Rural Economics

Introduction:

The proposed curriculum has been developed based on two day workshop held at MGU by National Council of Rural Institutions (NCRI) on 23rd and 24th June, 2017. The objective of the workshop was to discuss on the rural engagement of students through the appropriate course work relevant to the rural scenario. It is felt that the learning and livelihood has to be integrated.

Objectives:

- 1. To make the students to understand about the Rural Economy through rural engagement.
- 2. Students ability enhancement about analyzing/addressing the challenges with suitable responses.
- 3. Contributing to the transformation of the economy through self transformation.

The curriculum is for four consequent semesters. It is interdisciplinary in nature and more practical oriented with one common elective paper with 2 credits for theory and 2 credits for practical (project report) evaluated by external examiner.

S.No	Module Title	Module Content	Teaching/Learning Methodology	Number of Classes
1	Rural Economy	Concept- definition- nature and scope of rural economics	Lecture and discussion	1+2+5
2	Sources Rural Livelihood	Meaning of livelihood-dynamics of sources of livelihood and income generation	Lecture and group discussion	1+2+10
3	Support systems	Local, Regional, State, National and International level (Public & Private)	Field visit (Both beneficiaries & Providers)	1+2+5
4	Issues & Challenges	Policy Issues-Financial Issues- Institutional & Non institutional, Marketing Issues- Government Policies and other socio-economic issues	Group Discussion	1+4

References

Dubashi, P.R. (1985), Rural Development in India, New Delhi.

Harris J (1982), Rural Development Theories of Peasant Economy and Agrarian Change – Hutchinson, London, I Satya Sundaram (1996), Rural Development in India.

Sadhu and Singh (1985), Fundamentals of Agricultural Economics, Himalaya Publishing House, Mumbai Srivatsava O.S. (1987), Theoretical Issues of Agricultural Economics, Allied Publishers Pvt. Ltd. Delhi.

Vasanth Desai (1988), Rural Development, Himalaya, Bombay.

P. Sainath: "Everybody loves a good drought stories"

E.F. Schumacher - "Small is beautiful"

Outcomes of the course:

1. Enhanced understanding about the rural economy through rural engagement.

2. Students ability enhancement about analyzing/addressing challenges with suitable responses.

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Career Options:

Carrier in extending of Financial & Marketing services to the rural professions (Agriculture Support services, Hair salon, Handloom etc) through existing organizations or by establishing new ventures.

Areas for Project works:

- 1. Wage employment programs.
- 2. Programmes for Rural artisans
- 3. Agriculture- Cropping Patterns
- 4. Irrigation Sources of Irrigation
- 5. Investments in Agriculture and Capital formation
- 6. sources of finance to Agriculture
- 7. Yields pattern in agriculture
- 8. Agriculture produce Marketing,
- 9. Horticulture
- 10. Flory Culture
- 11. Agriculture allied activities- Dairy farming, Poultry, Fish, Sheep
- 12. Rural Education
- 13. Rural Health- ICDS and other Programmes
- 14. Rural Infrastructure.
- 15. Rural Welfare Schemes.
- 16. Rural Housing
- 17. Rural Sanitation.
- 18. Irrigation Schemes- Mission Kakatiya, Mission Bagiratha.
- 19. Rural livelihoods.
- 20. Rural Poverty and Unemployment.

KARELOLY 22/7/17 Vasanth Desai (1988), Rural Development, Himalaya, Bombay.

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