



MAHATMA GANDHI UNIVERSITY
UNIVERSITY COLLEGE OF ARTS AND SOCIAL SCIENCES
DEPARTMENT OF SOCIAL WORK
Yellareddygudem, Nalgonda – 508 254

MASTER OF SOCIAL WORK (MSW)
SYLLABUS

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CHOICE BASED CREDIT SYSTEM (CBCS) PATTERN

For the two years (Four Semester) Master Degree Course in Social Work,
with effect from the academic year 2023-24.

Scheme of Syllabus, Instructions & Evaluation
M.S.W (Regular)
Choice Based Credit System (CBCS) 2023-2024
SEMESTER – I

Sl. No	Paper	Paper Title	Scheme of Instruction (Hours per week)	Credits	Scheme of Examination Internal & External
1.	Paper – I	Social Work Profession: History, Philosophy and Ideology	4	4	30 + 70 = 100
2.	Paper – II	Sociology for Social work	4	4	30 + 70 = 100
3.	Paper – III	Psychology for Social work	4	4	30 + 70 = 100
4.	Paper – IV	Social Legislations in India	4	4	30 + 70 = 100
5.	Paper – V	Observation Visits	8	4	50 + 50 = 100
TOTAL			24	20	500

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Choice Based Credit System (CBCS) 2023-2024
SEMESTER – II

Sl. No	Paper	Paper Title	Scheme of Instruction (Hours per week)	Credits	Scheme of Examination Internal & External
1.	Paper – I	Social Case work	4	4	30 + 70 = 100
2.	Paper – II	Social Group Work	4	4	30 + 70 = 100
3.	Paper – III	Community Organization and Social Action	4	4	30 + 70 = 100
4.	Paper – IV	Counselling: Theory and Practice	4	4	30 + 70 = 100
5.	Paper – V	Concurrent Field Work	8	4	50 + 50 = 100
6.	Add On Paper		2	2	15 + 35 = 50
TOTAL			26	22	550

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Choice Based Credit System (CBCS) 2023-2024
SEMESTER – III

Sl. No	Paper	Paper Title	Scheme of Instruction (Hours per week)	Credits	Scheme of Examination Internal & External
1.	Paper – I	Social Work Research & Statistics	4	4	30 + 70 = 100
2.	Paper – II	Social Welfare Administration	4	4	30 + 70 = 100
3.	Elective – I Paper – III (a) Paper – III (b)	Urban Community Development-I Psychiatric Social Work – I	4	4	30 + 70 = 100
4.	Elective – II Paper – IV (a) Paper – IV (b)	Rural and Tribal Community Development – I Medical Social Work & Community Health – I	4	4	30 + 70 = 100
5.	Paper – V	Concurrent Field Work	8	4	50 + 50 = 100
6.	ID Paper		2	2	15 + 35 = 50
TOTAL			26	22	550

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Choice Based Credit System (CBCS) 2023-2024
SEMESTER – III

Sl. No	Paper	Paper Title	Scheme of Instruction (Hours per week)	Credits	Scheme of Examination Internal & External
1.	Paper – I	Social Work Research & Statistics	4	4	30 + 70 = 100
2.	Paper – II	Social Welfare Administration	4	4	30 + 70 = 100
3.	Elective – I Paper – III (a) Paper – III (b)	Urban Community Development-I Psychiatric Social Work – I	4	4	30 + 70 = 100
4.	Elective – II Paper – IV (a) Paper – IV (b)	Rural and Tribal Community Development – I Medical Social Work & Community Health – I	4	4	30 + 70 = 100
5.	Paper – V	Concurrent Field Work	8	4	50 + 50 = 100
6.	ID Paper	Climate Action and Social Responsibility	2	2	15 + 35 = 50
TOTAL			26	22	550

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Scheme of Syllabus, Instructions & Evaluation

M.S.W (REGULAR)

Choice Based Credit System (CBCS) 2023-2024

SEMESTER – IV

Sl. No	Paper	Paper Title	Scheme of Instruction (Hours per week)	Credits	Scheme of Examination Internal & External
1.	Paper – I	Women and Child Development	4	4	30 + 70 = 100
2.	Paper – II	Social Development & Sustainability Development	4	4	30 + 70 = 100
3.	Elective – I Paper – III (a) Paper – III (b)	Urban Community Development-II Psychiatric Social Work – II	4	4	30 + 70 = 100
4.	Elective – II Paper – IV (a) Paper – IV (b)	Rural and Tribal Community Development – II Medical Social Work & Community Health – II	4	4	30 + 70 = 100
5.	Paper – V	Concurrent Field Work	8	4	50 + 50 = 100
	Paper – VI	Dissertation	2	2	25 + 25 = 50
		Block Placement	2	2	25 + 25 = 50
TOTAL			28	24	550

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Minutes of the meeting of the Vice – Chancellor with Principals, C Bos, Heads

The Hon'ble Vice - Chancellor has held a meeting with Principals, Chairperson, Board of Studies & Heads of the Departments in his Chamber on 01.04.2023 & 21.04.2023 to discuss the proposed PG programmes structure, credit and pattern of examinations. A detailed discussion has held on these issues, after the deliberations the following course wise credit patterns are proposed.

The proposed semester wise credit pattern for 2yrs Laboratory PG Programmes (M. Sc)

Semester	Courses					
	Discipline compulsory courses (DSC)	Discipline Elective courses (DEC)	Practicals	Add on Courses	Inter Disciplinary Courses	Project
I	16	-	06	-	-	-
II	16	-	06	02	-	-
III	08	06	06	-	02	-
IV	08	06	06	-	-	04
Total	48	12	24	02	02	04

Total: 92 Credits

The proposed semester wise credit pattern for 2yrs Non - Laboratory PG Programmes M.Com, M.A, MSW & M. Sc (Mathematics)

Semester	Courses					
	Discipline compulsory courses (DSC)	Discipline Elective courses (DEC)	Practicals	Add on Courses	Inter Disciplinary Courses	Project
I	20	-	-	-	-	-
II	20	-	-	02	-	-
III	12	08	-	-	02	-
IV	12	08	-	-	-	04
Total	64	16		02	02	04

Total: 88 Credits

Further, the discussions are also held on allocation of marks for the internal examinations and external examinations, credit pattern wise allocation of marks as follows:

1. In all Semesters, Practical & Theory paper 1 credit is equal to 25 marks.

Credit pattern wise marks allocation:

No. of Credits	Max. Marks	External Exam	Internal Exam
4	100	70	30
3	75	50	25
2	50	35	15

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External Examinations

(i) For the courses carrying 4 Credits

(a) Section wise and question wise marks allocation for External Exam 50Marks.

Section A

4 x 4 = 16Marks

Answer any five out of eight Questions

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section B

34Marks

Answer all the questions

9. (a) or (b)
10. (a) or (b)
11. (a) or (b)
12. (a) or (b)

Out of four questions, any two questions carry 12Marks each and the remaining other two questions carry 13Marks each.

Note: Paper Setter has to decide, which question has to be awarded 12Marks or 13Marks.

Internal Examinations

(b) For the Internal Examinations 30Marks, the marks allocation should be as follows:
20Marks internal examinations with ten multiple choice questions and ten fill in the Blanks. Each question carries 1Marks each.
5Marks for Assignment
5Marks for Seminar

External Examinations

(ii) For the courses carrying 3 Credits.

(a) Section wise and question wise marks allocation for External Exam 50Marks.

Section A

4 x 4 = 16Marks

Answer any four out of six questions

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Section B

34Marks

Answer all the questions

7. (a) or (b)
8. (a) or (b)
9. (a) or (b)

Out of three questions, two questions carry 11Marks each and the remaining one question carries 12Marks each.

