellor
4. Four Teachers nominated by the Vice Chancellor
5. Coordinator, UGC Cell, Member Convenor

The Board shall meet at least once a year. The Chairperson of the Board may invite person(s) of eminence in research from academia and industry, as necessary.

File Description	Document
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

### 3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

**Response:** 0.11

#### 3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.53

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

**Response:** 3

#### 3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	3	3	8

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the award letters of the teachers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

**Response:** 8

#### 3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	0	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

**Response:** C. 2 of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View Document</a>
Paste link of videos and geotagged photographs	<a href="#">View Document</a>

### 3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

#### 3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 11

#### 3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
10	0	1	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

### 3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 25.8

**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
4.0	0	10.8	3.0	8.0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View Document</a>

**3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years****Response:** 0.81**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.**

Response: 19

**3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 118

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Innovation Ecosystem****3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.****Response:**

The Mahatma Gandhi University for creating an ecosystem for innovations, including incubation centre and other initiatives for the creation and transfer of knowledge, has started “MGU Centre for Innovation, Incubation and Linkages (MGUCIIL)”. A senior faculty is entrusted the task to look after the MGUCIIL in the capacity of Director. The vision of MGUCIIL is “to promote and realize product oriented innovative

and executable ideas and concepts from students, faculties, and members of the society with a focus on enhancing the quality of life through entrepreneurship development and help them to realize the ideas into products, processes or services for the benefits of society as well as industry". It is committed to create an engaged atmosphere where start-ups can successfully plan, launch and grow their businesses from conception, enabling them to simultaneously extend into the Market place and establish brand name by following ethical practices. MGUCIIL is supporting the young entrepreneurs in their very important first step. MGUCIIL is also identifying, exploring and enhancing links between universities/colleges, research institutions and the business community. It contributes to the growth and success of emerging technology businesses, assessment of company's risk profile, transfer of knowledge and better leverage intellectual property from academia and research institutes.

MGU Development Foundation, a section-8 company, is promoted by Mahatma Gandhi University for tapping the CSR funds from corporate & Philanthropists for using the same, apart from other activities, to promote Research & Entrepreneurship activity. The Mahatma Gandhi University has entered into Memorandum of Association with Osmania University Technology Business Incubator (OUTBI) which is an incubation centre promoted by Osmania University, Hyderabad. The Purpose of the MOA is to mutually co-operate in furtherance of the objective to support student and faculty entrepreneurs by providing innovation & incubation support.

#### Areas of Collaboration

- 1) Conducting Entrepreneurship and Skill Development activities in Collaboration
- 2) Entry into Osmania TBI Cohort Program
- 3) Allocation of Co-working Space for Startups on payment basis
- 4) Mentoring support
- 5) Networking support
- 6) Providing Research Lab facilities

Presently MGU is giving support to one Incubation Centre by name MICROBZTECH LABS PRIVATE LIMITED that is incorporated on 29th September, 2020 under the Companies Act, 2013 (18 of 2013) and the company is limited by shares. MGU extended this support for the establishment of Research & Development Unit for carrying out research, design and development of the product, but not for any commercial manufacturing activity.

Few proposals for starting Incubation are in the pipe line and the University is willing to favorably consider the same.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

**Response: 22**

#### 3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	2	4	4	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

**Response: 81**

#### 3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
21	13	15	19	13

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

**3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee**

**Response:** A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website**

**Response:** B.. 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of Patents published / awarded during the last five years.**

**Response:** 13

**3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
13	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Number of Ph.D's awarded per teacher during the last five years.****Response:** 0.45**3.4.4.1 How many Ph.D's are awarded within last five years.**

Response: 13

**3.4.4.2 Number of teachers recognized as guides during the last five years**

Response: 29

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

**3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 3.26**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
82	80	39	47	100

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 2.25**3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
32	78	39	32	59

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

**Response:** D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

**Response:** 2.17

### 3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

**Response:** 6.5

## 3.5 Consultancy

### 3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

**Response:**

Mahatma Gandhi University, as part of its Research Promotion Policy, encourages its Staff and Students for undertaking Consultancy Activities. Consultancy Services include giving expert advice and services on a particular subject or concept to an individual / group / Organization / Business.

The University Campus Colleges have the following potential departments that can extend Consultancy Services:

- Department of Economics
- Department of English
- Department of Social Work
- Department of Development Studies
- Department of History
- Department of Telugu
- Department of Commerce
- Department of Business Management
- Department of Chemistry (includes Pharmaceutical Chemistry)
- Department of Bio-Chemistry
- Department of Bio-Technology
- Department of Physics
- Department of Geology
- Department of Botany
- Department of Mathematics
- Department of Computer Science and Informatics
- Department of Computer Science Engineering (CSE)
- Department of Electronics & Communication Engineering (ECE)
- Department of Electrical & Electronics Engineering (EEE)

These Departments could extend Consultancy Services either free of cost or at a very nominal rates. Apart from this the Faculty members, because of their Professional Expertise, are invited as Resource persons to share their knowledge in workshops / seminars / conferences / training programmes / guest lectures etc. Many teachers conducted Personality Development sessions for the Police, BSNL employees and Empanelled Training Institute. Organised Curriculum Design and Development Sessions in collaboration with NCRI in which they were the Resource Persons. They have authored many Books and have developed e-content.

The Department of Commerce has started a Consultancy by name “IT & GST Consultancy, MGU” in which students also are stakeholders. Dr. Prashanthi, Department of Chemistry, has extended her consultancy services to Veracity Labs for developing the products. Dr. Ramchander, Department of Bio-Chemistry, is working as Consultant for Biological Studies (invitro & invivo) for Jeeva Life Sciences on honorary basis and helps the company in the area of biological evaluation of drugs. Dr. S. Vishnuvardhan Reddy incorporated MICROBZTECH LABS PRIVATE LIMITED, in the year 2020 which is an Research & Development unit and carries out research, design and development of the product. Dr. S. Sravan, Department of Social Work, Dr. D. Ravinder Reddy, Department of English and Dr. Ch. Shyam Sunder, Department of English have developed e-content for guiding students for various competitive examinations.

For the revenue received the Individual / Department is required to maintain proper records pertaining to the transactions (Costs incurred, Fee received etc).

Revenue Sharing between the University & Consultancy (Individual / Department)

	Percentage of Sharing the Revenue
Mahatma Gandhi University	40 Per cent

Individual / Department	60 Per cent
Total	100 Per cent

  

File Description	Document
Upload soft copy of the Consultancy Policy	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste URL of the consultancy policy document	<a href="#">View Document</a>

### 3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

**Response:** 0.5

#### 3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0.10	0.10	0.10	0.10	0.10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.6 Extension Activities

### 3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

**Response:**

The National Service Scheme Cell in Mahatma Gandhi University is very active. The University is recipient of Indira Gandhi National Award, Haritha Mithra Award, State Best NSS Coordinator Award and State Best Programme Officer Award (Twice) and State Best Volunteer Award. The NSS Cell under Mahatma Gandhi University has 155 Units with a Volunteer strength of 15,500. All these Units on a regular basis conduct the following activities:

Adoption of Villages, Special Camps, Blood Donation Camps, Plantation, Health Check Up Camps, Pulse Polio Immunization, Laying / Repair of Approach Roads, Self Defence Training Programmes, Desilting / Cleaning of Water Bodies, Swach Bharath Camps, Youth Parliament, Deputation of NSS Volunteers & Programme Officers for National Level, State Level & University Level Programmes, Special

Programmes, Celebrating important days like Dr.B.R Ambedkar Birth Anniversary on 14th April, World Environmental Day on 5th June, International Yoga Day on 21st June, World Population Day on 11th July, Teachers Day on 5th September, NSS Day on 24th September, Birth Anniversary of Mahatma Gandhi on 2nd October, National Education Day on 11th November, World Aids Day on 1st December, Human Rights Day on 10th December, National Youth Day on 12th January, National Voters Day on 25th January, International Women's Day on 8th March, Constitution Day on 26th November, Ek Bharath Sresth Bharat, Round Table Discussions on Rural Community Engagement, Celebrating Bhathukamma Festival, Workshop on Curriculum Development on Rural Community Engagement of Studens, 5 Days Swachhta Pakhwada Programme, Orientation Programmes on Rural Immersion for NSS Programme Officers and Mentors, Programmes on Substance abuse, Jala Shakthi Abhiyan, Poshan Abhiyan, Rashtriya Ektha Diwas, Beti Bachao Beti Padao, Activities On Covid -19 (awareness on Covid-19 appropriate behaviour), Fit India Movement, Fitness @ Home, Fitness With Family - One Day Workshop, Swachta Action Plan, Kill Cancer, Celebration of Golden Jubilee of NSS Day 24th September, visiting to schools and explaining the importance of cleanliness, visiting to villages and explaining the importance of schooling for children and re-admission of the school drop outs, talking to villagers and explaining them about ill effects of alcohol, taking them for psychological counselling, efforts to eradicate child marriages, Foeticide and / or sale of girl child, prevention of Fluorosis.

The Department of Social Work also is very active in the area of Community Services. Their Programme requires the students to visit villages and involve in community engagement services. They counsel people on substance abuse, alcoholism, interact with school children and teachers, parents and give counselling on general and personal issues too.

MGU, as part of the Extension Activity, provided the Hostels for Quarantine and Isolation purposes during 1st and 2nd wave of Covid-19 Pandemic. Organised Covid-19 vaccination drives within and outside of the University.

Our students / Alumni are engaged in creating awareness and educating about Fluorosis, Digital payments, Covid-19 appropriate behaviour, Covid-19 vaccination, superstitions, Bad & stigmatic Practices like sale / killing of girl child, importance of education and joining the children in schools, particularly girls, conservation of water, rain harvesting pits, plantation, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

**Response:** 3

#### **3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 126

#### 3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	45	34	21	17

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

**Response:** 30.45

#### 3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
586	415	456	685	451



File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.7 Collaboration

#### 3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 4.4

##### 3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	2	4	4	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

##### 3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
11	6	0	2	5

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the MoUs with institution/ industry	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The Classrooms at MGU are well furnished with comfortable seating, proper lighting and fans. Every department has LCD facility. Each College has Computer Laboratory and has UPS back up. The Internet Facility is also provided in the Computer Laboratory. The University has Wi-Fi facility (1 GBPS). Teachers, support staff and students are given the access for the same. Every teacher is provided with separate Computer with internet connectivity and UPS Back up. All the teachers and the support staff can also access the Wi-Fi facility. Each College has one well equipped E-Classroom.

The College of Commerce and Business Management has two Computer Laboratories, one Commerce Lab and one Business Lab. The College of Arts & Social Sciences has one Language Lab and one Computer Lab. All the Departments in the Science College have well equipped Laboratories – Chemistry, Pharmaceutical Chemistry, Bio-Chemistry, Bio-Technology, Geology, Physics. The Department of Geology has established Rock Garden (Museum), The College of Engineering and Informatics has Electronic Devices and Circuit Laboratory (EDC), Networks and Logic Design Lab (N&LD), Analog Electronics Circuits Laboratory (AEC), Pulse and Integrated Circuits Laboratory (PIC), Analog Communication Laboratory (AC), Micro Processor and Micro Controller Laboratory (NPMC), Digital signal Processing Laboratory (DSP), Digital Communication Laboratory (DC), Micro Wave Laboratory (MW), Electronic Design and Automation Laboratory (EDA), BEE Lab, Analog Electronics, CAED Lab, EC Lab, EM-I Lab, MT Lab, DELD Lab, MPMC Lab, Em-II Lab, EMI Lab, CS Lab, Electrical Simulation Lab, Power Systems Lab, Computer Lab, Data Structure using C++ lab, Computer Organisation and Architecture Lab, IT Workshop (Python & MAT Lab), Jaava Lab, Operating Systems Lab, Design and Analysis of Algorithms Lab, Data Science Lab, Data base Management Systems Lab, Software Engineering Lab, Compiler Design Lab, Computer Networks Lab, Web Programming Lab, Grid & Cloud Computing Lab, Dataware and Data mining Lab. Each Department is provided with one Printer. Each College has one Photostat copying Machine.

