



Department of English
Mahatma Gandhi University

Course Structure under the Reorganized CBCS (with effect from AY 2019-20)

Subject: English (First Language)

B.A./ B.Sc./B.Com. and other UG Courses

Course Objectives

The 20-credit, six-semester course seeks to enhance the English language skills of undergraduate students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills
- Enhancing their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.

Course Outcomes

On successful completion of the 20-credit, six-semester course, an undergraduate student will be able to

- Read, understand, interpret a variety of written texts
- Undertake guided and extended writing using appropriate vocabulary and correct grammar
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
- Become employable with requisite professional skills, ethics and values.

Credits, Syllabus, and Instructional Hours

| Semester | Number of Credits | Number of Units | Instruction (Clock hours per week) |
|--------------|-------------------|-----------------|---------------------------------------|
| I | 4 | 4 | 4 |
| II | 4 | 4 | 4 |
| III | 3 | 3 | 3 |
| IV | 3 | 3 | 3 |
| V | 3 | 3 | 3 |
| VI | 3 | 3 | 3 |
| Total | 20 | 20 | 20 |



**Reorganized CBCS
(With effect from AY 2019-20)**

Subject: English (First Language)

Semesters I & II

Course Code:

Instruction: 4 clock hours per week

Credits: 4

Continuous Assessment: 20 Marks

University Examination: 80 Marks

Duration of University Examination: 3 Hours

Course Structure

Four equal units per semester integrating English language learning with ethics, values, and skill development.

The syllabus will include, but is not limited to, the following components:

| Units | Components |
|--------------|---|
| I | Reading and Vocabulary Passages for language enrichment and personality development (including comprehension, interpretation, creative critical thinking, and empathy) |
| II | |
| III | Writing and Grammar (including Spelling and Punctuation) Guided writing, Sequencing, Paragraph, Descriptive writing, Dialogue writing, Note taking, Note making, Letter writing; Parts of speech, Tenses, Articles |
| IV | |
| V | |
| VI | Listening and Speaking (including Conversation and Pronunciation) Self-introduction, Situation and Function-based conversations; English Speech Sounds (Vowels and Consonants) |
| VII | |
| VIII | Soft Skills and Values Inculcating self-confidence, and effecting desirable attitudinal and behavioural changes. |



Semesters III - VI

Course Code:

Credits: 3 per semester

Instruction: 3 clock hours per week

Continuous Assessment: 20 Marks

University Examination: 80 Marks

Duration of University Examination: 3 Hours

Course Structure

Three equal units per semester integrating English language learning with ethics, values, and skill development.

Two units (one each in Sem V and VI) will be designed to inculcate gender sensitivity. Appropriate course material will be prepared.

The syllabus will include, but is not limited to, the following components:

| Unit | Components |
|------|---|
| I | Reading: Fictional and Non-Fictional Prose, Poetry, and Drama for Comprehension, Interpretation, Literary Appreciation, Societal Awareness, Gender Sensitivity, Ecological Awareness, Constitutional Values. |
| II | |
| III | |
| IV | Writing: Process writing, Script writing, Personal Diary/journal writing, Essay Writing (different kinds), Report Writing (different kinds), CV Writing, Review/ Article Writing. |
| V | |
| VI | |
| VII | Grammar: Prepositions, Voice, Connectives, Reported Speech, Conditionals, Common Errors, Concord, Determiners, Degrees of comparison, Relative clauses, Framing questions, Transformation of sentences. |
| VIII | |
| IX | |
| X | Vocabulary: Synonyms, Antonyms, Anagrams, Acronyms, Rhyming words, Picture vocabulary, Indianisms, British-American English, Phrasal Verbs, Idioms, Technical Vocabulary, Commonly Confused Words. |
| XI | |
| XII | |

In addition, the proposed syllabus of Semesters III-VI will impart, as in Semesters I and II, either directly or through the use of authentic materials, **communication skills** (formal and informal conversation skills, debating skills, interview skills etc), **study skills** (reference skills, library skills etc), **social skills** (politeness, patience, participation, cooperation, sharing etc), **soft skills** (such as negotiation, team work, decision making, beating the odds, dealing with failure etc), and **values** (such as honesty, empathy, fortitude, selflessness etc).