Note: Paper Setter has to decide, which question has to be awarded 11Marks or 12Marks.

Internal Examinations

- (b) For the Internal Examinations 25Marks, the marks allocation should be as follows:
15Marks internal examinations with eight multiple choice questions and seven fill in the Blanks. Each question carries 1Marks each.
5Marks for Assignment
5Marks for Seminar

External Examinations

- (iii) For 2 credit courses.
(a) Section wise and question wise marks allocation for External Exam 35Marks.

Section A

2 x 5 = 10Marks

Answer any two out of four questions

- 1.
- 2.
- 3.
- 4.

Section B

25Marks

Answer all the questions

5. (a) or (b)
6. (a) or (b)

Out of two questions, one question carries 12Marks each and another question carries 13Marks each.

Note: Paper Setter has to decide, which question has to be awarded 13Marks or 12Marks.

Internal Examinations

- (b) For the Internal Examinations 15Marks, the marks allocation should be as follows:
10Marks internal examinations with five multiple choice questions and five fill in the Blanks. Each question carries 1Marks each.
5Marks for Assignment
2. Individual Department will take the decision about having 2 or 3 practical papers. Total credits for practical examinations in each semester are 6 only. However, the number of practical papers will be decided by the respective departments only.
 3. For conducting practical in the teaching laboratories each batch should contain 20 students.
 4. One credit is equal to the one clock hour for theory teaching and one credit is equal to two clock hours for conducting practicals/ field work.
 5. 1 hour/week work load is exempted for the faculty who are guiding the project works at PG level.
 6. One Add on paper will be in the II Semester with 2 Credits only. The papers to be offered under this category have listed as follows:
 - (a) Human Values and Professional Ethics
 - (b) Communicative Skills and Soft Skills

7. There will be one Inter disciplinary paper as elective paper in the III Semester with 2 credits only.

- a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)

~~K. Sridhar~~
~~K. Sridhar~~

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18/8/2023

MNU
AD
Dr. M. NAVEEN KUMAR.
Dr. M. Anand (Dept of Telugu)

~~ADU~~ Dr. K. Madhynathun Reddy (Ecology)

~~ADU~~ DR. D. LAKSHMI

~~ADU~~ (Dr. G. Lakshmi Reddy)

K. Sridhar (Dr. K. SRIDEVI)

~~ADU~~
VICE CHANCELLOR

MSW – SEMESTER – I

Paper – I: SOCIAL WORK PROFESSION: HISTORY, PHILOSOPHY AND IDEOLOGY

Unit – I

Overview of the Historical Development of Social Work in U.K. USA and India. Study of Concepts: Social Welfare, Social Service, Social Security and Social Work. Basis for Social Work: Religious, Philanthropic, Rationalistic, Humanistic and Modern Philosophy. Goals of Social Work: Development, Promotional, Remedial and Ameliorative.

Unit – II

Social Service Tradition in India: Approaches - Individual and Organizational Voluntary Actions. State Interventions for Social Welfare.

Social Reform Movement: Context, Profounders, Forms, Relevance, Application and Contribution to Development of Social Work Profession in India.

Unit – III

Development and Practice of Professional Social Work: Basic Principles, Values, Ethics and Functions. Liberal, Feminist and Subaltern Ideologies: Their Contribution to Social Work Profession, Social Welfare and Social Action.

Unit – IV

Fields of Social Work Practice: Family, Women and Child Welfare, School Social Work, Medical & Psychiatric Social Work, Geriatric Social Work, Industrial Social Work, Correctional Social Work, Community Development (Urban, Rural and Tribal).

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BOOKS RECOMMENDED:

- A.r. Wadia history and philosophy of social work,
Bombay, allied, 1961
- C.c.e.t.s.w. Values in social work,
London c.c.e.t.s.w., 1976
- Friedlander, w.a. Concepts and methods of social work,
Englewood, prentice hall
- Gangule b.n. Gandhi's social philosophy,
Vikas publications, Delhi, 1965
- Lurie h.l. Encyclopedia of social work vol., 1 2 3,
New York national association of social workers, 1965
- Fink a.e. The field of social work, New York,
Henry holt company, 1945
- Younghusband e. Social work and social values-vol iii,
London, George, Allen, unwin.
- Gore m.s. Social work and social work education,
Bombay, Asia publishing house, 1965
- Mishra p.d. Social work philosophy and methods,
Interindia, publications, New Delhi, 1994.

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Paper –II: SOCIOLOGY FOR SOCIAL WORK

Unit – I

Sociology: Emergence, Meaning, Nature and Scope. Society: Concept, Definition, Characteristics and Functions. Components of Society: Institution, Community, Association, Group. Theories related to Individual and Society. Concepts of Role and Status. Sociology and its relevance to Social Work Profession.

Unit – II


Culture: Meaning, concepts, characteristics, Social Processes: Associative and Dissociative. Socialization: Types, Agencies and Theories. Family: Characteristics, Types and Functions. Marriage: Characteristics, Types and functions.

Unit – III

Kinship: Forms and Practices. Religion: Characteristics and Functions. Political Economy: Forms and Functions. Social Stratification: Features, Forms and Functions. Social mobility: Concepts and Types.

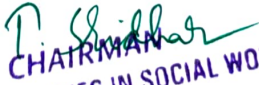
Unit – IV

Deviance and Conformity. Social Control: Concept and Means of Social Control. Social Change: Meaning, Factors and Theories. Changes in the Contemporary Society: Sanskritization, Modernization, Westernization, Secularization, Globalization.


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BOOKS RECOMMENDED:

- Inkeles, A. What is Sociology? An Introduction. 1982.
- Horton. P.B. & Hunt, C.L. Sociology. 1976.
- Srinivas, M.N. Social Change in Modern India. 1966.
- Devis, K. Human Society. 1980.
- McIver R.M. & Page, C.H. Society: An Introductory Analysis. 1985.
- Johnson. H.M. Sociology: A Systematic Introduction, New Delhi, Allied. 1983.
- Balton, T & others Introductory Sociology,
Macmillan. London. 1989.
- Rose, Peter & others Sociology – Inquiring into Society,
St Martens Press. New York. 1982.
- Singh, Yogendra Social Stratification and Social Change in India,
Manohar Publishing, Bombay. 1980.


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Paper-III: PSYCHOLOGY FOR SOCIAL WORK

Unit – I

Psychology: Nature, Scope and Fields of Application. Human Growth and Development: Concepts and Principles - Stages of Development - Factors influencing Development. Relevance of Psychology to Social Work Profession.

Unit – II

Motivation: Definition, Types and Theories of Motivation. Learning: Principles, Types and Theories. Personality: Concept, Types and Traits, and Theories.

Unit – III

Perceptions: Organizing Tendencies, Perceptual Constancies and Factors affecting perception.

Attitudes: Nature, Formation and Measurement. Measurement of Individual Differences: Norms, Reliability and Validity.

Personal Adjustment: Process and Form - Adjustment, Frustration, Anxiety and Defense Mechanisms.

Unit – IV

Types of Psychological Tests: Projective, Personality, Aptitude, Situational Tests, Multiple and Emotional Intelligence.

Social Prejudices: Origins, Forms and Nature.