MGU has a good Library with sufficient number of Text & Reference Books, Journals, Magazines and News Papers. The Library is equipped with LMS Soul and has E-Resources also. It is provided with Computers, for students to learn with e-resources. The Library is open from 8.00 am to 8.00 p.m. on all the days. During Semester end Examinations and other competitive examinations the Library is open for extra hours.

The University has one Seminar Hall with a Seating capacity of 200, two Conference Halls with a seating capacity of 100 and one Open Amphitheatre with a seating capacity of 500+.

The University is committed to ensuring adequate safety and security of its students, staff, and other stakeholders on the campus. It has installed Closed Circuit Television (CCTV) Cameras in the Lobbies, Principal Chambers, Administrative officers' chambers and at other outdoor locations. The University is guarded with Security Personnel all 24 hours.

MGU has a state of the Art Multipurpose Indoor Stadium, which is in the final stages of completion and 25 Sports Fields developed in 25 acres. Has 2 Gymnasiums, one each for boys and girls.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

##### Response:

MGU has adequate facilities for Cultural Activities, Yoga, Games and Sports.

##### Cultural Activities

- The Students are given many opportunities to exhibit their Cultural Talents -Annual Day Celebrations, Freshers/ Farewell Day Functions, Days of National Importance, Bathukamma, Ganesh Chaturthi, NSS selections, etc the competitions are conducted in the Cultural activities like singing, dancing, dialogue delivery, Mono action, Mime, Skit, Drama, etc.

##### Yoga, Games and Sports

- The University has Sports facilities in 25 acres of Land. A Multipurpose state of the art Indoor Stadium is being constructed (4,133 square metres).
- This Stadium can be used for Yoga & Meditation, Basket Ball, Indoor Kabaddi (Pro Kabbadi), Volley Ball, Tennikoit, Table Tennis, Sports Seminars, Hand Ball, Throw Ball, Badminton, etc. It can accommodate 200 players at a time.
- Yoga Sessions are regularly organised on the Campus for the students and staff under the supervision of the Yoga Experts. International Yoga day is celebrated with enthusiasm on 21st June every year. During the Covid-19 period also the Yoga Classes were conducted through online mode.
- In the early morning, the Physical Directors (PDs) help the students in doing Yoga; morning exercises, like jogging, stretching, etc, accompany the interested students to 12th Battalion for rigorous training for Police & Defence forces jobs. The Expert trainers at the Battalion train the students.
- In the evening the PDs make the students play different games and sports. All the equipment that is

required for playing is available.

- Every Year the University releases the Sports Calendar and accordingly the events are organised.
- The University is assigned with the conduct of a State level Physical Education Common Entrance Test (PECET) for admissions into all the Physical Education Colleges in the State of Telangana for last consecutive six years.
- It conducts Inter Collegiate Tournaments (ICT) in 25 events. On the basis of the performance in ICT competitions players are selected for Inter University Tournaments (IUT).
- In the IUT competitions the MGU players consistently win two or three rounds. One Student, Ramineni Sai is selected for Khelo India Competitions and secured 5th Place in weight lifting in 73 kg Category. Earlier in the All India IUT he secured 6th Place.
- For the Annual day celebrations competitions in 25 events are conducted.
- The University has following facilities: Kho-Kho - 2 Courts; Lawn Tennis – 2 Courts; Kabaddi - 2 Courts; Hockey - 1 Court; Basket Ball - 2 Court; Ball Badminton - 2 Courts; Volley Ball – 2 Courts; Hand Ball – 2 Courts; Athletic Track – 400 metres; Football – 1 Court; Cricket Field – 1 No; Cricket Pitches – 4 No; Javeline; Shotput; Discuss throw; Hammer throw; High jump; Long Jump; Table Tennis – 3 Boards; Carrom Board – 3 Boards; Chess Board – 10 No; Badminton – 4 No.
- Place is earmarked for Swimming pool also. We shall be constructing the same within a short period.
- It has 6 station Multi Gym, one each for boys & girls;
- It has Two tonne Hydraulic Roller and 2 Grass cutting Machines

File Description	Document
Geotagged pictures	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Availability of general campus facilities and overall ambience

##### Response:

##### The Statue of Mahatma Gandhi:

At the very entrance of MGU, a giant statue of 25 feet height of Gandhiji is erected. MGU is named after Bapu's name. The statue stands as an inspiration for the values for which Bapu has strived throughout.

##### Sports Complex:

MGU has state of the art facilities like an indoor stadium, athletic ground, cricket stadium, gymnasium and hockey ground of international standards.

##### Auditoriums:

We have one Seminar Hall with a seating capacity of 200, two Conference Halls with a seating capacity of 100 and one Open Amphi Theatre with a seating capacity of 500+

A **Health Centre** is established with two Qualified Doctors and a Nurse. It provides Out Patient consultancy and treatment to employees and students of MGU. MGU maintains Ambulance with Driver on 24/7 basis to rush the patients in times of emergency. MGU has signed two MoUs, one with 12th Battalion under which access is given to the staff & students to their Health Centre which has latest technology equipment for testing and availability of specialist doctors and the other with Kamineni Institute of Medical Sciences, apart from other areas of cooperation, for extending the services of the Medical Officers to manage Health Care Centre.

One **Cafeteria** is available on Campus providing quality snacks & nourishments.

**Sensor based LED lights** are installed in MGU.

#### **Banking Facilities:**

An Extension Counter of State Bank of India (SBI) works in the Campus. One ATM is established to fulfil the financial requirements of the students and staff of the University. One dedicated Branch of SBI is established very close to the Campus to take care of the remittance needs of MGU.

There are three **hostels** for accommodating boys – two on the main campus and one on the Engineering College Campus (20kms away from the main campus); and two hostels on the main campus for accommodating girls. The hostels give secured accommodation to the students on the campus.

#### **Staff Quarters:**

16 residential blocks provide accommodation to teaching and non-teaching employees on campus.

A separate **VC's Residence** provides accommodation for the Vice Chancellor on Campus.

#### **Green Campus**

The Campus has around 1,00,000 saplings planted and the trees grown are of different ages. They provide lush green look on the campus which soothes body and mind.

The University has laid **approach roads** (Cement Roads) to all the Buildings in the Campus. The approach roads are well illuminated.

The students are supplied with safe drinking water through **RO Water Plants**.

#### **Solar Energy:**

Part of the energy requirements of MGU are met through 60 KWP on-grid Solar Power Plant and 1 KWP Wind turbine.

We have **Ramps and Escalators** are being provided for the convenience of Divyangans.

MGU has **special toilets** for the facilitation of the Divyangans.

#### **Water Conservation:**

The University has Rain harvesting pits, Borewell / Open well recharge, Constructed Water Tank and developed a well managed distribution system in the campus. The University has also developed a water pond to catch hold of rain water based on contour mapping.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

**Response:** 100

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
539.05	879.01	757.6	747.21	2155.22

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**Response:**

The Library Building is centrally located to all the College Buildings symbolically indicating its significance. The Library is placed in 24,929 Square Feet area. It is very spacious and well furnished. It can accommodate 400 to 500 students at a time. The Library has a Seminar Hall that can accommodate 200 participants.

The library of Mahatma Gandhi University is automated using an integrated library management system, SOUL Software. The implementation of automation of the library is carried out by five staff members and a Technical Expert.

Name of the ILMS software: SOUL

Nature of automation (fully or partially): Partial

Version: 2.0

Year of automation: 2019

The University Library has 41,000 Books (Physical) (all Departments), including Books for Competitive Examinations, subscribes 22 Newspapers daily (both telugu & English) and 55 Journals (Offline).

University subscribed e-journals / books through J-Gate. Access is given to 53000 online journals including full text access to around 29,000 journals. J-Gate Science and Technology Platform offers 34,600 Online Journals including full text access to around 18,800 Journals. J-Gate Social Science & Humanities Platform indexes over 18,500 Online Journals including full text access to around 8,400 Journals.

University has subscribed CMIE Reports (Centre for Monitoring Indian Economy pvt Ltd) – Prowess for Interactive Querying (IP) (online Statistical Database).

Twenty Computer Systems are made available in the Library for facilitating online access for the students. A separate Server is also installed. Students and Staff can access e-journals, e-books, e-shodhsindhu, Shodhganga and Databases from the Computer Systems installed in the Library or through their personal computer or Mobile Phone with the help of access codes given.

All the books are assigned a number as per the library coding system and stored. Students and staff can independently access the books and required information very easily.

The Library is kept open for 12 hours 8.00 a.m to 8.00 p.m during the normal days. The Library works during the holidays also. During the Examination time the Library functions for 18 hours.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-**



**journals during the last five years (INR in Lakhs)****Response:** 7.32

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.31870	1.65432	16.94987	5.57180	8.11492

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year****Response:** 7.9

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 170

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)****Response:** 62.86

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 44

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

##### Response:

The IT Policy of MGU requires all its users of IT Resources, to be the responsible users and strictly adhere to all the guidelines / regulations in vogue given by the Competent Authorities. This comprises the IT facilities allocated centrally or by individual departments / Offices. Users of IT resources are responsible for proper use, protecting information resources and to respect the rights of others.

The IT Policy applies to all University Teaching & Non Teaching Staff, Research Scholars and Students and all others using the IT resources at MGU, whether personal or of University owned, who access, transmit or store various types of related information.

Each User of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research and administration.

##### Prohibited Use

- The users shall not send, view or download fraudulent, harassing, obscene, threatening or other messages or material that are a violation of applicable law or University policy. In particular, contributing to the creation of a hostile academic or work environment is prohibited.
- Users must not violate copyright laws.
- The University IT resources shall not be used for any commercial and promotional purposes, except as permitted under University rules.
- The University IT resources should not be used for activities violating the basic functionality and mission of MGU
- The users must refrain from making any unauthorized access of information.

The University shall lay down business processes for the **management** of hardware and software assets that facilitate the usage of IT resources in the University. The University shall encourage the promotion and effective usage of open source softwares.

The University shall emphasize on **managing the risks** involved for the usage of IT resources. This shall

include standard procedures for identification, minimization and monitoring of risk impact by preventive and corrective measures. This also includes procedures for timely data backup, replication and restoring policies, power backups, audit policies, alternate internet connectivity, etc.

The responsibility of the management of **operational aspects** of IT resources is as per the hierarchical flow of the University governance structure. The respective Heads of the Institutions shall be responsible for compliance with all University policies relating to the use/ownership of information resources, keeping in mind the Vision and Mission of the University.

Any **violation** of the basic objectives and areas mentioned under the IT Policy of the University or given by the competent authorities shall be considered as a violation and will be treated as misconduct under University Rules.

Requisite **Budgetary Provisions** are made for the purchase of Computers with latest configuration & softwares, their repairs & maintenance, provision of 1 GB connectivity for Wi-Fi facility, implemented IT reforms in Examination Branch, subscribed e-journals and CMIE Reports, established Smart / Virtual Classrooms.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.3 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 3:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

**Response:** B. 500 MBPS - 1 GBPS

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

**Response:** 69.87

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
413.2	625.3	595.6	623.25	852.26

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The University has well-structured and laid down procedures and policies for the maintenance and utilisation of the Physical, Academic and support facilities.

**Department / College:**

The usage & maintenance of Class rooms, Laboratories, Offices, including other support systems are supervised by the concerned Departments and Colleges under the respective Heads / Principals taking the support from the other supporting staff such as the Laboratory assistants, Office Assistants, Programmers, etc.

**Regular Maintenance:**

The Cleaning, dusting & sanitation of the University Premises is given to the Outsourcing Agency which is supervised by the representatives of the University.

**ICT Centre:**

The Computer Centre takes care of the maintenance of the Computer Laboratories. Any repairs or replacements are certified by this Centre. The Centre takes care of the WiFi Connectivity, maintains the Server Room, takes care of the Bio-metric attendance of the Staff and Students.

**Waste Management Committee:**

The Waste Management Committee is responsible for the identification, certification and disposal of the Waste, including e-waste, as per the laid down procedures.

**Building Division:**

The Building division has the overall responsibility of the maintenance of the Buildings, including Electrical and Plumbing works. The Building division has the responsibility of maintaining all the Buildings such as, academic buildings, Library building, Administrative Offices, Hostels, Sports buildings, Staff Quarters and the VC's Residence. It has to take care of the maintenance of the internal roads also. Any problem has to be reported to the Building Division by the concerned Head of the Office, like Principal, Head of the Department, Librarian, Director-Hostels & Messes, etc. When the problem is corrected the concerned Head of the Office shall sign on the work done statement.