**DEPARTMENT OF ENGLISH
MAHATMA GANDHI UNIVERSITY
NALGONDA**

CBCS GENERAL ENGLISH SYLLABUS STRUCTURE FOR U.G. I YEAR

Prescribed General English Text Book for I Year (Sem -I & Sem -II) for B.A /B. Sc /B.Com and all other U.G. Courses

Title: English for Enhanced Competence Published by Orient Black swan

Editors: Prof. Sumita Roy, Prof. A. Karunakar and K. ArunaPriya

SEMESTER - I

| | | |
|--------------------------------|--------------------------|---|
| UNIT - I(SHORT FICTION) | TEXT | The Eyes are not Here - by Ruskin Bond |
| | Pronunciation | Consonant Sounds |
| | Grammar | Nouns |
| | Vocabulary | Roots |
| | Spelling | Pick out the words which are wrongly spelt and correct them. |
| | Punctuation | Capitalization |
| | Conversation + Role Play | Introducing yourself in a formal or social context to the strangers |
| | Reading Passage | Historical place: Chayasomeshwaralayam (Nalgonda) |
| | Writing | Guided writing/expansion |
| | Soft Skills | Motivation and goal setting |
| | Value Orientation | Well begun is half done |
| UNIT - II (PROSE) | Text | “Work Brings Solace” -Wings Of Fire - A.P.J. Abdul Kalam |
| | Pronunciation | Vowel :Monophthongs |
| | Grammar | Pronoun |
| | Vocabulary | Prefix and suffix |
| | Spelling | Use ‘Un’ or ‘dis’ to complete the antonyms |
| | Punctuation | Capitalization |
| | Conversation + Role play | Starting a conversation/controlling a conversation |
| | Reading Passage | An important event of Telangana history: Telangana Formation Day |
| | Writing | Sequencing |
| | Soft skills | Self confidence |
| | Value Orientation | Doubt is the beginning of wisdom |

| | | |
|---|--------------------------|--|
| UNIT - III (POETRY) | Text | Bangle Sellers – Sarojini Naidu |
| | Pronunciation | Vowel Diphthongs |
| | Grammar | Helping verbs |
| | Vocabulary | Homophones, homonyms, homographs |
| | Spelling | Complete the words using 'tion' on 'sion' |
| | Punctuation | Comma and full stop |
| | Conversation + role play | Describing your college and course of study |
| | Reading passage | A popular Telangana festival: Bathukamma Festival |
| | Writing | Paragraph/descriptive writing |
| | Soft skills | Body language/nonverbal communication |
| | Value orientation | Actions speak louder than words |
| UNIT - IV (DRAMA) | Text | Merchant of Venice Act IV Scene –I William Shakespeare |
| | Pronunciation | Varied pronunciation of some letters of the Alphabet |
| | Grammar | Main verbs and tenses |
| | Vocabulary | Collocation |
| | Spelling | Complete the following spellings using 'tion' or 'ment' |
| | Punctuation | Question mark and exclamation mark |
| | Conversation + Role play | Leaving a message on the answering machine/ making an appointment on telephone |
| | Reading Passage | A famous tourist attraction in Nalgonda :Nagarjunsagar, Nalgonda |
| | Writing | Dialogue |
| | Soft skills | Inter personal skills |
| | Value Orientation | Faith will move mountains |
| SEMESTER - II | | |
| UNIT - I (FICTION AND SHORT FICTION) | Text | The Open Window – H.H.Munro (saki) |
| | Pronunciation | Plosives |
| | Grammar | Nonfinite verbs |
| | Vocabulary | Simile and metaphor |
| | Spelling | Complete the following using 'ei' or 'ie' |
| | Punctuation | Semi colon |
| | Conversation + Role play | Asking for advice/ asking for information |