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BOOKS RECOMMENDED:

- | | |
|------------------------------------------|-------------------------------------------------------------------|
| Morgan C.T, King R.A.& Robinson Nancy, M | Introduction to Psychology,
Tata McGraw Hill, New Delhi. 1979. |
| Munn, N.L. | Introduction to Psychology,
Oxford and IBH, New Delhi. 1973. |
| Hurlock, Elizabeth, B. | Development Psychology,
Tata McGraw Hill, New Delhi. 1989. |
| Parameswaran E.G.&C. Beena | Invitation to Psychology,
Tata McGraw Hill, New Delhi. 1988. |
| Liebert R.M. & Spiegler, M.D. | Personality-strategies & Issues,
Dorsey Press, Illinois. 1978. |
| Hall, C.S. & Lindzey G. | Theories of Personality,
Wiley Eastern, New Delhi. 1978. |

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Paper- IV: SOCIAL LEGISLATIONS IN INDIA

Unit – I

Social Legislation: Concept, Nature and Types. Constitution of India: Salient Features and Directions. Fundamental Rights and Directive Principles of State Policy. Affirmative Action for Social Justice. Safeguard Provisions in Legal System in India.

Unit – II

Rights: Concept and Types (Legal, Civil and Human Rights). Equality before Law, Rights of Children, Women, OBCs, Minorities, Scheduled Castes, Scheduled Tribes and PwDs. Statutory Institutions for Protection of Rights.

Unit – III

Law Protecting interest of Children, Women, PwDs, SCs and STs (JJ Act, Domestic Violence, SC & ST Prevention of Atrocities Act, Prevention of Human Trafficking,


Unit – IV

Legal Aid: Concept, History, Need and Schemes. Legal Literacy: Concept and Mission. Public Interest Litigation: Concept, History and Processes. Role of Social Workers Intervention in Legal Aid Services.

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BOOKS RECOMMENDED:

- Aranha T. Social Advocacy – perspective of Social Work,
Bombay: College of Social Work.
- Buxi. U. 1982 Alternatives in Development: Law, the crisis of the Indian Legal
System,
New Delhi: Vikas Publishing House.
- Desai, A.E (ed) 1986 Violation of democratic Rights in India. Vol.1
- Iyer, V.R.K. 1984 Justice in Words and Justice in Deed for Depressed classes,
New Delhi: Indian Social Institute.
- Iyer V.R.K. 1981 Law Versus justice: Problems and Solutions,
New Delhi: Deep and Deep.
- Mathew, P.D. Legal Aid Series, Delhi; Indian Social Institute.
- Newman, G. 1999 Global Report on Crime and Justice,
New York: Oxford University Press.
- Nirmal Anjali. 1992 Role and Functioning of Central Police Organizations,
New Delhi: Uppal.


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Paper – V: SOCIAL WORK PRACTICALS - I (OBSERVATION VISITS):

Social Work Practicals – 1 consists of observational visits.

Guidelines will be given to the students, by their respective faculty supervisors.

OBJECTIVES OF SOCIAL WORK PRACTICALS


1. To expose the students to social realities and problem situations.
2. To develop in – depth understanding among the students about the placement setting in particular and social work fields in general.
3. To foster and develop among the students professional attitude, qualities and ethics required for a Professional Social Worker.

OBJECTIVES OF OBSERVATION VISITS:

- To expose the students to different fields of Social Work.
- To understand the various programmes / Services
- To know the practice of Social Work methods.
- To observe the role of Professional Social Worker in that particular setting.
- To observe the physical conditions of agencies
- To know the administrative structure of the organizations.

CONTENT OF OBSERVATION VISITS

1. Studying the organization, history, objectives, programmes, administrative structure and funding procedure.


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MSW – SEMESTER – II

Paper – I: Social Case Work

Unit – I

Social Casework: Definitions, Objectives, Values, Principles and Process.

Unit – II

Theories for Social case work: Psychoanalytical, Psychosocial. Need, self – concept. Techniques: Problem Solving, Family and Gestalt therapy. Application of these approaches.

Unit –III

Skills and techniques in Social Casework. Communication, Analytical, Problem solving, Role play, Relationships, Decision making, Assessment, Intervention, Observation, Listening, Counseling, Interviewing. Worker – client relationship - Recording in social casework: Types and uses.

Unit – IV

Use of Social casework method in different settings: Communities, Schools, Health Settings, Industry and Welfare Agencies.


Role of case worker: Change Agent, Therapist, Social Advocate, Mobilizer, Enabler, Activist, Facilitator, Educator, Mediator, Broker.


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BOOKS RECOMMENDED:

- Friedlander W.A. (ed) Concepts and Methods of social Work,
New Delhi, Prentice Hall. 1978.
- Biesteck, F.P. The Case Work Relationship,
London, Unwin. 1957.
- Perlman, H.H. Social Case Work – A Problem Solving Process,
Chicago, Chicago University Press. 1957.
- Farard, M.L. & M.K. The Case Worker's use of Hunnybun relationships,
London, Tavistock. 1962.
- Roberts, R.W and Nev R. H. Theories of Social Case Work,
Chicago, Chicago University Press. 1970.
- Turner, F. (ed) Social Work Treatment,
New York, The Free Press. 1974.
- Hamilton. G. Theory and Practice of Social Case Work,
New York, Colombia, University Press. 1940.
- Mathew. G. An Introduction of Social Case Work,
TISS. India Printing House, Bombay. 1992.


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PAPER – II: SOCIAL GROUP WORK

Unit – I

Social Group Work: Definition, Objectives, Values and principles. Brief historical development of Social Group Work. Different phases in social group work practice. i.e., Initial, Middle & Termination phase.

Unit – II

Types of groups: Treatment Groups; Educational Groups, Growth Groups, Remedial Groups, Socialization Groups, **Task Groups;** Committees, Administrative Groups, Delegate Councils, Teams, Treatment Conferences, Social Action Groups. **Other Groups;** Problem Solving and Decision Making Groups, Recreational Groups, Focus Groups, Self-Help Groups, Therapy Groups, Encounter Groups, Developmental Groups. Group dynamics and its applications

Unit – III

Theories of Group Work. Application of skills and techniques for effective Group Work. Recording in Social Group Work.

Unit – IV

Use of social group work in different settings: Institutional and Non-Institutional settings; Medical & Psychiatric settings, Correctional settings; Industrial settings and Urban Rural community settings.

BOOKS RECOMMENDED:

- | | |
|--------------------------|----------------------------------------------------------------------------------|
| Trecker Herliegh B. | Social group work – principles and practice
Association press, New York, 1970 |
| Konopka G. | Social Group Work: A Helping Process
Prentice-hall, New Jersey, 1963 |
| Wilson G. and Ryland G. | Social Group Work Practice
Houghton miffin co., Boston, 1949 |
| Johnson C.Louise | Social work practice: A Generalist Approach
Allyn and Bacon, London, 1989 |
| Skidmore . R. | Introduction to social work
Prentice hall, New Delhi. |
| Thackery.G and Farley W. | |
| Garvin | Contemporary Group work practice. |

PAPER – III: - COMMUNITY ORGANIZATION & SOCIAL ACTION

Unit – I

Community organization: Concept, meaning, definition, philosophy and scope. Nature of community organization in India. Community organisation and Community Development. Clients' perception in community organization.