**Library:**

The library has a diverse collection of books, journals, magazines, dailies and e-books, and e-journals. It

has adequate staff to look after its maintenance, collects requisites from every academic department for the resources to be procured every year and gets the necessary funds sanctioned from the University. Upon sanctioning the funds, new resources are procured to enrich the library.

### **Sports Board:**

The University has State of the Art Indoor (in completion stage) & Outdoor Stadiums and Gymnasium. The University Sports Board has the responsibility of maintaining the Indoor Stadium, the Playgrounds and the Gymnasium. Purchasing the sports equipments (Bats, balls, nets, etc), their issue to the students, repairs & maintenance, etc is taken care by the Sports Board. The conduct of the Annual Games, Inter College Tournaments (ICT) and Inter University Tournaments (IUT) and leading the teams for ICT/IUT & other competitions are done by Sports Board.

### **Landscaping, Gardening and Greenery:**

The maintenance of the Landscape, like trimming, cutting, watering, removing the weeds & maintenance of Trees, like giving fertilizers / pesticides for their proper growth is assigned to Outsourcing employees and is supervised by the Internal Office Staff. NSS Cell will supervise the maintenance.

### **Maintenance of Hostels & Messes:**

The Director, Hostels & Messes, with the support of the Assistant Directors and the Wardens supervise the maintenance of the Hostels. They in turn assign to certain employees the functions of cooking, purchase of the Groceries / vegetables and other requirements. The Students manage the Messes at the Hostels.

### **Health Empowerment Committee:**

This Committee takes care of the maintenance of the Health Centre and its requisitions, purchase of the medicines, equipment and other requirements. It also takes care of the maintenance of the Ambulance.

### **Bathukamma and Herbal Vanam:**

The College of Science and the Department of Botany maintains the BathukammaVanam and Herbal Vanam taking help from outsourcing employees.

### **Vermicomposting Plant:**

The University has Vermicomposting Plant which converts the kitchen waste and the garden waste into Vermicompost. The Department of Biotechnology is responsible for the maintenance of the Vermicomposting Plant.

**Non Renewable Energy & Generator:**

The Solar Power Plant, Wind turbine and the Generators / Inverter systems are maintained by two Electricians who work under Building Division.

**Water Conservation Activities:**

The University has constructed Rain Harvesting pits, Tanks, Bore well / open well recharge facility. The maintenance of these facilities is taken care by the Building Division.

**MGU Sahayam Counselling & Wellness Centre:**

The University has established a Psychology Counselling & wellness Centre. The maintenance of this Centre is the responsibility of the Counselling Committee.

**Internal Committee:**

The Internal Committee (IC) has the responsibility of redressing the grievances of the Women employees and girl students, particularly about the sexual harassment. The University also takes care of the Health, Nutrition & hygiene of the girl students. IC particularly supervises the facilities with regard to Health, Nutrition and Hygiene of the girl students. The University has made a provision of common rooms for boys and girls in each college. MGU is about to establish a Crèche.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

**Response:** 84.6

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1315	1663	1471	1365	1406

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 100

**5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2040	1832	1655	1551	1547

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>



**5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 100

**5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	67	27	10

**5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	67	27	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.2.2 Average percentage of placement of outgoing students during the last five years

**Response:** 16.12

#### 5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
179	95	77	78	14

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.2.3 Percentage of student progression to higher education (previous graduating batch).

**Response:** 12.43

#### 5.2.3.1 Number of outgoing student progressing to higher education.

**Response:** 86

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

**Response:** 0

**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.3.2 Presence of Student Council and its activities for institutional development and student welfare.**

**Response:**

The Mahatma Gandhi University has a very active Student Council. The Student Council grooms its members for administrative and management skills. The Class Representatives of each class are the members of the Student Council. The Student Council is involved in the activities like Organising Seminars, Workshops, Conferences, Field Visits, Industrial Visits, Internships, Organising Fresher's and Farewell Parties, helping the Sports Board in the Conduct of Annual Games, Inter College Tournaments (ICT), Inter University Tournaments (IUT), helping the Committees in the Conduct of the Events like Annual Day Celebrations, Convocation Ceremony, etc.

The Student Council organises Celebrations / Observing of all important days like the Independence Day,

Republic Day, Constitution Day, Voter's Day, International Women's Day, Mahatma Gandhi Jayanthi, Dr B.R.Ambedkar jayanthi and other important days pertaining to other eminent Personalities / freedom fighters / social reformers, Celebrations of Azadi ka Amrut Mahotsav commemorating 75 years of independence.

The Student Council actively participates in the conduct of NSS Camps, Blood Donation Camps, Plastic Free Campus Drive, Tree Plantation, Gender Awareness Programmes, etc.

The Student's Representatives are nominated on Academic Senate, Internal Committee, Anti-ragging Committee, etc. The Management of Messes at the Hostels is also through the students. The Student Council is responsible for identifying any student issues and bring it to the notice of the concerned office or person for the redressal.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

**Response:** 15.8

#### 5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
25	19	18	12	5

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

**Response:**

The *Alumni*, having been graduated from the University, are one of the important stakeholders of the

University and responsible for the overall growth of their *Alma Mater*. Alumni shall remain a part of the cherished success of the University. Mahatma Gandhi University, being a young University, established in the year 2007, has a small Alumni base yet striving to make their mark in their chosen fields.

There is a strong bonding between the teacher & taught, amongst peers and the Institution from which they are graduated. The University seeks to institutionalize the bonding between alumni and alma mater into a lifelong relationship. Alumni Association aids all the stakeholders stay connected, facilitates the fine tradition of 'give back' and helps other stakeholders.

Mahatma Gandhi Alumni Association is formed and is Registered under the Andhra Pradesh Societies Registration Act, 2001 on 20th August 2016. It is given the Certificate of Registration bearing the Number 453 of 2016. The MGU Alumni Association has Student Alumni, Teacher Alumni (teachers working in the Campus & Affiliated Colleges), Employee Alumni, Patrons, Donors, Corporate Members and Endowment Members.

The following is the list of Alumni Contributions for the Gold Medals

Sl.No	Name of the Sponsor	Subject	Amount Rs.
1.	A.P. State Finance Corporation, Hyderabad	M.B.A. Finance	1,00,000
1.	Erstwhile State Bank of Hyderabad, Presently State Bank of India	M.Com.	1,00,000
1.	Jana Priya Properties Pvt Ltd, Hyderabad	M.C.A.	1,00,000
1.	Osmania Graduates Association	M.A. Economics	1,00,000
1.	Sri Kondakindhi China Venkat Reddy	M.Sc. Mathematics	1,00,000
1.	Prof. K. Narender Reddy	Faculty of Science	1,00,000
1.	Sri N. Kamalanadh Reddy	M.Sc. Chemistry	1,00,000
1.	Dr. Ghizala Yasmeen	M.A. English	1,00,000
1.	Mrs. K. Vijaya Laxmi & Sri Annapureddy Laxma Reddy	Bio-Technology	1,00,000
1.	Sri Vemavaram Manohar	B.Com. (Overall including B.Com & B.Com. Computer Science)	1,00,000
1.	Mrs. K. VijayaLaxmi & Sri Annapureddy Laxma Reddy	M.Sc. 5 Years Integrated Pharmaceutical Chemistry	1,00,000
1.	Mrs A. Venisha Reddy	M.B.A. 5 Years Integrated	1,00,000
1.	Mrs. A. Thrisha Reddy	B.Tech. (CSE)	1,00,000
1.	Sri M Sathish Chandra Yadav	M.Sc. Chemistry	1,00,000
1.	Sri G LingaiahYadav	M.Sc. Zoology	1,00,000
1.	Dr. Suram Swetha	M.Sc. Physics	1,00,000
1.	Sri T. Yadagiri	M.S.W.	1,00,000

1.	Dr. K. Arun Kumar Reddy & Dr. K. Avanija	Male Topper Student in Engineering Courses (B.Tech.)	1,00,000
1.	Smt Ravula Ashwini & Sri Aravindh Reddy	Female Topper Student in Engineering Courses (B.Tech.)	1,00,000
1.	Dr. B. Suryanarayana Reddy	Topper in B.B.A. Course under MGU Jurisdiction	1,00,000

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in Lakhs)

**Response:** C. 20 Lakhs - 50 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

**The Vision of MGU:**

“MGU is committed to the cause and promotion of academic excellence. MGU has an agenda of tapping & developing human resources in tune with the changing times. The University also has plans to reach out to the industrial sector in and around its jurisdictional area.”

**Mission:**

- Production, dissemination and advancement of knowledge through scientific methods using latest technology.
- Harnessing human resources for the benefit of the local people and at the State and National levels.
- Involving the faculty and the students in community development projects through extension programmes.
- Establishing liaison with the industry through training of students as trainees during their study period.

The Vision and Mission statements are the guiding force for Academic and Administrative Governance at MGU.

“India lives in its Villages” – Gandhiji

MGU is located in the Rural Area and most of its students come from villages. The main aim of the University is to empower these students. Vice-Chancellor is the Academic Leader of the University. The decisions are taken & implemented after taking the due permissions from the Executive Council. Registrar is the Executing Authority. Controller of Examinations; Director, Academic Audit Cell; Director, Admissions; Dean, College Development Council; Principals of the Colleges; Heads of the Departments; Chairperson, Board of Studies; Coordinator, NSS; Secretary, Sports Board; Director, Hostels & Messes; IQAC and other Academic and Administrative bodies carry out the academic and administrative activities of the University as per the guidelines given by UGC and State Government from time to time. The policies, rules & regulations are framed by University functionaries taking into consideration the values, mission & vision of the University.

The Curriculum is designed and frequently reviewed by the Board of Studies for its relevance to the local,

regional, national and global developments. The Programmes and Courses are designed to have focus on employability / entrepreneurship / skill development. The University, keeping in view the requirements of the professional & life skills, integrates the Curriculum & teaching / learning with cross-cutting issues relevant to professional ethics, human values, environment and sustainability. It implements the values of inclusiveness and patriotism.

The University is continuously upgrading the infrastructural facilities like Buildings, Sports facilities, ICT facilities for creating healthy environment in which efficient teaching / learning can be conducted.

The University has Sports and Yoga Facilities and the Counselling and Wellness Centre for the physical and psychological health of the students and the staff. Balanced diet is provided to the students in the University messes.

The teachers are encouraged and motivated to involve in serious research and publish research articles in UGC Care listed/Scopus/ Web of Science Journals and take up good Research Projects and keep abreast with the latest trends.

The University is very active in conducting number of extension and outreach programmes through its staff and students.

All the academic and administrative activities conducted by the University are based on the policies framed by the University that are in tune with the Vision and Mission.

File Description	Document
Link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.**

**Response:**

The impact of the Effective Leadership reflects in the Outcomes. The consumers for the University Services are the students. The Quality of the Students is the mirror for the University’s Leadership. The outgoing students of the University have a developed Personality, improved knowledge and skills and are confident that they can contribute to the growth of the Society and Nation. Above all they are good human



beings having care and concern.

The University is able to achieve this because of the implementation of various institutional practices that are implemented based on the policies framed that reflect the Vision and Mission. In the decision making and / or implementation, the University follows decentralization, participative and democratic style of functioning.

The Executive Council is the highest Decision making body in which the Teachers working in the University are also members. The Vice Chancellor is the Academic and Administrative Head of the University. The authority is decentralized to various administrative offices and functionaries like Registrar & the Office of the Registrar; Research Advisory Board; Academic Audit Cell; Controller of Examinations; College Development Council; Director, Admissions; Director, Automation; Director, Hostels & Messes; Placement & Counselling Cell; Health Empowerment Committee; MGU Sahayam, Counselling & Wellness Centre; Website Committee; University Cultural & Celebrations Committee; Competitive Coaching Cell; Scholarship Cell; University Sports Board; Principals; Deans of Faculties; Heads, Departments; Chairperson, Board of Studies; Committee for Differently Abled (Centre for Disability Resources); Internal Committee (earlier Internal Complaints Committee); Minority Cell; Committee for SC/ST; Grievance Redressal Committee; OBC Cell; UGC Cell; Departmental Research Committees; MoU Implementation Committees; MGU Centre for Innovation, Incubation and Linkages (MGUCIIL); Committee for Banking Chair; Committee for Business Chair; Anti Ragging Committee; NSS Cell; Student Welfare Officer; Building Division; ICT Centre; Internal Quality Assurance Cell; Entrepreneurship Cell; Research Committees; Central Purchase Committee; College level Purchase Committees; Waste Management Committee; Student Council; Library Management Committee; Building Division; Alumni Association.