| | | | | | | |
|----------------------------|--------------------------|---|--------|------|-----------|--------|
| | Reading Passage | Yagagirigutta: famous pilgrim place in Nalgonda | | | | |
| | Writing | Note Taking and Note Making | | | | |
| | Soft skills | Time Management | | | | |
| | Value Orientation | Time and tide wait for no one | | | | |
| UNIT - II (PROSE) | Text | The voice of Humanity – Rabindranath Tagore | | | | |
| | Pronunciation | Fricatives | | | | |
| | Grammar | Adjectives | | | | |
| | Vocabulary | Oxymoron and Hyperbole | | | | |
| | Spelling | Complete the following with ‘able’ or ‘ible’ | | | | |
| | Punctuation | Colon and Long dash | | | | |
| | Conversation + Role play | Making a request/ accepting or refusing the request | | | | |
| | Reading Passage | Rural Telangana: Devarakonda Fort history | | | | |
| | Writing | Informal letter | | | | |
| | Soft skills | Leadership skills | | | | |
| | Value Orientation | ‘The pen is mightier than the sword’ | | | | |
| UNIT - III (POETRY) | Text | If- by Rudyard Kipling | | | | |
| | Pronunciation | Affricates and Nasals | | | | |
| | Grammar | Articles | | | | |
| | Vocabulary | Portmanteau words and loan words | | | | |
| | Spelling | Complete the following spellings using one of the following suffixes: ‘-ic’, ‘-ive’, ‘-ity’, ‘-al’, ‘-ance’, ‘-ence’ | | | | |
| | Punctuation | Hyphen and Long dash | | | | |
| | Conversation + Role play | Conducting a meeting/seeking opinion of the team members | | | | |
| | Reading Passage | Cultural Identity of Telangana:Telangana Ballads | | | | |
| | Writing | Formal letter | | | | |
| | Soft skills | Stress management | | | | |
| | Value Orientation | Practice makes one perfect | | | | |
| UNIT - IV (DRAMA) | Text | Riders to the Sea by J.M.Synge | | | | |
| | Pronunciation | Lateral, frictionless continuants, semi vowels | | | | |
| | Grammar | Adverbs | | | | |
| | Vocabulary | palindromes | | | | |
| | Spelling | Complete the spellings in the following table <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Noun</td> <td>Verb</td> <td>Adjective</td> <td>Adverb</td> </tr> </table> | Noun | Verb | Adjective | Adverb |
| Noun | Verb | Adjective | Adverb | | | |
| | Punctuation | Inverted commas | | | | |

| | | |
|--|--------------------------|--|
| | Conversation + Role play | Appearing for a job interview/conducting a job interview |
| | Reading Passage | Handicrafts of Telangana : Pochampally |
| | Writing | Business letter |
| | Soft skills | Etiquette and Grooming |
| | Value Orientation | Necessarily is the Mother of invention |



**Testing Pattern in the Reorganized CBCS
(With effect from AY 2019-20)**

Subject: English (First Language)

B.A. /B.Sc. /B.Com. and other U.G. Courses

Semesters I & II

I Internal Assessment: 20 marks

II End-Semester Exam: 80 marks

- Section I: 6 short answer Qs to be set. 4 to be answered.
4 x 5 marks each = 20 marks
- Section II: 4 long answer Qs with internal choice to be set.
4 x 15 marks each = 60 marks

Note: Questions should cover all units:

- In Section I, Q 1 to be based on Unit I, Q 2 on Unit II and so on.

In Section II, Q 7 A & B to be based on Unit I, Q 8 A & B to be based on Unit II and so on.



**Department of English
Mahatma Gandhi University**

**Course Structure under the Reorganized CBCS
(with effect from AY 2020-21)**

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B.A. / B.Sc. / B. Com. and other U.G. Courses

Course Objectives

The 20-credit, six-semester course seeks to enhance the English language skills of undergraduate students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills
- Enhancing their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
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Department of English
Mahatma Gandhi University
Semesters III & IV

Course Code:

Instruction: 3 clock hours per week

Credits: 3

Continuous Assessment: 20 Marks

University Examination: 80 Marks

Duration of University Examination: 3 Hours

Course Structure:

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The syllabus will include, but is not limited to, the following components:

| Unit | Components |
|-------------|---|
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| II | Writing: Essay Writing (different kinds), Report Writing (different kinds), CV Writing, Review/Article Writing. |
| III | |
| IV | Grammar: Prepositions, Voice, Connectives, Reported Speech, Conditionals, Common Errors. |
| V | Vocabulary: Phrasal Verbs, Idioms, Technical Vocabulary, Commonly Confused Words. |
| VI | |



**Department of English
Mahatma Gandhi University
CBCS General English Syllabus**

**Semesters III & IV
(2020-21)**

***Prescribed General English Text Book for II Year (Semester -III & Semester-IV)
Title: English for Enhanced Competence-II Published by Orient Black Swan
Editors: Prof. A. Karunakar and K. Aruna Priya***