Unit – II

Community organization: Principles, Process, Skills, Techniques, Approaches Strategies and Models. Participatory Techniques: PRA and PLA. The role of community organizer in rural, urban and tribal community settings

Unit – III

Social Action: Definition, Principles and Strategies. Social actions as a method of social work in transforming the society. Social Audit

Unit – IV

Relevance of Social Action in various settings- Some selected Case Studies


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BOOKS RECOMMENDED:

- Mcmillan w. Community organization for social welfare
Chicago, Chicago university press, 1945
- Sussman M.B. Community Structure and Analysis,
New York, John wiley, 1959
- Polson and Sanderson Rural development – principles, policies and management
Sage publications, New Delhi, 1979
- Singh K. Rural Development – principles, policies and management
Sage publications, New Delhi, 1986.
- Siddiqui H.Y. Working with Communities,
Hira Publications, New Delhi, 1997
- Kim Strom Gottfried Social Work Practice, Cases, Activities and Exercises,
Sage Publications India Pvt., Ltd., New Delhi.
- Douglas P. Biklen Community Organising Theory & Practice,
Prentice Hall, New Delhi, 1983.
- Neela Mukherjee Participatory rural appraisal methods
Yojana, Director, Publications House, Prentice Hall, New Delhi.
- Journal of Rural Development, by director NIRD, Hyderabad



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Paper- IV: COUNSELLING: THEORY & PRACTICE

Unit - I

Counselling in Social Work: Meaning, Nature, Scope, Principles, Code of Ethics, Skills and Techniques, and supervision.

Unit - II

Models of counselling: Egan model, Micro-skill Model. Phases in Counselling. Therapies in Counselling: Reality therapy, Psychoanalytic, Client-entered, Humanistic-existential therapy, Gestalt therapy. Behaviour modification Therapies: Rational Emotive Therapy, Transactional Analysis, Crisis Intervention and Cognitive Therapy.

Unit - III:

Counselling for Clients: Adolescents, Alcoholics, HIV/AIDS Patients, Aged, People with Disabilities and Suicidal Tendencies and other problems.

Unit - IV:

Bereavement Counselling, Family Counselling, Marital Counselling, Counselling in CGC. Counselling during Pandemics and Disasters. Study, Review and Analysis of Cases and its Presentation.


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BOOKS RECOMMENDED:

- | | |
|-----------------------------------|-------------------------------------------------------------------------------------------|
| Napier & Ggershen | Field Groups Theory & Experience. |
| Kingsley Norton and Gill McGauley | Counseling difficult clients
London: Sage publications. 1998 |
| Richard Nelson | Practical counseling skills
London: cassell, 1983 |
| Barki., Mukhopadhay | Guidance and counseling A manual
Sterling publications,1993 |
| Gerald Corey | Theory and Practice of counseling and psychotherapy

California; Cole publications. |
| Michael Caroll | Handbook of counseling organisations |
| D.John Antony | Dynamics of Counselling, Microskill Model

Jothi Printers, Trichy |



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Paper V: SOCIAL WORK PRACTICALS - II

Concurrent Field Work it consists of placement of students in community and also Rural Camp is undertaken.

CONTENT OF CONCURRENT FIELD WORK

1. Studying the Community setting in detail and developing an in-depth understanding of the field. And reporting their study in the form of a special report (Content of the Report is specified elsewhere).
2. Practicing social case work at least with 2 individuals: identify the problem. Study, assess and develop intervention strategies for all the cases and execute the plan of intervention.
3. Practicing social group work at least with two group (Children, Women, Youth, Adults, or Occupational group, etc) involving its steps and principles.
4. Working with the community by organizing them on one or two issues/problems confronting the community.

REPORT ON COMMUNITY

1. History
2. Physical conditions and facilities.
3. Housing Conditions
4. Social Composition (religion, caste, social status, etc.)
5. Education, Health, sanitation and hygiene.
6. Culture/Life style/daily routine of men. Women and Different occupational groups.
7. Leadership (formal & informal).
8. Problems of the community and
9. Initiatives taken for the improvement of the locality.

OBJECTIVES OF RURAL VISIT

1. To gain acquaintance with the reality of rural life and develop sensitivity towards them.
2. To experience group living, observe group dynamics and share the oneness that the students of a class have which otherwise goes unrecognized through, the stresses of daily classroom routine.


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MSW – SEMESTER- III

Paper- I: SOCIAL WORK RESEARCH & STATISTICS

Unit – I

Definitions and Characteristics of Social Work Research, Types of Research: Theoretical and Applied – Qualitative and Quantitative - Cross-sectional and Time Series. Purpose of Research: Exploratory, Descriptive and Explanatory. Major Steps in Social Research. Theory and Research: Concepts, Construct, Values, Hypothesis – Scientific Method, Subjectivity vs Objective Debate, Value Neutrality.

Unit – II:

Research Design: Aims, Importance, and Typologies – Exploratory, Descriptive, Experimental and Quasi Experimental. Advantages and Disadvantages of Various Research Designs. Sampling Techniques: Universe/Population, Sample and its Characteristics, Criteria for Sample Size and Sampling Errors. Probability and Non-Probability Sampling Methods.

Unit – III:

Tools and Methods of Data Collection: Observation, Interview, Case Study, Focus Group Study, Content Analysis, PRA/PLA, Interview Schedule and Questionnaire. Research Report Writing: Purpose, Format, Tones & Styles (Citation & References). Role of Research in Social Work Practice.

Unit – IV:

Social Statistics: Definitions, Importance, Types and Usages. Frequency Distribution Tables – Diagrammatic and Graphic Representation of Data. Scaling Techniques. Measures of Central Tendency: Mean, Median, Mode. Measures of Dispersion: Maximum, Minimum, Range, Variance, Mean Deviation and Standard Deviation. Measures of Association: Correlation and Regression. Measures of Testing of Hypothesis: Parametric and Non-parametric tests. Introduction to Spread Sheet Packages: SPSS, Ms-Excel, PSPP.

BOOKS RECOMMENDED:

1. Lawrence Nueman - Social Research Methods, Pearson Publications, Delhi
2. OR Krishnaswamy – Research Methodology, Himalaya Publishing House, Hyderabad.
3. C R Kotari – Research Methodology: Methods and Techniques, New Age International Publishers, New Delhi
4. Fred Pyrczak – Making Sense of Statistics: A Conceptual Overview, Pyrczak Publishing, Glendale, CA
5. Ram Ahuja (2001): Research Methodology, Rawat Publications, New Delhi/Jaipur
6. Ranjit Kumar (2014): Research Methodology, Sage Publications, New Delhi
7. Willie Tan (2017): Research Methods: A Practical Guide For Students and Researchers, World Scientific Publishing Company Pvt. Ltd., Willie Tan, NUS, Singapore.
8. Kakali Bhattacharya (2017): Fundamentals of Qualitative Research, Routledge, London

Chandrabhargava

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Paper- II: SOCIAL WELFARE ADMINISTRATION

Unit – I

Social Welfare Administration: Definition, Evolution and Scope. Institutional Bodies for Social Welfare

Unit – II

Tools and techniques: Resource Mobilization, Budgeting and Accounting, Staffing, Recruitment, Supervision, Personnel Development, Innovation and organizational development and Social Cost Benefit Analysis,

Unit – III

Administrative Structure for Welfare Programs at Central, State and District Levels. Good Governance practices in Social Welfare organizations.

Unit – IV

Consultancy in Social Welfare Organizations. Models of Social Welfare Administration. Impact of Neo-Liberalism on Social welfare Administration

BOOKS RECOMMENDED:

- | | |
|------------------|---------------------------------------------------------------------|
| Paul D Chowdhry. | Paul Social welfare administration, 1983 |
| Skidmore. R. | Social work administration, 1983 |
| Harry Specht | Integrating social work practice |
| Bose A.B. | Social welfare planning in India
ESCAPE (mimeo), New Delhi, 1970 |

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Paper – III (a): Urban Community Development – I

Unit – I

Urbanisation: Definitions, Characteristics and Factors. Relationship between Industrialization and Urbanization in India. Migration to towns and cities, Demographic and occupational characteristics of Urban India. Current Issues in Urban Areas.

Unit – II

Urban community development: Principles and strategies. Urban community development in India.