The Vice Chancellor and the administrative offices and functionaries work for the facilitation of the students and staff and work for the achievement of the slated objectives.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic plan is effectively deployed.

#### Response:

MGU, Nalgonda, is established by an Act of State Legislature in the year 2007. The University is carved out of the erstwhile Post Graduate College, Nalgonda, affiliated to Osmania University, Hyderabad. The University inherited a Campus of 10 Acres with two Buildings – one College and the other hostel, measuring 2,470 sq mts.

MGU made a beginning with 6 Programmes - M.A. English, M.A. Economics, M.Com., M.B.A, M.Sc. Mathematics and M.C.A. In the years 2008 and 2009 6 Programmes were added – M.S.W, M.Sc. Bio-Chemistry, M.Sc. Bio-Technology, M.Sc. Five Year Integrated Pharmaceutical Chemistry, M.B.A. Five Year Integrated, M.B.A. TTM. The space available was not sufficient to house all the programmes. The University College was run in a shift mode for accommodating all the Programmes.

The major task for the University was to create Infrastructural facilities. The University executed the Strategic Plan of the Procurement of the land, safeguarding it and creation of the Infrastructural facilities.

240 acres of land was procured in the year 2007. It was immediately secured with the construction of a compound wall for protecting every single inch. Master Plan of the Buildings to be erected at the Campus was finalized. By the year 2011 the Arts Block, the Science Block, Boys Hostel and Girls Hostel were constructed and occupied. The construction of Library Building was completed in the year 2017. Sports fields were developed in 25 acres by 2018. Few more buildings are added - Engineering College, (One more) Boys Hostel, Examination Branch, Open Amphi Theatre, VC's Residence, Staff Quarters, (One More) Girls Hostel, state of the art Multipurpose Indoor Stadium (in the completion stage). All the Buildings are well connected with the internal Roads (CC Roads). Presently total constructed area in the Campus is 62,532 sq mts / 6,73,094 sq feet.

The MGU added the following Departments / Programmes - A.Y. 2011-12 Department of Physics / M.Sc. Physics, Department of Geology / M.Sc. Geology; A.Y. 2013-14 Ph.D. Chemistry, B.Tech. CSE, B.Tech. ECE, B.Tech. EEE; A.Y. 2017-18 Ph.D. Economics, Commerce, Management, Mathematics, Bio-Chemistry, Bio-Technology; A.Y. 2019-20 Ph.D. Computer Science & Informatics, Department of Telugu / M.A. Telugu, Department of History / M.A. History & Tourism; A.Y. 2020-21 Department of Development Studies / M.A. Development Studies; A.Y. 2021-22 Department of Botany / M.Sc. Botany. MGU is planning for further academic expansion. Requisite Laboratory facilities are also established for all the Programmes.

Presently, Mahatma Gandhi University is providing education, research and consultancy in various areas of Humanities / Arts, Social Sciences, Commerce, Management, Science, Engineering & Technology.

Greening initiatives are given a thrust. With the efforts of the students and staff 1,00,000 trees are successfully grown on the Campus. Further Saplings are added.

Because of the implementation of the Strategic Plan the Infrastructural facilities are created in the clean and Green campus which is adding to the Bio diversity of the Eco System.

File Description	Document
Any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

Mahatma Gandhi University, Nalgonda, Telangana, is a University established by an Act of State Legislature, in the year 2007. In the year 2008, it was conferred with 2f status and in the year 2012 with 12B status by UGC. Initially it was started as Unitary University. From the year 2011-12 it is functioning as Affiliating University.

Mahatma Gandhi University, Nalgonda is one of the premier Universities in India, providing education, research and consultancy in various areas of Commerce, Management, Science, Technology, Humanities and Social Sciences, etc. Being a State University (Public funding) it abides by all the guidelines given by the UGC (University Grants Commission), Statutory Regulatory Authorities (SRAs), the State Government (Telangana) and such other Authorities.

Mahatma Gandhi University seeks required permissions from the Statutory Regulatory Authorities (SRA) like AICTE, NCTE, BCI, Telangana State Council of Higher Education (TSCHE) and other authorities for offering any UG or PG Programmes under its jurisdiction.

The Authorities responsible for the functioning of the University are –

- The Executive Council;
- The Academic Senate;
- The Faculties (Deans);
- The Board of Studies (Departments);
- Such other Bodies, as the Statutes may declare.

The Officers (Administrative) of the University are –

- The Chancellor;
- The Vice-Chancellor;
- The Deans of the Faculties;
- The Registrar;
- The Finance Officer;
- Such other Officers as the Statutes may declare

The University frames & implements the Administrative Policies, Recruitment & Service Rules and other such rules & procedures based on the guidelines issued by the competent authorities from time to time. Various Academic & Research Programmes are designed, offered, evaluated and certified by the University through strictly abiding by the guidelines given by the competent bodies.

Functioning of the institutional bodies like Office of the Registrar, Directorate of Admissions, Academic Audit Cell, Dean-CDC, Controller of Examinations, NSS Cell, Director – Hostels & Messes, Director-IQAC, Office of the Principals, Director-Placement Cell, Coordinator-Alumni Association - is effective and efficient. All these Offices work as per the framed Policies and Procedures.

All the Recruitment – Teaching / Non-Teaching, Regular/Contract/Outsourcing – is done as per the guidelines issued by the competent authorities. The Service Rules apply to all the staff working at the University. There is a prescribed code of conduct for students, teachers, administrators and other staff which has to be followed by the stakeholders.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link to Organogram of the University webpage	<a href="#">View Document</a>

### 6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

**Response:**

The Mahatma Gandhi University has good and established Performance Appraisal System. For the Teaching Faculty, the Career Advancement Scheme (CAS) of promotions as given by the UGC and adopted by Telangana State Government is implemented. For getting promotions, the Teachers have to fulfil the conditions laid down in CAS rules like completion of the Ph.D., Publication of Research Papers, attending Orientation & Refresher Courses, Guiding Ph.D. Scholars, doing Research Projects, presenting Research Papers in National & International Seminars / Conferences, Organising Workshops, Seminars & Conferences, Teaching, Evaluation and Administrative activities, etc. MGU gives CAS notification from time to time and gives promotion to the eligible candidates.

The Support Staff (Non-Teaching) promotions are steered by the Telangana State Government Rules. Based on the number of years service put up by the employee in a designation and the minimum required qualifications and the vacancy position in the next designation, the notification will be given for the internal promotion. Based on the performance in the written examination and / or Interview the promotions will be given. Timely Promotions are given in the University.

The Mahatma Gandhi University is bound for the Welfare of the Teaching, Non-teaching staff and students.

- The University ensures that the teaching and non-teaching staff gets good work environment on the campus. It maintains the campus neat, clean and green.
- University reimburses an amount of Rs.7,500 (Rupees Seven Thousand Five Hundred only) towards the premium paid for Health Insurance Scheme to the Regular Teaching & Non-teaching staff.
- The University is implementing National Pension Scheme (NPS) for the Regular Teaching & Non-Teaching Staff.
- Group Health Insurance Scheme is implemented by the University.
- For the Contract / Outsourcing Non-Teaching Staff, the University implements Employee State Insurance (ESI) and Employee Provident Fund Scheme (EPF).
- For the Contract / Outsourcing non-teaching employees, their wages are paid strictly as per the relevant Government orders / district Gazettes issued from time to time.
- The University has also established a Health Centre where qualified Doctors and Nurses are available. The Medicines are also purchased and stocked by the University for the use of the Teaching, Non-Teaching Staff and the students. All these services are free of cost.
- An Ambulance is provided by the University 24/7 for the use of students and employees in case of emergency.
- Yoga Centre, Indoor Stadium (in completion stage) and outdoor playgrounds are available to keep the teaching, non-teaching Staff and students fit and active and to provide recreation.
- Gymnasium facility is also provided to the staff and students.
- A Cooperative Credit Society is being formed by the University for the benefit of Employees.
- Staff Quarters are provided on the Campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.****Response:** 2.07**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	2	4	1

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.****Response:** 6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	3	6	6	4

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 33.94

#### 6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
51	47	30	30	25

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

MGU is established by an Act of State Legislature, in the year 2007. It was started as Unitary University. From the year 2011-12 it is functioning as Affiliating University.

MGU receives the Government grants for salary, infrastructure development and maintenance as per the provisions made in the budget of State Government. It received good amount of grants from Rashtriya Uchcharat Shiksha Abhiyan. The Faculty have applied for the financial assistance to various funding agencies for undertaking Research Projects and were sanctioned the same by UGC, UGC-BSR, ICSSR-SRC, ICSSR-Impress, TS-COST, DBT BIRAC, Ministry of Science & Technology, ICSSR. Alumni Association members, contribute for various academic & research activities.

University collects prescribed affiliation fees from the affiliated Colleges and various fees from the students like registration, recognition, welfare, IUT, IPS and examination fee. The fee is collected from the students who are pursuing various programmes in the campus colleges.

MGU has promoted a section 8 company MGU DEVELOPMENT FOUNDATION for tapping the CSR funds from Corporates & Philanthropists. The funds thus collected will be utilised for the purposes of academic, Research, Infrastructural Development, Welfare of the Students and Outreach Activities. One Business Chair and one Banking Chair, are sponsored by MSN group of Companies and SBI for the

conduct of Academic & Research activities.

All the receipts are initially deposited in the various Bank Accounts of the University. After taking review of the expenditure the available funds are invested in the Fixed Deposits and thus some interest is generated.

The Funds thus mobilized are optimally utilized. Rules, regulations and procedures are in place. Purchase Committees are appointed at the College Level and University Level that decide the need for the purchase. Every single paisa of the expenditure has to pass through the Pre Audit and Audit.

For optimal utilization of funds MGU has initiated following practices:

- All major purchases above Rs.1 lakh are procured through e-tender. Thus, University gets competitive prices for purchase of the same. It helps to standardize buying process, reduce Costs, increases transparency and reduction of paperwork.
- The water supply tunnel passes through the lands of the University. Hence, under an understanding, the water is supplied free of cost to the University for life time.
- University is establishing Solar power plant of 60 kwp capacity & 1 KWP Wind Turbine by which there is reduction in electricity bill.
- Committees like Technical Committee, Purchase Committee, Waste Management Committee, Building Division, Finance & Accounts Committee, Committees appointed by Executive Council, etc. are framed to make policies, take decisions and accord sanctions for effective utilization of funds.
- The proposals are received from the section Heads and Department Heads. The Budget Sub-Committee analyses the same. After consideration of the proposals and after thorough discussion the Annual Budget is prepared and presented for the approvals.
- University accounts are closed on the last day of the financial year and are presented for Internal and external audits. The audit reports are placed before various authorities for information and approval.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).**

**Response:** 131.39

**6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**



2020-21	2019-20	2018-19	2017-18	2016-17
5.68	26.32	45.21	13.16	41.02

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

**Response:** 27.38

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.03	0	2.00	1.00	15.3474

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.4 Institution conducts internal and external financial audits regularly

**Response:**

Mahatma Gandhi University has a well-defined accounting, financial and audit procedures. The Registrar's Office maintains all the Books of Accounts.

Every single rupee can be spent only through following laid down procedures, rules & regulations. First a sanction has to be sought from the Registrar for the expenditure. Once the written permission is given, the quotations have to be called. The appointed Purchase Committee shall go through the Price, Quantity and Quality aspects and decides the best quotation. Then the purchase order shall be placed with the vendor identified by the Purchase Committee. Upon delivery the quality checks are conducted and approval is

given by the concerned authority. Then the final payment is made to the vendor. The adherence to the procedures, rules and regulations is strictly verified by the Internal Audit Section while passing the bills and making the payments. Wherever the cost is more than Rs. 1,00,000/-, e-tenders are invited and procedures of e-procurement is followed. If the cost exceeds Rs.5,00,000/- then purchases have to be made through GeM Portal. GeM is a short form of one stop Government e-Market Place hosted by DGS&D (Director General of Supplies and Disposal, Government of India) where common user goods and services can be procured. GeM is dynamic, self-sustaining and user friendly portal for making procurement by Government offices.