Semester III

3 Credits

3 hrs. of Instruction per week

Unit- I Short Fiction

| | |
|-----------------|---|
| Text | The Man Who Saved Pumpelsdrop by W. J. Turner |
| Pronunciation | Plural endings and past tense endings |
| Grammar | Preposition |
| Vocabulary | Anagrams |
| Spelling | Difficult words |
| Punctuation | Capitalization |
| Conversation | An argument between two/three people about the right way to approach life |
| Reading | Kasoj Srikanta Chary – Telangana Martyr |
| Writing | Narrative writing/narrative essay |
| Soft Skills | Negotiation |
| Value Education | Hope for the best, but prepare for the worst |

Unit-II Prose

| | |
|-----------------|---|
| Text | On the Pleasures of No Longer Being Very Young by G.K. Chesterton |
| Pronunciation | Syllable |
| Grammar | Conjunction |
| Vocabulary | Phrasal verbs |
| Spelling | Irregular verbs |
| Punctuation | Comma |
| Conversation | Friends sharing the experience of being caught in embarrassing situations |
| Reading | Raavi Narayana Reddy - Freedom Fighter- Son of Nalgonda |
| Writing | Debate writing/ argumentative essay |
| Soft Skills | Decision making |
| Value Education | Better late than never |

Unit – III Poetry

| | |
|-----------------|--|
| Text | An Irish Airman Foresees his Death by W.B Yeats |
| Pronunciation | Consonant cluster |
| Grammar | Active and passive voice |
| Vocabulary | Idioms |
| Spelling | Irregular verbs past tense |
| Punctuation | Full stop |
| Conversation | Learning to open an account in a bank and net banking |
| Reading | Munagala Kondala Rao - "Deverakonda Gandhi" |
| Writing | Rhyming couplets |
| Soft Skills | Problem solving |
| Value Education | Early bird catches the worm |

Semester IV

3 Credits

3 hrs. of Instruction per week

UNIT I (DRAMA)

Text **With the Photographer by Stephen Leacock**

| | |
|-----------------|--|
| Pronunciation | Word stress—Prefix |
| Grammar | Direct and Indirect speech |
| Vocabulary | Eponyms |
| Spelling | Words commonly used in cinema, TV, media |
| Punctuation | 15 lines of drama/dialogue for punctuation |
| Conversation | 5 friends discussing their unique hobbies |
| Reading | Aarutla Kamala Devi –Women Freedom fighter |
| Writing | Personal Diary/journal writing |
| Soft Skills | Team work |
| Value Education | God helps those who help themselves |

UNIT II (letter)

Text **Letter from a Father to a Daughter by Jawaharlal Nehru**

| | |
|-----------------|---|
| Pronunciation | Word stress—suffix |
| Grammar | Change of degrees of comparison |
| Vocabulary | Words often confused |
| Spelling | Silent letter words |
| Punctuation | Short fiction passage with mistakes in punctuation for correction/editing |
| Conversation | How people behave when unexpected/unwelcome guests arrive |
| Reading | Uppala Malsoor – A Man of Soil |
| Writing | Expository essay |
| Soft Skills | Emotional intelligence |
| Value Education | Actions speak louder than words |

UNIT III (SHORT FICTION)

Text **How Wealth Accumulates and Men Decay by G.B. Shaw**

| | |
|-----------------|---|
| Pronunciation | Contractions |
| Grammar | 7 types/ structures of sentences |
| Vocabulary | Alliteration, rhyming words |
| Spelling | Doubling of consonants |
| Punctuation | Short prose passage with mistakes in punctuation for correction/editing |
| Conversation | A group of students share the experience of visiting different places during their vacation |
| Reading | Fluorosis – A curse to Nalgonda |
| Writing | Article for a magazine/newspaper |
| Soft Skills | Critical thinking |
| Value Education | There is no time like the present |



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Testing Pattern in the Revised CBCS
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B.A. / B.Sc. / B. Com. and other U. G. Courses

Semesters III and IV

I - Internal Assessment: 20 marks

II End-Semester Exam: 80 marks

Note: The Question Paper Pattern will be uploaded a little later