Unit – III

Slums: Definition, characteristics, types and causes. Problems in Indian Slums with reference to Telangana. Slum Clearance and Slum Improvement.

Unit – IV

Urban Municipal Administration: Structure, Composition, Functions and Current Issues. Its Role and importance in urban community development. Urban Development Policy and programs: Smart City Mission, Jawaharlal Nehru National Urban Renewal Mission (JNNRUM), AMRUT: Atal Mission for Rejuvenation and Urban Transformation, HRIDAY: National Heritage City Development and Augmentation Yojana

Town planning and other laws relating to urban development Trends in urban planning.


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BOOKS RECOMMENDED:

- Francis Cherunilam Urbanisation in developing countries
Himalaya publishing house.
- Dr. Pardeep Sachdeva Revamping urban governments in India
Kitab mahal
- B. Bhattacharya Urban development in India
Shree publishing house, New Delhi
- Gopal Bhargava India in 21st century – challenges and opportunities
Anmol publishing, New Delhi, 1993
- H.U. Bijlani Urban problems,
Centre for urban studies, Iipa, New Delhi
- Pradipto Roy and Shangon Das Gupta Urbanisation and slums
Har Anand publishings, New Delhi, 1995
- Amitabh Kundu In the name of the urban poor – access to basic
amenities,
sage publications, new delhi, 1993
- Jacob Z. Thudipara Urban community development,
Rawat publications, New Delhi, 1993.

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Paper – III(b): Psychiatric Social Work – I

Unit – I

Psychiatric Social Work: Meaning, Concepts, and Scope. Historical development of psychiatric social work in United States, United Kingdom and India. Role of social worker in mental health settings. Effective social work interventions: multi-disciplinary approach in Clinical social work practice with psychiatric clients.

Unit – II

Assessing and Diagnosing Psychological Disorders: the clinical interview for Physical examination, behavioural assessment, Psychological testing, Neuro Psychological testing. Classification of Diagnosis: DSM-V

Unit – III

Clinical Description, Causes, Treatment/Management of Anxiety, Fear and Panic Generalized Anxiety Disorder, Panic Disorder, Specific Phobia, Obsessive Compulsive Disorder.

Unit – IV

Clinical Description, Causes, Treatment/Management of Psycho-Somatic Disorders: Hypochondriasis, Conversion Disorder, Somatisation Disorder, Pain Disorder.

Clinical Description, Causes, Treatment/Management for Dissociative disorders: Amnesia, Fatigue, Mood disorders: depressive disorder, bipolar disorder

Clinical Description, Causes, Treatment/Management for Schizophrenia and Psychiatric Disorders

Clinical Description, Causes, Treatment/Management for Cognitive disorders: Delirium, Dementia, Amnestic disorders.


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BOOKS RECOMMENDED:

Richard R. Bootzin, Joan Acocella,
Lauren Alloy, Lauren B. Alloy

Abnormal Psychology: Current Perspectives,
McGraw-Hill Inc.,US; 7th edition (1 January 1996)

Rappaport Jullian

Community Psychology, Research and Action,
Holt, Rinehar & Winston, New York, 1977

Lawson G. Lowrey

Psychiatry for Social Workers
Columbia University Press; 1st edition (March 1, 1950)

Gerald Caplan

An Approach to Community Mental Health,
Tavistock Press, 2011

James Coleman

Abnormal Psychology and Modern Life,
Pearson Scott Foresman; 7th edition (31 March 1984)

Mark Doel, Steven Shadlow

Modern Social Work Practice: Teaching and Learning in
Practice Settings
Routledge; 1st edition (28 April 2005)

Joan Granucci Lesser, Marlene Cooper

Clinical Social Work Practice: An Integrated Approach,
Pearson; 5th edition (11 August 2014)

Lena Dominelli

Social Work - Theory and Practice for a Changing
Profession,
Polity Press; 1st edition (2 February 2004)

O. William Farley, Larry Lorenzo Smith, Scott W. Boyle

Introduction to Social Work
Pearson; 12th edition (3 August 2011)

Child Psychiatry

Indian Journal of Social Work


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Paper – IV(a): Rural and Tribal Community Development – I

Unit – I

Rural Communities: Characteristics, Compositions and Issues. Historical Prospective of Rural Community Development. Approaches to Rural Community Development. Jajmani System in Rural Areas. Social Work Interventions for Rural Development.

Unit – II

Panchayat Raj Institutions: Evolution, Structure and Functions. Key features of 73rd Constitutional Amendment Act. Telangana State Panchayat Raj Act of 2018. Status of Devolution in Panchayat Raj.

Unit – III

Tribal Communities: Definition, Characteristic and Classification. Issues and Challenges of Tribes with reference to Telangana State. Scope of social work intervention for tribal welfare and development.

Tribal Development: origin, history and approaches. Tribal development in pre and post-independence era. Its impact on indigenous communities.

Tribal Movements: Ideology, Structure and leadership. Role of NGOs and impact on tribal community development.

Unit – IV


Impact of Industrialization and Modernization on Tribal Communities. Implications of Non-tribal Penetration on Tribal Community. Tribes and Forest Regulations. Relationship of Tribes with Government, NGOs, Police, Contractors, Forest Department and Other Agencies. Impact of Displacement on Tribal Community. Scheduled Tribes And Other Traditional Forest Dwellers (Recognition Of Forest Rights) Act, 2006, National Rehabilitation and Resettlement Policy, 2007


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BOOKS RECOMMENDED:

- S.L. Doshi
Rural sociology
Rawat publications, NewDelhi,1999
- Gopal Lal Jain
Rural Development
Mangal Deep publications, Jaipur, 1997
- A.R.Desai
Rural Sociology in India
Popular prakashan, Bombay, 1969
- S.R.Maheshware
Rural Development in India; A public policy approach
Sage publications, NewDelhi,1985
- Dr. I.SatyaSundaram
Rural Development
Himalaya Publishing House, Mumbai, 1997
- Christophy Von Furer-Haimendorf
Tribes of India; the struggle for survival
Oxford University press, Delhi, 1985
- L.P.Vidyarthi&Binaykumar Rai
The tribal culture of India
Concept publishing company, New Delhi, 1976
- Devendra Thakur and D.N.thakur
Tribal Development and planning
Deep and Deep publications, New Delhi,1995
- Singh J.P. & Vyas N.N.
Tribal Development Past Efforts and New Challenges,
Himanshu Publications, Udaypur, 1989.
- Nadeem Hussain
Tribal India Today,
Harnam Publications,New Delhi, 1988.


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Paper – IV(b): Medical Social Work and Community Health – I

Unit – I

Concept of health: Positive health and changing philosophy of health. Health development, models of health, HFA 2000AD Demographic indicators of health, outcomes and key factors influencing health.

Concept of Disease: Concepts of disease causation, concept of control. Distribution and burden of diseases – India and the world. Concepts of prevention : Levels of prevention, modes of intervention.

Social work in health care settings: History need and future of social work in acute care, ambulatory care and longterm care settings.

Unit – II

Approaches to health: Indian systems of medicine, major challenges of alternative medicine in industrial countries.

Health, Hospital organization, administration and management

Role of medical social worker as member of medical team in different health settings.

Organisation and functions of department of social work in medical settings.

Unit – III

Community Health: Concepts of Health Care, Health system, Health Care delivery, evaluation of Community Health in India. Health care systems in India: Public and Private Health care, Roles Of Central Govt, State Govt. & International agencies in health care.