For routine expenditure like stationery, repairs & maintenance, hospitality, etc a stipulated amount is sanctioned to the Colleges / Departments / Offices. The Bills have to be settled from time to time through submission of proper vouchers and through proper channel.

Prior to all this, the Executive Council of the University (and the Finance Committee) has to approve the Budget for a given Financial Year. As per the Approved Budget only the expenditure has to be incurred.

Every year, the State Audit is conducted. This is an external Audit. The Auditors thoroughly verify every rupee of the receipts & expenditure, the sanctions, approvals, procedures, rules & regulations laid down. Audit objections / queries, if any, are answered within the stipulated time period. The external Audits for the years 2016-17, 2017-18 and 2018-19 are completed. Due to Pandemic Audit for the year 2019-20 is in progress.

Office of the Accountant General (AG) is in charge of auditing the activities of the State Government. AG audit is conducted every 5 years.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

### Response:

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC regularly conducts the meetings and interacts with the administration, staff & students for implementing quality initiatives, creation of infrastructural facilities and stresses upon the human values, environment & sustainability.

The following aspects are adopted: Student Council formation, Publication of University News letter, Installation of 60KWP Solar Power Plants & 1 KWP Wind Turbine, Ramps / Escalators are being erected, special toilets for Divyangans are constructed, subscription of e-journals/e-database, starting of Psychological Counselling & wellness centre, Health Centre is upgraded, signing of MoUs, promotion of

MGU Development Foundation, a section 8 Company, steps are initiated for forming Employee Credit Cooperative Society, Established one Business Chair and one Banking Chair, Smart / Digital Class rooms are purchased, Research Centres/ Departments are identified, Water conservation methods are implemented, incentives for the recipient of awards / best publications, Institution of Seed Money.

The following are the two practices institutionalized as a result of IQAC initiatives:

### **1. Celebrating Bathukamma Festival:**

Bathukamma means Goddess of Life. This festival is a symbol of Telangana's cultural identity. It is a colourful and vibrant festival of Telangana, celebrated by women, with 21 different types of flowers. Bathukamma comes during the latter half of monsoon, before the onset of winter. This festival is celebrated during Navaratri of Dusherra.

Bathukamma celebrates the inherent relationship between earth, water and the human beings. This Festival celebration helps reinforce the ponds and helps it retain more water. The flowers used in Bathukamma have a great quality of purifying water and such flowers when immersed in abundance into the pond have the effect of cleansing the water and making the environment much better. This festival is a beautiful blend of the Culture, Indian Knowledge System and eco-friendly / Sustainable Practice.

### **1. SAMPOORNA VYAKTHIVA VIKASAM:**

MGU strives not only for the academic excellence but for the overall Personality Development of the Students:

- Has a Mentor-Mentee System;
- Identifies slow & advanced learners and organises remedial classes and project work, etc;
- Has a student council that organises celebrations/events;
- Schedules Yoga sessions and sports activities for the physical activity for the students;
- Offers Balanced Diet in the Hostels;
- Has Health Centre to take care of the Health needs of the Students;
- Through its Curriculum imparts cross cutting issues apart from professional expertise;
- Offers value-added courses for imparting transferable and life skills;
- Involves the students in the outreach activities through its NSS Cell;
- Established 'Psychological Counselling and Wellness Centre' MGU – Sahayam;
- Has Career Counselling and Placement Cell for helping the students in getting better placements;
- Has an Alumni Association through which the alumni can help their juniors;
- Conducts Seminars / Conferences / Workshops to keep the teachers and students abreast with the latest changes in their specific fields;
- Extend the support to the students through the Student Welfare Office, SC/ST Cell, OBC Cell, Divyanggan Cell, Internal Cell, etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

**Response:** A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View Document</a>

**6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

**Response:**

The following Post Accreditation Quality Initiatives are implemented:

- Implemented CBCS;
- Implemented the Mentoring System;
- Appointed Visiting / Adjunct / Emeritus Professors;
- Scheduled Remedial Classes;
- Registered with NAD/Digi Locker;
- Two Convocations are conducted;
- Integrated the Examination Procedures with IT;
- Introduced Ph.D. Programmes;
- Recognised Research Centres and Departments;
- Framed a well-defined policy for promotion of Research;
- Provision of seed money to the teachers for undertaking research;
- Instituted Sponsored Chairs;
- Giving incentives and felicitating teachers / students receiving awards;
- Created an ecosystem for starting Incubation Centre;
- Motivated the Teachers for applying for Patents, developing e-content and for taking up Consultancy activity;
- Organised Workshops/Seminars on Research Methodology, Intellectual Property Rights, Entrepreneurship and Skill Development;
- Implementing the stated Code of Ethics for Research;
- Framed Policy for Consultancy;
- Organised Extension Activities involving Students / Staff;

- Collaborated with other Institutions for research and academic activities;
- Construction of Girls Hostel, Boys Hostel, Multipurpose Indoor Stadium, Engineering College, Open Amphi Theatre, Staff Quarters, VCs Residence and Examination Branch
- Purchasing furniture, Computers, LCDs, Digital & Smart Class Rooms, Equipment for the Laboratories, Computer Software;
- Established Rock Garden, Business Lab & Commerce Lab;
- Automated Library with SOUL;
- Subscribed e-Journals, e-Books and e-Database;
- Framed IT Policy;
- Started Student Council;
- Organised Recruitment Drives;
- Established Coaching Centre for Competitive Examinations;
- Conducted Sports Events as per schedule;
- Health insurance for all students is made;
- Implementing UMS;
- Promotions are given to the eligible staff;
- Floated a section 8 Company, MGU DEVELOPMENT FOUNDATION;
- Conducted AAA and follow up action taken;
- Applied and received ISO Certification;
- Initiated for forming an Employees Credit Cooperative Society;
- Reimbursement of the Health Insurance Premium to the Staff;
- Registered on the Digital Platform for e-Tendering;
- All the Financial transactions are done through digital mode;
- Grown Bathukamma & Herbal Vanam;
- Established Vermicomposting Unit;
- Serving Balanced Diet at Hostels;
- Established Psychological and Wellness Centre – Sahayam MGU;
- Installed CCTV cameras;
- Installing 60 KWP capacity on-grid Solar Power Plants and 1KWP Wind Turbine;
- Using Sensor-based energy conservation bulbs & LED bulbs;
- Implementing E-waste Policy;
- Dug Rain-harvesting Pits;
- Bore well recharge facility is made;
- Constructed Water Pond;
- No vehicle day & Ban on use of single use Plastic Policy is implemented;
- University is landscaped with Trees and Plants;
- Building ramps / lifts for the convenience of Divyangans;
- Constructed Divyangan Friendly washrooms;
- Assistive technology is used for making the University Website accessible to Divyangans;
- Organised Seminars / Guest Lectures for sensitising the students on inclusiveness, Constitutional Obligations & prescribed code of conduct;
- Upgraded the Health Centre;
- Started University News Letter;
- Implementing Dual Degree for Integrated Programmes;
- Safe drinking water is supplied through RO Plants;
- Regularly conducting Yoga Sessions;

- Started separate Gymnasiums for boys and girls.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The Mahatma Gandhi University believes in word and spirit the concept of Gender Equity. The following measures are taken up for the promotion of gender equity:

- Many of the Teaching and Support Staff (non-teaching staff) are Women. Many of them are into Administrative Positions.
- The University strictly adheres to the Reservation Policy (33.33 per cent) while doing admissions of the students to various Programmes. Most of its students are women students.
- Each Department conducts Induction Programme for the newly admitted students. The 'Gender Sensitisation' session is included in the induction programme.
- The University has provided Hostel facility for girl students who come from distant places and aspire for empowering themselves.
- The Girls Hostels are secured with Compound Wall (about 9 feet height). 24/7, 365 days these hostels are guarded by Security Personnel.
- Security Personnel are deployed at key points in the University.
- The University has installed CC TVs at Strategic Points for surveillance.
- A Balanced Diet is served at the Girls Hostel.
- Sports are conducted for women Teams.
- In Undergraduate Programmes 'Gender Sensitisation' Course has to be studied by the student.
- In all the Buildings, floor wise, separate block of wash rooms are constructed for Women. The provision of the Common Rooms is also made.
- Anti-Ragging Committees are constituted to take care of the issues, if any.
- Internal Committee (earlier internal complaints committee) is constituted for redressal of sexual harassment issues, if any. The contact numbers of the IC members, SHE team (Special Police Team working for safe guard of women in the Telangana State), Patrolling Team are displayed for the aid of the girls.
- The Internal Committee (earlier named as Women Protection Cell) organises programmes to create awareness with regard to Health Care, Legal Aspects, Police & Legal aid, Women's Organisations, Self-defence training, etc.
- The University has a Psychological Counselling & Wellness Centre, Sahayam, MGU, which gives Counselling to Students & Staff.
- The University celebrates 'Bathukamma Festival', Telangana State Festival, in which women staff & students lead from the front.
- Every year the University celebrates the International Women's Day on March 8th in a big way. The Successful Women are invited and are felicitated. They interact with the students and share their experiences. Many Competitions are conducted for Women students & Staff and Prizes are distributed to the winners.
- Through NSS Units, the Programme Officers and the Volunteers reach out to the public and create awareness on Gender-Equity. They have re-joined many school dropout girl students in the Schools. NSS Units organised many programmes on 'Beti Bacho-Beti Pado', 'Health Check up

Camps – specially for women’, Self-defence training workshops, celebration of International Women’s Day, etc.

- Each Class has one girl representative and one boy representative. They are members in the Student Council.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

#### Solid Waste Management

The University has provided big dust bins to collect solid waste materials across the campus. Separate dustbins each for wet waste and dry waste are provided at campus roadsides as well as in all faculty blocks



as per norms of Nalgonda Municipality. The wastes from the Dustbins are of various departments are collected and are disposed off through Garbage Collection Vehicles. The Day to Day cleaning of Departmental Buildings and toilet blocks, Administrative buildings, internal and general toilet blocks, internal roads, garden cleaning, etc. are being done on an Outsourcing basis.

### **Bio-Degradable Waste**

The Bio-degradable waste like dry leaves, twigs, etc and the kitchen waste from the hostels are put in vermicompost pits and processed for converting it into vermicompost. Such vermicompost is used as manure for the Plants / trees in the University.

### **Liquid Waste Management**

For the purpose of General Liquid Waste Management, a proper underground drainage system is developed in the campus.

### **Bio-medical Waste Management**

Bio-wastes are collected and are disposed off in a prescribed manner and as per the Guidelines of the Telangana Pollution Control Board.

### **E-Waste Management**

The outdated or abandoned electronic gadgets and instruments are stored in the respective Department and Administrative Section. Further, the E-Waste is procured centrally by the Computer Centre of the University. Such collected Electronic Wastes are handed over to the Office of the Centre for Materials for Electronics Technology(C-MET), Scientific Society under Department of Electronics and Information Technology (DeitY), Ministry of Communications and Information Technology, Government of India, has been set up as a Registered Scientific Society in March 1990 under Department of Information Technology (formerly Department of Electronics) as a unique concept for development of viable technologies in the area of materials mainly for electronics. Centre of Excellence (COE) is established with an objective to work on E-waste Management. COE works with a vision of self-sustaining ecosystem capable of managing India's e-waste.

### **Hazardous Chemicals and Radio Active Waste Management**

Hazardous chemicals and liquids accumulated if any, in Wet Laboratories of various Departments are disposed of in a prescribed manner and as per the Guidelines of Telangana Pollution Control Board.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

Mahatma Gandhi University, Nalgonda, is named after the Father of the Nation. The Values for which Gandhiji has lived, naturally are imbibed and promoted by our University.

Students who belong to different regions, religions, cultures, categories, gender join the University, stay for the period of the Programme, complete the Programme successfully and leave the University in pursuit of their goals. During their stay they mingle with other students, make friends for the life time, help each other. Their stay in the University Campus is very harmonious, without any disturbances. The Messes of the Hostels in the University Campus are maintained by the Students only.

The National Festivals, the Independence Day, the Republic Day and Gandhi Jayanthi are celebrated by the University. All the arrangements are done by the students and staff.

The Student Council receives the freshers in the campus every year. They organise help desks to support the freshers. The Freshers partys are organised for the newly joined students. Every year the Ganesh Chaturthi is celebrated for 9 days by putting the idol (eco friendly) of the Ganesh at the Hostel.

Bathukamma Festival, a unique festival of Telangana and a State Festival too is celebrated for 9 days. Boys help in the collection of the required flowers and the women staff and students arrange the flowers in small mounds and sing and dance around these flower mounds and at the dusk these mounds are immersed in the water bodies. This festival also is celebrated for 9 days during Dushera navarathri. Christmas eve celebrations are organised by the Students Council. The Birth Anniversaries of Dr. B.R.Ambedkar, Mahatma Jyothi Rao Phule, Savithribai Phule, Sant Sevalal and other such Social reformers / Freedom Fighters are celebrated in a big way. A Seminar is Organised and Resource Persons are invited. All the students take part very enthusiastically in all these celebrations.

There are good number of Women Employees, both teaching and non-teaching, in the University. Women Employees occupy important administrative positions in the University. Amongst the students, girls are more in number compared to boys.

Mahatma Gandhi University is a State University and hence scrupulously follows the guidelines with regard to reservations. In the recruitment of Teaching / Non-teaching staff and admissions of the students the reservation policy is strictly followed. Every individual receives due respect from every other individual in the University.

All the teachers use blended language (Telugu-local language, English) for teaching to reach out to students. Administration mostly communicates in the local language except for the official correspondence.

The Students / Staff assimilate the values once they enter into the University and live with them for the rest of their life.

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Fundamental responsibilities are the moral obligations that all citizens of a nation have, and in India, there are 11 fundamental duties that are mentioned in Part IV-A of the Constitution to encourage patriotism and reinforce India's unity.

##### **List of Fundamental Duties**

1. Abide by the Constitution and respect national flag & National Anthem
2. Follow ideals of the freedom struggle
3. Protect sovereignty & integrity of India
4. Defend the country and render national services when called upon
5. Sprit of common brotherhood
6. Preserve composite culture
7. Preserve natural environment
8. Develop scientific temper
9. Safeguard public property
10. Strive for excellence

11. Duty of all parents/guardians to send their children in the age group of 6-14 years to school.

- The Students and staff respect and abide by the Constitution and have respect for the National Flag & National Anthem and celebrate all the National Festivals in a big way.
- The students and staff take pride in the Indian Freedom Struggle and Celebrate/observe the Birth / Death Anniversaries of the Freedom Fighters and remember their sacrifices.
- The University has 155 NSS Units and each Unit has 100 Volunteers. Each Unit organises Programmes that involve students in the activities that are meant for Swach Bharat, Environment Protection, Blood Donation, awareness about substance abuse, health camps, importance of education, gender equality, inclusiveness, greatness of Indian Culture, and the like. Many students actively take part in NSS outreach programmes. In addition to regular activities by the NSS Units, the NSS volunteers are also participating in Special Camps, National Integration Camps, Youth Festivals, National Mega Camps, Inter State Youth exchange and home stay, National Adventure Training Camps, Pre-Republic Day & Republic Day Parade Camps. Through these participations, the students get awareness about the significance of national integration and national values, social responsibility, diversity of cultures, environment protection and sustainability.
- Seminars / Workshops / Lectures are organised for creating the awareness about the Constitution, various laws, and such other topics. Constitution day and voter's day are organised.
- The Administration ensures that every employee who has income more than the tax limit pays tax. The Employer (University) collects TDS and remits the same to the Income Tax Authorities.
- The University developed an environment in which all the students imbibe the spirit of common brotherhood and mingle with each other.
- One of the vision statement of the University is '*to create and disseminate the Knowledge with a Scientific Temper*'.
- The University teaches its students the proper usage of the Public Property and ensures that none of its students cause any damage to it.
- The staff and students of the University put efforts to excel in their respective fields. The University motivates & encourages the staff and students for excelling and the same is felicitated with certificate, cash award and announcement through news letter / website.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** D. 1 of the above

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

MGU places significance on celebrations / observation of national and international commemorative days. Through participation and organising the celebrations the staff and students will relive the moments and or understand the efforts / sacrifices made or the values for which our ancestors have lived or we have to live. For the celebrations of these days the Resource Persons who have worked in the specific areas and or have the expertise on the subject are invited and they share their knowledge and experiences. Various competitions are conducted. Students share their views and opinions in the Seminars / Workshops organised on these occasions.

For celebrations of the Science Day, Mathematics Day and Engineers Day the students make poster presentations; participate in the Exhibition through their experiments / exhibits etc. The Student Council help the Departments in the preparations for the celebrations.

Every year the Campus Colleges celebrate Annual Day. The year long activities are summarised, achievements are celebrated, shortfalls are identified and Action Plan is finalised for the forthcoming academic year. The Staff and Students are felicitated for their achievements in the areas of Academics, Research, Sports and Cultural activities. In the Years 2019-20 and 2020-21, due to pandemic the Annual day is not organised.

The Students organize Freshers and Farewell parties for the incoming and outgoing students. They mingle among themselves, sing and dance and enjoy.

Bathukamma Festival is a very unique festival for the State of Telangana and it is also a State Festival. This is the Festival of Flowers. This Festival is celebrated during the Navrathri of Dushera. The Women Staff and students celebrate this festival in the Campus for Nine days.

Vinayachavithi is celebrated for nine days by the students in the campus. Semi Christmas celebrations are also organised by the students.

The following table shows the list of the days celebrated / observed

<b>Date</b>	<b>List of Days Celebrated / Observed</b>
03-Jan	Savithribai Phule Jayanthi
12-Jan	National Youth Day
25-Jan	India Tourism Day
25-Jan	National Voter Day
26-Jan	Republic Day
30-Jan	Martyr's Day
15-Feb	Sant Seva Lal Maharaj Jayanthi
21-Feb	International Mother Language Day
28-Feb	National Science Day
08-Mar	International Women's Day

15-Mar	World Consumer Day
22-Mar	World Water Day
23-Mar	Shahid Diwas
24-Mar	World TB Day
05-Apr	Samatha Diwas
07-Apr	World Health Day
11-Apr	Mahatma Phule Jayanthi
14-Apr	Dr. B.R. Ambedkar Jayanthi
22-Apr	International Mother Earth Day
26-Apr	World Intellectual Property Day
31-May	World No Tobacco Day
02-Jun	Telangana Formation Day
05-Jun	World Environment Day
12-Jun	World Day against Child Labour
14-Jun	World Blood Donor Day
21-Jun	International Day of Yoga
06-Aug	Prof. Jayasankar Jayanthi
15-Aug	Independence Day
29-Aug	National Sports Day
05-Sep	National Teachers Day
08-Sep	International Literacy Day
15-Sep	National Engineers Day
27-Sep	World Tourism Day
02-Oct	International Day of Non Violence
11-Nov	National Education Day
26-Nov	Samvidhana Diwas
01-Dec	World Aids Day
03-Dec	International Day of People with Disabilities
10-Dec	International Human Rights Day
22-Dec	National Mathematics Day
	Bathukamma Festival - 9 days during Dushera
	Christmas Eve
	Ganesh Chaturdhi - 9 days

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### 1. CELEBRATION OF BATHUKAMMA FESTIVAL

#### 1. Title of the Practice

BATHUKAMMA PANDUGA (GODDESS OF LIFE FESTIVAL)

#### 1. Objectives of the Practice

Bathukamma is the State Festival of Telangana. This festival is a symbol of Telangana's cultural identity. It is celebrated since 1000 years and even more. The Objectives are:

- To upkeep the uniqueness and cultural identity of the Telangana.
- To explain the present generation about the richness of the Indian Culture & traditions and the Scientific temper behind it. When the specified flowers are immersed in the water bodies in big quantities continuously for 9 days the water bodies are cleansed of all contamination and the water is now safe for usage.

#### 1. The Context

Plants, through their various parts, including flowers, produce many chemicals that are biologically active, not just in themselves, but also in other organisms that can act as medicines and have healing character. Scientific understanding of such properties will be of great help to the mankind. Indian civilization through ages has developed knowledge systems including the pharmacy. For assimilating such knowledge systems into the day to day lives, have introduced customs & rituals. One such custom is Bathukamma Festival.

At MGU we have Department of Chemistry and it offers two Programmes, M.Sc. Chemistry and M.Sc. Integrated Pharmaceutical Chemistry. M.Sc. Chemistry programme has Organic Chemistry



specialisation. We also have Departments of Bio-Chemistry, Bio-Technology and Botany. The Programmes offered by these Departments have Courses that deal with chemicals that can heal. Mother nature provides such chemicals in abundance in many forms. One such source is plants and flowers. By celebrating the Bathukamma Festival in a proper manner by following all the customs & traditions and making the students of these programmes, in particular, participate, are exposed to experiential learning and enhances their understand. This shall instil a sense of respect & appreciation for the Indian Knowledge System. This experience shall make them explore the depths of the Indian Knowledge base and will help them in their research endeavours that could find solutions to society's most pressing issues and challenges.

## 1. The Practice

Bathukamma means Goddess of Life. It is a colourful and vibrant festival of Telangana, celebrated by women, with 21 different types of flowers.

- - Silver Cock's comb – *Celosia agrentea*, **Thangedu** - Tanners Cassia – *Senna auriculata*, **Rudraksha** - 4'O clock/ Marvel of Peru- *Mirabilis jalapa*, **GaddiPoolu** - Sedge – *Rhychosporawightiana*, **Chamanthi** - Chrysantemum – *Tarquiniabianco*, **Gummadi** - Pumpkin - *Cucurbitapepo*, **Mandaram** - Hibiscus - *Hibisusrosa-sinensis*. **GaddiPoolu** - Globe Amaranth - *Gomphrenaglobosa*, **Katla** - Skyblue Clustervine – *Jacquemontiapentanthos*, **Nandivardhanam** - Butterfly Gardenia – *Tabernaemontanadivaricata*, **Kanakambaralu** - Firecraker – *Crossandrafundibuliformis*, **Banthe** - **Marigold** – *Calendula officinalis*, **Challagutti** - Stick Bush – *Clerodendrumchinense*, **Beera** - Ridge Gourd – *Luffaaegyptiaca*, *Detoxifies skin*, **ChittiChamanthi** - Button Pom – *Chrysanthemum*, **Kashirathnam** - Scarlet – Morning glory – *Ipomoea hederifolia*, **KagadaMalle** - Jasmine – *Jasminumfluminense*, **Lilly** - Rajnigandha – *Tuberose polyanthus*, **Ganneru** - Oleander – *Nerium oleander*, **Gulabi** – Rose - *Rosaceae*, **NelaGulabi** - Moss Rose – *Portulacagrandiflora*, **Jilledu** – Arka, Crown Flower - *Calotropis gigantean*.

Bathukamma comes during the latter half of monsoon, before the onset of winter. During this period the rain water (drained from various places) contaminates the water bodies. This festival is celebrated during Navaratri of Dusherra. For 9 days, women & girls collect the specific types of flowers, make small 'Batukammas' (flowers arranged in mounds, in a temple structure), play around them in a circular format every evening, by singing folk songs that are related to mythologies and when it is dark in the evening, immerse them in a nearby water body. Stipulated traditional sweets are offered to the goddess (naivedyam) first and then taken as prasadam.

Batukamma celebrates the inherent relationship between earth, water and the human beings. These Festival celebrations help reinforce the water bodies and cleanse it. The flowers used in Batukamma have a great quality of purifying the water and such flowers when immersed in abundance into the water bodies have the effect of cleansing the water and making the environment much better.

This festival is a beautiful blend of Indian Knowledge System, Culture and Sustainable Practice. Hence, University officially celebrates the Bathukamma Festival.

The Bathukamma Festival, being the unique festival and also the State Festival, is accepted naturally by the Students and Staff of the University and is celebrated with great fervour.