National Health Programs: Reproductive Child Health (RCH), National Health Protection Mission (Ayushman Bharat Yojana/Pradhan Mantri Jan Arogya Yojana—PMJAY), Pulse Polio Immunisation programme, Revised National Tuberculosis Control Program (RNTCP)- DOTS, National AIDS Control Program, National Anti-Malarial Control Program (NMCP), National Program for Control of Blindness (NPCB),

National Policies related to health: National Health Policy 2002, National AIDS prevention and control policy 2002, National Policy for old persons 1999.


Legislations related to Health: Indian Council for Medical Research Act 1956 and regulations 2002, The Epidemic Disease Act 1897, Mental Health Act 1987, Drugs Control Acts 1948, Red Cross Society Act 1936.

Unit – IV

Rural Health in India: Rural perspectives towards health, issues of women's health, National Rural Health Mission

Tribal Health in India: Health care and healing practices among tribals. Tribal health & medicines. State and tribal health care programs.

Health promotion and education: Types of communication, health planning and management.


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BOOKS RECOMMENDED:

Maxcy Roseneu	Preventive Medicine & Public Health
Park J.E & Park, K	Preventive & Social Medicine
Misra, Chaterjee, Rao	India Health Report Human Development Report, UNDP, 2004
M.Shankar Rao	Hospital organization & Administration
Mark Doel & Streven M Sharlon	Modern social work practice
J.Kishore	National Health Programs of India
Keith Tones & Jackie Gram	Health promotion, planning and strategies
D.M.Pestonjee	Stress & Coping
A.K.Kalla & P.C.Joshi	Tribal Health and Medicines
A.K.Desai	Rural Sociology in India
Kamble	Rural Health
J.P.Singh, N.N.Vyas	Tribal Development, Past efforts and New Challenges.
Dilip Shah	Rural Sociology.
Martha Davis, Elizabeth Robins Mathew Mekay	The relaxation and stress reduction work book
Mahadevan, Kiran, Vijayan Kerit, Radha Krishna	Communication, Modernization & Social Development
Stephen P.Marks	Right to Development
D.S.Sarma	Health hospital and Community


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Paper – V: - SOCIAL WORK PRACTICALS

URBAN COMMUNITY DEVELOPMENT SETTING

During this intensive Field work training program, the students are expected to:

- Study and report about the organization- History, aims, objectives , goals, Administrative structure, operational area, target group, programs funding and problems of the organization
- Study and report on the characteristics, migration pattern and analysis the problems of urban slums.
- Study, Work and report on the functioning, models, monitoring of SHGs and on Bank linkages.
- Work for sustainable livelihood promotion of a family or group by using livelihood strategies.
- Involve in the micro planning of any project with the target group and report the process.
- Engage in public relations and social advocacy activities in the organization/community.
- Formulate pressure groups and take necessary action on particular issues in the communities.
- Study the programs of UCD covered in the communities and analyze the role of urban local govt. in UCD.
- Select one program/service/of agency and evaluate it.
- Plan and organize one/two days programs to create awareness among the target population on any specific social issue.
- Assist the agency in fund raising and publicity campaigns.
- Identify different types of unorganized sector and analyze the issues and problems in organizing them
- Study the present status of any of the development program implementing by the Govt. in the slum.
- Work on meeting the community needs by using the process of community Development.
- Attend the staff/target group meeting and record the minutes
- Prepare the case study of any successful / failure case/group
- Involve in net working, lobbying and advocacy of the concerned project.
- Use audio-visual and theatre communication methods in the field.
- Involve in participatory evaluation by using the criteria.
- Taking part in the programs, seminars, workshops, etc., related to community work for the enrichment of knowledge (with the prior permission of the Faculty Supervisor).
- Make extensive reading in the field of UCD in general and the areas specified in the guidelines in particular.

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- Maintain a record of his/her work – daily diary and weekly records.
- Submit weekly reports to the Faculty Supervisor and attend the supervisory conference weekly.

RURAL COMMUNITY DEVELOPMENT SETTING

During this intensive field work training program the students are expected to:

- Study and report about the organization – History, aims , objectives, goals , Administrative structure, operational area, target group , programs, finding and problems of the organization
- Study the magnitude of unemployment in the community and prepare a report on its migration pattern
- Analyze the situation and problems of rural industries and suggest the plan for man power utilization.
- Study, work and report on the functioning, models, monitoring of SHGs and on Bank linkages.
- Work for sustainable livelihood promotion of a family or group by using livelihood strategies.
- Involve in the micro planning of any project with the target group and report the process.
- Study the present status of any of the development program implementing by the Govt. in the rural area.
- Work on meeting the community needs by using the process of community Development.
- Involve in the micro planning of any project with the target group and report the process.
- Engage in public relations and social advocacy activities in the organization/community.
- Formulate pressure groups and take necessary action on particular issues in the communities.
- Study the programs of RCD covered in the communities and analyze the role of panchayath in RCD.
- Select one program/service/of agency and evaluate it.
- Plan and organize one/two days programs to create awareness among the target population on any specific social issue.
- Assist the agency in fund raising and publicity campaigns.
- Study and report the steps in community based planning, management and monitoring of water shed management
- Study and report on different types, functioning activities, role and problems of cooperative societies in the community.
- Attend the staff/target group meeting and record the minutes
- Prepare the case study of any successful / failure case/group
- Involve in net working, lobbying and advocacy of the concerned project.
- Use audio-visual and theatre communication methods in the field.
- Involve in participatory evaluation by using the criteria.


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TRIBAL COMMUNITY DEVELOPMENT SETTING

- Study the present status of any of the development programme implementing by the Govt. in the Tribal Community.
- Engage in public relations and social advocacy activities in the organization/community.
- Study the programs of TCD covered in the communities and analyze the role of panchayath in TCD.
- Select one programme/service/of agency and evaluate it.
- Plan and organize one/two days programs to create awareness among the targetpopulation on any specific social issue.
- Assist the agency in fund raising and publicity campaigns.
- Study and report on different types, functioning activities, role and problems of tribal cooperative societies in the community.
- Attend the staff/target group meeting and record the minutes
- Prepare the case study of any successful / failure case/group

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MEDICAL, COMMUNITY & PSYCHIATRIC SOCIAL WORK FIELD WORK GUIDELINES

PSYCHIATRIC SETTING

1. Critical appraisal of the agency's functioning in relation to its philosophy, structure, policies and programs. Regular interaction with different levels of functionaries to develop skills in coordination. Understanding of the administrative structures, hierarchy and admission procedures.
2. Observation at the outpatient unit. The student worker will make observation and Study patients at the time of registration. Learn the process of filling case Information sheet at the time of admission.
3. Casework
Select two (2) psychiatric patients with specific problems and make a data study and analysis of these cases. In the procedures of assessment goal setting and other intervention modalities, the student worker must be able to use skillfully the guiding principles of casework practice.
4. Family casework and home visits. Home visits will be made regularly after a detailed study and assessment of the patient. Family counseling / therapy session will be conducted in the homes of the patient. Various techniques and skills of Family counseling / therapy will be used.
5. Group work:
In the group of 8 to 9 patients the student worker can organize group work involving the different stages of group process. The student worker can also conduct activities of therapeutic value.
6. Psychological Tests: Under the guidance and supervision of the psychologist, observe and learn the various methods and techniques of psychological treatment.