### **1. Evidence of Success**

Every year during the Dusshera the Women Staff and Students dress up in colourful & traditional attires. From the morning only they are busy in collecting the 21 types of flowers. With great devotion and religious fervour the women arrange these flowers step wise in the Gopuram shape (Cone Shape). Gopuram shape has specific significance. In concept, the crest of the Gopuram has the same significance of representing the central Brahmasthan which is the energy field of any building. This energy field in three dimension is taken to the top level of the gopuram and this confers spiritual benefits. The family members of the staff also participate in the celebrations leading to better cohesion amongst staff.

The particular benefits of the process of Bathukamma Festival are:

- All the Women gather for collecting the flowers, arranging the flowers in small / big mounds. Such gathering helps them to **socialise** and discuss issues or share knowledge.
- During the festival the Women are required to bath by following special procedures, apply turmeric to their feet and sandal wood paste on the cheeks, Kumkuma on their forehead. For the Nine days different offerings to Goddess are made and accepted as prasadam..
- Such Practices help people in improving their immunity and act as preventive medicine.

### **1. Problems Encountered and Resources Required**

In this technology driven era people are moving away from their roots and are not realising the significance & the Scientific temper of the rich Indian Customs/Traditions. During the Festival time the Customs and Traditions are just followed as ritual without capturing the true spirit. Further most of the youth are attracted to the Western Culture/s. To traditionally dress up and dance on the DJ songs has become fashionable and trendy. The Flowers that are not specified as Bathukamma flowers are also used just for attractiveness. For example the Teak Flowers, chemical colours are applied and are used. Such wrong practices contaminate the water bodies which is quite against the spirit.

To educate the people the true spirit of Bathukamma and bringing back the past glory is a big Challenge. Human Resources possessing the right knowledge and the means to Campaign the true spirit of the Festival are the requisitions.

### 1. Notes (Optional)

The other important details about nine days celebrations are:

- Day One - **Engili Pula Bathukamma** – the prasadam is made with nuvvulu (til or Sesame), Rice Flour or simply mixture of Sesame Seeds and Wet Rice;
- Day Two – **Atukula Bathukamma** – Prasadam made with Sappati Pappu and Atukulu, Bellam (Jaggery);
- Day Three – **Mudda Pappu Bathukamma** – Prasadam made with Muddapappu (Dal), Paalu (Milk) or Bellam (Jaggery);
- Day Four – **Nanabiyyam Bathukamma** – Prasadam made with Nanabiyyam (Wet Rice, Milk and Jaggery);
- Day Five – **Atla Bathukamma** – Prasadam made with uppudubiyam, Dosa, Atlu, etc;
- Day Six – **Aligina Bathukamma** – No Prasadam;
- Day Seven – **Vepakayala Bathukamma** – Prasadam made with Sakinalapindi in the form of vepakayalu (Neem Fruits);
- Day Eight – **Vennemuddala Bathukamma** – Prasadam made with venna (Butter), nuvullu (Sesame), Neyyi (Ghee), Jaggery, etc;
- Day Nine – **Saddula Bathukamma** – Prasadam are all special Telangana dishes – perugusaddi (curd rice), Chinthapandupulihora (Tamarind Rice), Mallela Laddu.

## 1. OVERALL PERSONALITY DEVELOPMENT OF THE STUDENT

### 1. Title of the Practice

SAMPOORNA VYAKTHITHVA VIKASAM (Overall Personality Development)

### 1. Objectives of the Practice

Personality development is about building the capacities, nurturing the talent, enhancing new skill sets, working on the weaknesses, and transforming them into strengths. The Objectives are:

- To take care about the Physical Health of the Students – Sound Mind in a Sound Body;
- To take care about the Psychological Wellbeing of the Students;

- To nurture the inherent talents of the students;
- To support students achieve academic excellence;
- To make students appreciate caring / sharing / empathising / contributing to sustainable development;
- To help student build Character

### **1. The Context**

The students of the Mahatma Gandhi University come from different Socio-Economic Background. They are of teenage age or are in the early 20's. They are all in the extended Adolescence stage. They have different tastes, food habits, living styles and attitudes. They join different Programmes in the University with different goals. Making all these students understand the significance, appreciate and adapt the University Guidelines is a big challenge:

- Getting up in the early morning, doing physical exercise and yoga;
- Eating Balanced Diet instead of tasty food;
- Participation in the Sports Activities;
- Attending Classes regularly & punctually;
- Following the etiquettes;
- Spending good amount of time in the Library;
- Organise and Participate in the curricular, co-curricular and extra-curricular activities;
- Participation in the Outreach Activities;
- Learning and implementing values;
- Building Self-esteem;
- Transforming into a good citizen

### **1. The Practice**

The University is determined for the complete transformation of the student to an intellect & responsible citizen who contributes to the Sustainable Development:

- Schedules Yoga sessions and sports activities;
- Offers Balanced Diet in the Hostels;
- Offers number of value-added courses for imparting transferable and life skills;
- Through its Curriculum imparts cross cutting issues like professional ethics, Gender equality, Human Values, Environment and Sustainability apart from professional expertise;
- Implements Mentor-Mentee System;
- Identifies slow & advanced learners and organises remedial classes and project work, etc;
- Implements Internships, Project Work & Field Visits in many Programmes;
- Library (Offline) is kept open for 12 hours in normal times and about 18 hours during the Examinations. Online access is given 24/7 to the students.
- The Computer Laboratory and other Laboratories are maintained as per norms.

- 1 GBPS Internet facility is provided uninterrupted.
- Has a Student Council that supports in organising Curricular, Co-Curricular and Extra-Curricular Activities.
- Has Health Centre, 24/7 Ambulance facility to take care of the Health needs of the Students. The University has signed Memorandum of Association with the 12th Battalion which is situated adjacent to the University. The students and staff are allowed to use the Health Centre of the Battalion which has facilities like x-ray, scanning, pathology & such other facilities and specialist doctors are available to address the medical problems. Mahatma Gandhi University also entered into an MoU with Kamineni Institute of Medical Sciences, Narketpally, apart from other areas of cooperation, will extend the services of the Medical Officers to manage Health Care Centre at MGU.
- Involves the students in the outreach activities through its NSS Cell;
- University has established 'Psychological Counselling and Wellness Centre - MGU – Sahayam' for extending counselling to students;
- Has Career Counselling and Placement Cell for helping the students in getting better placements;
- Has established Coaching Centre for Competitive Examinations where support and guidance is given to the students through supply of Study Material, organising Expert Lectures, Practice Sessions etc. The Battalion helps by giving Physical Training (for Police & Defence Forces jobs), Psychological Aptitude, Legal Awareness etc.
- Has an Alumni Association through which the alumni can draw support from the University and also use the platform to help their juniors;
- Conducts Seminars / Conferences / Workshops to keep the teachers and students abreast with the latest changes in their specific fields;
- Extend the support to the students through the Student Welfare Office by liaising with Social Welfare Department, SC/ST Cell, OBC Cell, Divyanggan Cell, Internal Cell, etc. Many Divyangans are provided with Tricycle for their easy mobility. Few Divyangans are provided with Scooters. Escalators are being erected, specially for the purpose of the Divyangans, to avoid the inconvenience. Each floor of every college has Wash rooms that are Divyanggan friendly. In the Hostels the rooms are allotted in the ground floor only. During the examinations, if required, Scribes are allotted.
- There is a separate Scholarship Cell that takes care of processing the applications and timely receipt of the scholarships for the eligible students.
- The Students & Staff are given access to the Battalion Canteen where items can be purchased on discount.

### **1. Evidence of Success**

The University is able to transform most of the Students who pursue the various Programmes in the Campus.

- The Academic Performance of the Students is good;
- Students are more confident;
- They learn good manners;
- They learn good values;
- Many students are successfully placed through the Campus Recruitments;
- Many students have passed NET / SLET and other Competitive Examinations;

- Many Students are into Government Jobs;
- Few of the Students are Successful entrepreneurs;
- Many Students got admissions into Higher Education & Research Programmes;
- Many students participate in the Sports Activities and few of them are playing at National Level;
- Students have good health;
- The students (Present batch & Alumni) have motivated many friends, family members and others to switch to digital money (Phone Pay, Google Pay, Internet Banking);
- During the Covid period students have tried to remove the apprehensions and unnecessary fears about Covid and created awareness about Covid appropriate Behaviour and Covid Vaccination back home.
- The Alumni are in continuous touch with Departments and teachers and update about their success. They are actively subscribing to the Alumni Association.

### 1. Problems Encountered and Resources Required

The University is established in the year 2007, a young University. The University has crunch of Financial Resources. It has the dearth of Human Resources also (Teaching & Non teaching). The Mahatma Gandhi University is a State University and hence has to abide by the rules and regulations and has to wait for the clearances for the implementation of the decisions. This causes delay (sometimes undue delay) in providing of the requisite facilities to the students. It is 15 years since its establishment and the University is still unable to provide Sumptuous Space – (Classrooms, Laboratories, Research Space, Research Equipment, Hostels, Offices).

The University is unable to organise **Sufficient** Number of Seminars/ Workshops / Conferences / Training Programmes / Sports Coaching / Coaching for Competitive Examinations / Personality Development Sessions / Language Skills Sessions, etc. It is not able to maintain full-fledged Health Centre with 24/7 availability of the Doctor and visit of the Specialist Doctors.

### 1. Notes (Optional)

Fluorosis continues to be a regional issue in Telangana to this day, even decades after the first cases were discovered in Nalgonda in 1937. More than three lakh people in the district are affected with skeletal and dental fluorosis, a stigma that has stuck for generations. Excessive fluoride intake leads to fluorosis, a chronic condition marked by mottling of the teeth and, if severe, calcification of the ligaments. Added to this there is lot of stigma and superstition attached to this amongst the people.

Devarkonda division of Nalgonda District is infamous for tribal killing of their newborn girls or selling them. The state government had earlier implemented and is continuously implementing several special schemes in the tribal thandas to prevent female foeticide but in vain. Our students / alumni back home are educating & creating awareness about these two issues and could transform few families. We are fortunate

to provide access to the first generation girl students from these thandas.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The Establishment of MGU is part of the vision of the Government of Andhra Pradesh (erstwhile combined State) **to promote access, equity and inclusiveness in Higher Education.** MGU is headquartered in Nalgonda Town, its permanent campus is being developed in 240 acres of land allotted to the University on the State highway at Anneparthi, 10kms from Nalgonda town and 90 kms from Hyderabad. The Jurisdiction of the University comprises of entire Nalgonda (undivided) District and it may extend to any place within a radius of ten miles around it.

Nalgonda District is a district in Telangana State and has a population of 34,83,648 of which 86.74% is rural as of 2011. It occupies an area of approximately 14,200 square kilometres (5,500 sq.mts).

In 2006 the Indian government named Nalgonda as one of the country's 250 poorest districts (out of a total of 640). It is one of the thirteen districts in erstwhile Andhra Pradesh that received funds from the Backward Regions Grant Fund Programme (BRGF).

Clean drinking water, water supply for irrigation and educational facilities for all are the most important problems Nalgonda faces. Nearly 500 villages in Nalgonda district are affected by the high fluoride content in water. It is estimated that nearly 1 million people are affected by Fluorosis in Nalgonda district.

The University has the responsibility of addressing the local, national, regional and global issues / developmental needs.

Inclusiveness can be understood as providing access and opportunity to all groups of people irrespective of their social class, caste, gender, ethnicity to participate in higher education. The inclusiveness has two main dimensions – including all sections of society and including all expected goals of education. It is also “the incorporation of students with disabilities into general academic courses on campus, across disciplines and departments with non-disabled peers.

Inclusion is concerned with the participation and integration of all students (regard less of their intrinsic characteristics) helping them to develop civic competencies. Civic and democratic values, equality and social justice became critical dimensions in this broader concept of education.

Presently most of the students who are joining the University in various Programmes come from Telangana State. Majority of the students come from Rural Background and are First Generation learners. About 95% of the students who study in affiliated & campus colleges belong to SC/ST, OBC, Divyangana & EBC Categories. Out of the total number of the students who are admitted to various Programmes in MGU, about 40% are girl students.

MGU has accepted the responsibility of empowering the students and endeavours to transform them into intellectuals & responsible citizens who contribute to the Sustainable Development. MGU strives not only for the academic excellence but also for the overall Personality Development of the Students:

- Implementing CBCS where the students have the option to study skill oriented interdisciplinary subjects;
- University, in addition to other UG & PG programmes, is offering Post Graduate Programme in Telugu, Undergraduate Programmes in Oriental Languages (Sanskrit & Telugu) and UG in Modern Language Telugu;
- Appropriately integrates the Indian Knowledge System into the Modern day Education System;
- All the Teachers teach in a blended mode;
- Has a Mentor-Mentee System;
- Identifies slow learners & advanced learners and organises remedial classes and project work, etc;
- Has a student council that organises celebrations and events. The Messes are managed by the students only. This trains them with organising and managerial skills;
- Schedules Yoga sessions and sports activities for the physical activity for the students. This helps them keep physically and mentally fit. Playing team games like cricket, volley ball, throw ball helps them understand the significance of the team mates role and will learn the true meaning of the word coordination. These activities offers best platform for socialisation;
- Offers Balanced Diet Menu in the Hostels;
- Has Health Centre, 24/7 Ambulance facility to take care of the Health needs of the Students. Has Collaboration with the 12th Battalion and Kamineni Institute of Medical Sciences, Narketpally for rendering better services.
- The Students and staff of the University are given access to the Canteen of the 12th Battalion where they can purchase items at very low prices (discounts);
- Through its Curriculum imparts cross cutting issues like professional ethics, Gender equality, Human Values, Environment and Sustainability apart from professional expertise;
- Offers number of value-added courses for imparting transferable and life skills;
- Involves the students in the outreach activities through its NSS Cell to make them understand their responsibility towards society and nation;
- University has established 'Psychological Counselling and Wellness Centre' MGU – Sahayam for extending counselling to students;
- University has Career Counselling and Placement Cell for helping the students in getting better placements;
- Our University has an Alumni Association through which the alumni can help their juniors;
- Conducts Seminars / Conferences / Workshops to keep the teachers and students abreast with the latest changes in their specific fields;
- Extend the support to the students through the Student Welfare Office, SC/ST Cell, OBC Cell, Divyangans Cell, Internal Cell etc. For the convenience of the Divyangans Ramps and Escalators are being erected. In every Campus College special Wash rooms are constructed in each floor (separately for boys and girls). In the Hostel rooms in the ground floor only are allotted to them. Scribe provision is given while attempting the Examinations. Examination fee is waived for them.
- Has Internal Committee (earlier called as Women Protection Cell) for securing the women students against any Sexual Harassment.
- Even after student successfully completes the Programme from the University and leaves the Campus, the Teachers / Department keeps track of the Student and ever ready to extend all kinds of support & guidance.



Initiatives implemented by the Mahatma Gandhi University have helped in imparting education to the tribal students (Devarkonda and other such areas). MGU is into the task of creating last mile accessibility in rural areas to ensure that no learner is left behind.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Institutional Preparedness for NEP

MGU is working to promote access, equity and inclusiveness in Higher Education. MGU is bound by the rules and regulations of the Telangana State Government apart from adhering to the regulations of the other regulatory authorities. The following points are submitted:

- MGU is a Multidisciplinary HEI;
- MGU is offering two five year integrated programmes that enable multiple entry exits at the end of 3rd year of the programme. For the B.Tech. Programmes second year lateral entry is allowed.
- 'Rural Engagement Programme' is implemented from the academic year 2017-18 onwards. The total programme is spread across four Semesters. This programme is an Add-on Course and has four Credits.
- Class room delivery is through bilingual mode (English & Telugu).
- An MOU is entered with MGNCRE, Ministry of Human Resource Development, Government of India. Apart from other areas of cooperation, one Research Scholar will be selected for scholarship every year, given he / she takes up research on the mutually identified areas of rural studies.
- MGU entered into MoU with Telangana Academy for Skill and Knowledge (TASK) and organises various programmes for enhancing the skills of the students.
- A range of interdisciplinary courses, with 4 credits, Add-on Courses with 2 credits are offered to the students pursuing various programmes. One of the Add-on Course is Human Values and Professional Ethics.
- Students are encouraged to register as volunteer in the National Service Scheme.
- MGU has started M.A. Telugu Programme in the academic year 2019-20.
- Teachers are given promotion based on teaching, research and service
- MGU is encouraging multidisciplinary research endeavours.
- MGU has promoted a section 8 company MGU DEVELOPMENT FOUNDATION for tapping the CSR funds from Corporates & Philanthropists. The funds thus collected will be utilised for the purposes of academic, Research, Infrastructural Development, Welfare of the Students and Outreach Activities.
- MGU, within its scope, is implementing interdisciplinary Courses, Bucket system of choosing Courses and MOOCS Courses at UG level and proposes to introduce Online / Distance mode Programmes / Certificate Courses / Diploma Courses.

### Concluding Remarks :

MGU is 15 year old budding University making its own mark in the academic & research arena. MGU is putting committed efforts for achieving the slated objectives of promoting access, equity and inclusiveness in Higher Education and for the cause & promotion of academic excellence. The University executed the Strategic Plan of the Procurement of the Land, safeguarding it and creation of the Infrastructural facilities. Presently it is functioning from 240 acres of green campus with a total constructed area measuring 62,532 sq mts / 6,73,094 sq feet with well laid internal roads. MGU is offering 2 integrated, 3 UG, 17 PG and 8 Ph.D. programmes in the Campus Colleges. MGU believes and works towards the overall personality development of the students inclusive of the human touch and social responsibility. MGU implements a well designed Curricula that matches the industry requirements and equally addresses the concerns of humanity / values / professional

ethics. MGU takes pride in the rich heritage, culture and knowledge system of India and integrates the same into the curricula. The admission & examination procedures are 100 per cent automated and has made earnest beginnings for implementing e-governance in other areas of operations. Teachers use ICT-enabled tools including online resources for effective teaching and learning processes. Library is automated and e-journals/online databases are purchased. The journey of the MGU towards the accomplishment of the vision & mission is fuelled by the efficient leadership and dedicated/well qualified/experienced teaching and support staff. MGU is collaborating with many Government and Non-Government organizations in its endeavor. MGU gives due weightage to the Research & Consultancy and faculty too are putting sincere efforts. MGU is exploring various avenues for overcoming the budget constraints and recently promoted MGU Development Foundation, a section 8 company for tapping CSR funds from corporate & philanthropists. The University is bent upon creating awareness through practicing the acts that lead to sustainable development. It is well aware of its Institutional Social Responsibility and participates in outreach activities. MGU stands in a fiduciary relationship with the staff & students and is concerned for their welfare.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</b>            Answer before DVV Verification : 29            Answer after DVV Verification: 26</p> <p>Remark : DVV has made the changes as per 1.1</p>																				
1.3.2	<p><b>Number of value-added courses for imparting transferable and life skills offered during last five years.</b></p> <p><b>1.3.2.1. How many new value-added courses are added within the last five years.</b>            Answer before DVV Verification : 8            Answer after DVV Verification: 20</p>																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</b></p> <p><b>(Excluding Supernumerary Seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>719</td> <td>631</td> <td>556</td> <td>479</td> <td>546</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>717</td> <td>628</td> <td>555</td> <td>478</td> <td>540</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	719	631	556	479	546	2020-21	2019-20	2018-19	2017-18	2016-17	717	628	555	478	540
2020-21	2019-20	2018-19	2017-18	2016-17																	
719	631	556	479	546																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
717	628	555	478	540																	
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p><b>2.3.3.1. Number of mentors ?????????????? ???????</b>            Answer before DVV Verification : 122            Answer after DVV Verification: 112</p> <p>Remark : DVV has excluded librarian.</p>																				

2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b>          Answer before DVV Verification : 1017          Answer after DVV Verification: 985</p> <p>Remark : DVV has excluded librarian.</p>																				
3.1.4	<p><b>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</b></p> <p>3.1.4.1. <b>The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 748 1046 882"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 963 1046 1097"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>0</td> <td>2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	3	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	3	0	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	3	4	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	3	0	2																	
3.1.5	<p><b>Institution has the following facilities to support research</b></p> <ol style="list-style-type: none"> <li>1. <b>Central Instrumentation Centre</b></li> <li>2. <b>Animal House/Green House</b></li> <li>3. <b>Museum</b></li> <li>4. <b>Media laboratory/Studios</b></li> <li>5. <b>Business Lab</b></li> <li>6. <b>Research/Statistical Databases</b></li> <li>7. <b>Mootcourt</b></li> <li>8. <b>Theatre</b></li> <li>9. <b>Art Gallery</b></li> <li>10. <b>Any other facility to support research</b></li> </ol> <p>Answer before DVV Verification : A. 4 or more of the above          Answer After DVV Verification: C. 2 of the above          Remark : DVV has made the changes as per shared report by HEI.</p>																				
3.2.2	<p><b>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</b></p> <p>3.2.2.1. <b>Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</b></p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	10.8	3	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.0	0	10.8	3.0	8.0

Remark : DVV has converted the value into lakhs.

**3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

**3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	11	5	6	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	1	0

**3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	83	61	60	59

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	45	34	21	17

**3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

**3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above**

**year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
800	800	800	800	700

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
586	415	456	685	451

Remark : DVV has considered one activity once for a year. DVV has made the changes as per not considered those students whom participated in these activities-WORLD ENVIRONMENTAL DAY 5th JUNE INTERNATONAL YOGA DAY 21ST JUNE WORLD POPULATION DAY 11th JULY TEACHERS DAY 5th SEPTEMBER CELEBRATION OF NSS DAY 24th SEPTEMBER BIRTH ANNIVERSAY OF MAHATMA GANDHI 2nd OCT NATIONAL EDUCATION DAY 11th NOVEMBER

3.7.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.7.1.1. **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	10	5	6	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	2	4	4	2

4.3.5 **Institution has the following Facilities for e-content development**

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared report by HEI.

4.4.1	<p><b>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>539.05</td> <td>879.01</td> <td>757.6</td> <td>747.21</td> <td>2155.22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>413.2</td> <td>625.3</td> <td>595.6</td> <td>623.25</td> <td>852.26</td> </tr> </tbody> </table> <p>Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	539.05	879.01	757.6	747.21	2155.22	2020-21	2019-20	2018-19	2017-18	2016-17	413.2	625.3	595.6	623.25	852.26
2020-21	2019-20	2018-19	2017-18	2016-17																	
539.05	879.01	757.6	747.21	2155.22																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
413.2	625.3	595.6	623.25	852.26																	
5.2.3	<p><b>Percentage of student progression to higher education (previous graduating batch).</b></p> <p>5.2.3.1. <b>Number of outgoing student progressing to higher education.</b></p> <p>Answer before DVV Verification : 88</p> <p>Answer after DVV Verification: 86</p>																				
5.3.1	<p><b>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1496 1046 1630"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>200</td> <td>168</td> <td>142</td> <td>57</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1711 1046 1845"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	200	168	142	57	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	200	168	142	57																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
5.3.3	<p><b>Average number of sports and cultural events / competitions organised by the institution per year</b></p> <p>5.3.3.1. <b>Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</b></p>																				



Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	19	18	12	5

6.3.2 **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	2	5	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	2	4	1

6.3.3 **Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	8	8	12	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	3	6	6	4

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
141	204	72	63	77

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
51	47	30	30	25

**6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).**

**6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	425	45.21	143.16	450

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5.68	26.32	45.21	13.16	41.02

Remark : DVV has converted the value into lakhs.

**6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

**6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	0	2	1	15.3474

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9.03	0	2.00	1.00	15.3474

	Remark : DVV has converted the value into lakhs.
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above  Answer After DVV Verification: C. 2 of the above  Remark : DVV has select C. 2 of the above as per shared report by HEI.</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: C. 2 of the above  Remark : DVV has select C. 2 of the above as per shared supporting report for SL. No. 1 and 2 by HEI.</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: B. 3 of the above  Remark : DVV has select B. 3 of the above as per shared report by HEI.</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> </ol>

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared report by HEI.

7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has select D. 1 of the above as per shared report by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>28</td> <td>25</td> <td>25</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>28</td> <td>25</td> <td>25</td> <td>19</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	29	28	25	25	19	2020-21	2019-20	2018-19	2017-18	2016-17	26	28	25	25	19
2020-21	2019-20	2018-19	2017-18	2016-17																	
29	28	25	25	19																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
26	28	25	25	19																	