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MPSW – MEDICAL SETTING

1. Critical appraisal of the agencies functioning in relation to its philosophy, structure, policies and programs.
2. Regular interaction with different levels of functionaries to develop skills in coordination.
3. Understanding of the administrative structure, hierarchy and admission procedure.
Understanding of the working of each major department (viz., Cardiology / Oncology / Orthopedic / Neurology / Post Operative) (any 2 department in the first term). Theoretical knowledge pertaining to the specific area – extensive and intensive reading.
4. Case Study
Selection of a minimum of two patients (in each department) with specific Psycho social problem. Make an in-depth study and assessment of the cases using the case study format.
5. Group Studies
Identify and select the areas of need for formation of a group of patients / family members. Study individual group members, their dynamics in operation and assess the growth of individual member during group interaction. Use the format for group study.
6. Social Welfare Administration: Develop and understanding in the working of Principles of social welfare administration. (POSDCORB)


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COMMUNITY HEALTH

1. Critical Appraisal of the agency's functioning in relation to its philosophy, Structure, Policies and Programs. Regular interaction with different levels of functionaries to develop skills in coordination. Understanding of the administrative structures, hierarchy, and admission procedures.
2. Enlist all the Community – related Projects of the organization. Take up in-depth study of Programme planning, Implementing strategies, and Evaluation Modalities.
3. Participate in one of the Community based projects / Community Out-Reach programs and apply the method of Community organisation.
4. Identify and select two cases for case study and two families for a family study, mainly related to any of the health problems faced by them.
5. Organise a Camp, Survey, Awareness Campaign or Health Education Program in relation to the identified areas of needs and resources in the Communities.
6. Health Assessment's of various Target Groups like children, women, aged. Conduct a community screening for specific diseases like T.B, STD, AIDS, Leprosy, Blindness etc.
7. Use of communication and research techniques in planning and implementation of specific programs on immunization and prevention of disabilities and deaf muteness. Conducting educative, re-creative and therapeutic. Family planning – identifying and motivating target couples.

Note: Students may select any one of the areas in their respective specialisation during the concurrent field work in the III-semester period. The remaining areas must be completed during the IV-Semester and Block Field Work. This is applicable for all specialization.

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SEMESTER – IV

Paper – I: WOMEN AND CHILD DEVELOPMENT

Unit – I

Physical Health of The Child: Nutrition Nutritional Disorders. Childhood Diseases, Types, Causes, Symptoms, Prevention and Treatment. Types and Stages of Immunization.

Mental Health of The Child: Psychological Deprivation And Behavioural Problems.

Social Health of Child: Social Influence On The Child In The Family, School And Neighbour Leading To Maladaptation.

Unit – II

Welfare Programmes and Services For The Child: Maternal And Child Health Services, Integrated Child Development Scheme. Child Labour.

Schemes And Services For Street Children, Juvenile Delinquents, Abused Children, Orphans And Destitute, Children Of Leprosy Patients, Sex Workers, Beggar. Physically And Mentally Handicapped Children.

Unit – III

Woman and Law: Personal Laws Of Different Religious Communities, Maternity Benefits Act. National Commission On Women.

Unit - IV

Welfare And Development Programs For Women: Women's Employment Programs; Self Employment and Entrepreneurial Development Programs.

Women's Educational Programmes, Thrift Programme, DWACRA, Reservation For Women, Women's Protection Cell; Institutional Services For Women.

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BOOKS RECOMMENDED:

B Srilakshmi

Food Science

New Age International, 2023.

Niraj Ahuja

A Short Textbook Of Psychiatry

Chaukhamba Auriyantaliya

Ram Ahuja

Social Problems In India

Rawat Publications

Dr. Sravan Sreeram

Indian sociology Social Structure Issues and Public
Policies

GENIUS PUBLICATIONS

M Laxmikanth

Governance in India

McGraw Hill

K.Park

Preventive and Social Medicine

Banarsidas Bhanot Publishers

D.R. Sachdeva

Social Welfare Administration in India

Kitab Mahal

Annual Reports of Ministry of Women & Child Development, GoI.



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Paper -II: SOCIAL DEVELOPMENT & SUSTAINABLE DEVELOPMENT

Unit – I

Social Development: Definition, Features Indicators, Approaches and Strategies.

Unit – II

Development: Characteristics Of Under Developed, Developing and Developed Economies. Role of Social Welfare in the Transformation of the Developing Societies.

Unit – III

New Economic Policy, Liberalization, Privatization and Globalization – Its Impact on Developing Societies.

World Bank, WTO, IMF – Its Role and Impact on Developing Societies.

Unit – IV

Sustainable Development: Definition, Sustainable Development Goals, Pre-Requisites, Features, Components, Strategies and Approaches. Areas of Sustainable Development, Strategies For Withdrawal.



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BOOKS RECOMMENDED:

- Kulkarni P.D. Social Policy and Social development in India
Madras, Association of school of social work in India.
- Hajra Kumar Social Work, Social Development & Sustainable development.
- Gore M.S. Social Development,
Rawat Publications, Jainpur, 1989.
- Jacob K.K. Social Development Perspectives,
Himanshu Publications, Udaipur 1992
- Bedi M.S. Social Development & Social Work,
Himanshu Publicaitons, Udaipur,1994
- B.M.Sharma Roop Singh Bareth Good Governance, Globalisation and Civil Society,
Rawat Publications, Jaipur 2004.
- M.K.Bhat, Anitha Cheria, Edwin Life Goes On.... The Centre for Innovation in voluntary
action. (CIVA),U.K.1999.
- Michael Todaro Economic development in the third world,
Orient long man, Hyd.,1993
- Rashmi Jain Communicating Rural Development – Strategies and
Alternatives,
Rawat Publications, Jaipur 2003.
- Joel SGR Bhose NGO's and Rural Development –Theory and Practice,
Concept Publishing House, New Delhi, 2003.
- James Midgley Social Welfare in global context,
Sage Publications 1997.
- Ministry of Welfare, 1987 Encyclopedia of Social Work in India,
Ministry of Social Welfare, 1987

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Paper – III(a): – Urban Community Development-II

Unit – I

Unorganized Sector: Concept, Types, Present Approach, Problems In Organizing the Urban Poor.

Urban Basic Services Programme: Problems of urban poverty, shelter and social amenities with reference to 3rd world countries.

Unit – II

Urban problems: Industrial pollution, Solid waste, Environment, Climate change, encroachments, traffic congestion, flooding and environmental problems in the areas of land and water resources. Role of social worker in solving these problems.

Unit – III

Urban Development Authorities: Evolution, Composition, Administrative setup, functions and problems. Experiences Telangana .

Unit – IV

People's participation: concept, scope, levels, assessment and its impact. Understanding Micro Planning: Origin and relevance; tools and requisites; process and format for Micro Planning. Understanding Micro-Macro development.

BOOKS RECOMMENDED:

Francis Cherunilam	Urbanisation in developing countries Himalaya publishing house.
Dr. Pardeep Sachdeva	Revamping urban governments in India Kitab mahal
B. Bhattacharya	Urban development in India Shree publishing house, New Delhi
Gopal Bhargava	India in 21st century – challenges and opportunities Anmol publishing, New Delhi, 1993
H.U. Bijlani	Urban problems, Centre for urban studies, IIPA, New Delhi
Pradipto Roy and Shangon Das Gupta	Urbanisation and slums Har Anand publishings, New Delhi, 1995
Amitabh Kundu	In the name of the urban poor – access to basic amenities, Sage publications, New Delhi, 1993
Jacob Z. Thudipara	Urban community development, Rawat publications, New Delhi, 1993.

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Paper – III(b): – PSYCHIATRIC SOCIAL WORK-II

Unit – I

Differentiation between normal and abnormal behavior. Historical conceptions of abnormal behavior. General causes for abnormality.

Theory in Social Work practice: Functional theory in social work practice. A multi-theory perspective for social work practice in mental health setting.

Unit – II

Personality Disorders: Clinical description, causes & treatment.

Cluster A Disorders: Paranoid Personality Disorder. Cluster B: Anti Social Personality disorder. Border line and Narcissistic Personality. Cluster C: Disorder avoidant personality disorder, dependent and obsessive compulsive personality disorder.

Meditation & social work – Origins and paths in social work , meditation, personality and conditioned self, psycho social history and diagnosis, therapeutic relationship.

Unit – III

Sexual Disorder: Assessing Sexual behaviour, Causes of Sexual dysfunction, Treatment of Sexual dysfunction.

Paraphilia: Fetishism, Voyeurism & exhibitionism, Sexual sadism and sexual masochism, pedophilia & incest.

Eating and sleeping disorders: Bulimia Nervosa, Anorexia Nervosa, Binge eating disorder.

Neurolinguisticprogramming model (NLP): Historical origins in to social work practice, specific approaches to treatment.

Unit – IV

Developmental disorders: Clinical description, causes and treatment. Attention Deficit/ Hyperactive disorder, learning disorder, autistic disorders.

Behaviour therapy in social work practice: Historical perspective, development of behavioural therapy, social learning theory and behaviour therapy, cognitive based behaviour therapy

Substance related disorders: Substance dependence, Stimulants, Opiods, diagnostic issues, depressants, clinical description, effects and statistics.


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BOOKS RECOMMENDED:

James Page	Abnormal Psychology.
Ratna Verma	Psychiatric Social Work in India.
Karin Crawford, Janet Walker	Social Work with older people
John S WoodesskiBruce Thyer	Hand book of empirical social work Practice
Francis J Turner	Social Work treatment interlocking theoretical Approaches
Robert Adams, Leena, Dominelli, Malcom Payne	Critical practice in social work
Vikram Patel, Thara	Meeting the mental health needs of Developing countries
Vasantha R Patri	Counselling psychology
Billgillham	Case study research method
Theressa J B Klini	Psychological Testing
Child Psychiatry	Indian Journal of Social Work


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Paper – IV(a): – Rural and Tribal Community Development -II

Unit – I

History of women's self-help group movement, current issues, Micro finance objectives, composition, functioning and models of self-help groups, process monitoring in micro finance. Empowerment of women through micro finance.

Unit – II

Rural Development Programs: Wage Employment (Mahatma Gandhi National Rural Employment Guarantee Act) ii) Self Employment & Skill Employment (National Rural Livelihood Mission) ,Housing for All (Pradhan Mantri Awas Yojana) ,Rural Connectivity (Pradhan Mantri Gram Sadak Yojana) ,Rural Drinking Water (National Rural Drinking Water Programme) , Sanitation (Swachh Bharat Mission) ,Rural Electrification (Pradhan Mantri Sahaj Bijli Har Ghar Yojana) ,Pradhan Mantri Ujjwala Yojana (Prime Minister's LPG Connection Scheme) ,Financial Inclusion (Pradhan Mantri Jan-Dhan Yojana) ,Social Security (National Social Assistance Programme) ,Integrated Watershed Management Programme for increasing productivity of agricultural lands

Unit – III

Tribal Development and Planning: Programmes for tribal development and its importance in five-year plans.

Vana Samrakshana Samathis (VSS): Origin, constitution, rights and duties of VSS members, development of Joint Forest Management and its transformation into Community Forest Management.

Unit – IV

Tribal community based organisations in tribal community development. Natural Resource Management: People's participation in resource management.

Development of tribes and weaker sections: Welfare and development of tribes and weaker sections, constitutional provisions for tribes and weaker sections. Their problems and measures initiated for their development. Reservations in Parliament, State legislation, educational institutions and services, political participation.

BOOKS RECOMMENDED:

- | | |
|---------------------------------|-----------------------------------------------------------------------------------------------|
| Christophy Von Furer | Tribes of India; the struggle for survival
Haimendorf Oxford University press, Delhi, 1985 |
| L.P.Vidyarthi & Binay kumar Rai | The tribal culture of India
Concept publishing company, New Delhi, 1976 |
| Devendra Thakur and D.N.thakur | Tribal Development and planning
Deep and Deep publications, New Delhi, 1995 |
| Singh K.S. | Tribal Society in India,
Manohar Publications, New Delhi, 1985. |
| Singh J.P. & Vyas N.N. | Tribal Development Past Efforts and New Challenges,
Himanshu Publications, Udaypur, 1989. |


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Paper – IV(b): – Medical Social Work & Community Health-II

Unit – I

Social Work in Health Care Management: Inter professional collaboration, administrative perspective, and physicians perspective towards patients care.

Historical Development of social work in primary health care: Generalist role, therapist role, advocates role and consultant's role.

Unit – II

Nutrition and Health : Classification of foods, Nutritional requirements & balanced diet. Assessment of Nutritional status. National Nutrition policy 1993.

Malnutrition and Nutritional Problems: Childhood growth failure, Iron deficiency anemia , Iodine deficiency disorders , vitamin deficiency disorders, over weight and obesity. Nutritional surveillance and nutritional programs.

International Health: WHO, functions of WHO and other UN agencies , different health experiences of nations, health care interventions on a global scale.

Unit – III

Disabilities and handicaps: Causes

Disability and social work: Education, vocational training , employment, rehabilitation and counseling services for the disabled.

Community based rehabilitation (CBR): Need, significance and scope of CBR, levels of intervention, prevention and rehabilitation, components of Community Based Care systems CBCS.

Stigma & discrimination: Types, causes with special reference to certain diseases. Social work intervention strategies.

Unit – IV

Health care during disaster situations, out break of epidemics, management and control.

Working with risk: Risk assessment, types, risk management and risk avoidance.

Health Research: Method of health screening and survey methods. Components of health information system. Uses of health information.

Health Action: Organising health camps, mobile units/clinics and health awareness programs.

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BOOKS RECOMMENDED:

Mathew L Henk

Farlew, Smyth, Boyle

John Rohde, Meera Chatterjee, Morley

Park J E & Park K

Vikram Patel & R Thare

S.Venkateshan

RS Pandey, Lal Advani

Mathew Henk

Karin Crawford Janet Walker

J.P.Singh, Manoj k Dash

Social Work in Primary Care

Introduction to Social Work

Reaching health for all

Social & Preventive Medicine

Meeting the mental health needs of developing countries:
NGO's initiatives in India.

Children with developmental disabilities.

Perspectives in disability and rehabilitation

Social work in primary care

Social work and human development

Disability development in India


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Paper – V: - Social Work Practicals

Field work guidelines enclosed in the III semester can be practiced in IV semester.

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Paper – VI: – DISSERTATION

Unit – I

Problem Formulation, Introduction, Objectives and Hypotheses

Unit – II

Review of Literature, Preparation and Finalization of Tool.

Unit – III

Data Collection, Preparation of code book and master sheet, chapter writing.

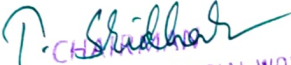
Unit – III

Analysis and interpretation of data, chapter writing, conclusions.

Unit – III

Suggestions, Recommendations and Bibliography.

(Note: Dissertation has to be submitted, on the last day of semester IV classes)


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BLOCK PLACEMENT :

To have effective supervision and guidance of students during the Block Field Work, it is suggested that the Agency Supervisor

1. Maintain the attendance record of students.
2. Sign the daily record of the students.
3. Read and Sign the weekly report before the students sends it to the faculty supervisor.
4. Make it convenient to meet the faculty supervisor to review the work of the students and give specific inputs to improve his/her work in the agency.
5. Also communicate to the respective faculty supervisor any matter concerning the student and his/her work.
6. Evaluate the performance of the students and fill up the pre designed evaluation form and send it to the faculty supervisor.

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